**Get Results, Make Positive Impact:**

**Results Based Accountability Training Worksheet**

Use this and your RBA Guide to support your learning throughout the training.

**PRACTICE: GETTING CLEAR ON RESULTS LANGUAGE**

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| --- | --- | --- |
| **What’s the idea?** | **What does RBA call it?** | **What does my organization call it?** |
| A statement about the condition of well-being that you are seeking. | *Result* |  |
| A measure which helps to quantify the achievement of a result. | *Indicator* |  |
| A quantifiable measure of how well a strategy/agency/system is working. | *Performance Measure* |  |
| The wellbeing of the WHOLE population, such as communities, cities, counties, states, or nations. | *Population Level Accountability* |  |
| The wellbeing of the CLIENT population, such as in a program, agency, or service system. | *Performance Level Accountability* |  |

**PRACTICE: POPULATION LEVEL ACCOUNTABILITY**

What groups are being left behind that you want to impact? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Draft one or two results statements you *could* use at your organization, group, coalition. Remember, a results statement is a complete outcome statement about the condition of well-being that you seek. For example: All \_\_\_\_\_\_ (population) in \_\_\_\_\_\_ (geographic area) are \_\_\_\_\_\_\_\_\_\_ (statement of well-being).

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**PRACTICE: SELECTING INDICAORS**

What types of data do you have available? What new data might you access?

Criteria for Indicators:

* Communication Power – communicates well at all levels and is understood in the “public square”
* Proxy Power – says something of central importance to the result; brings other data along
* Data Power – quality data is available on a timely basis; available at both state and county level

Choose 1-2 indicators to rate. Then rate the indicators as High (H), Medium (M) or Low (L) based on the criteria described above.

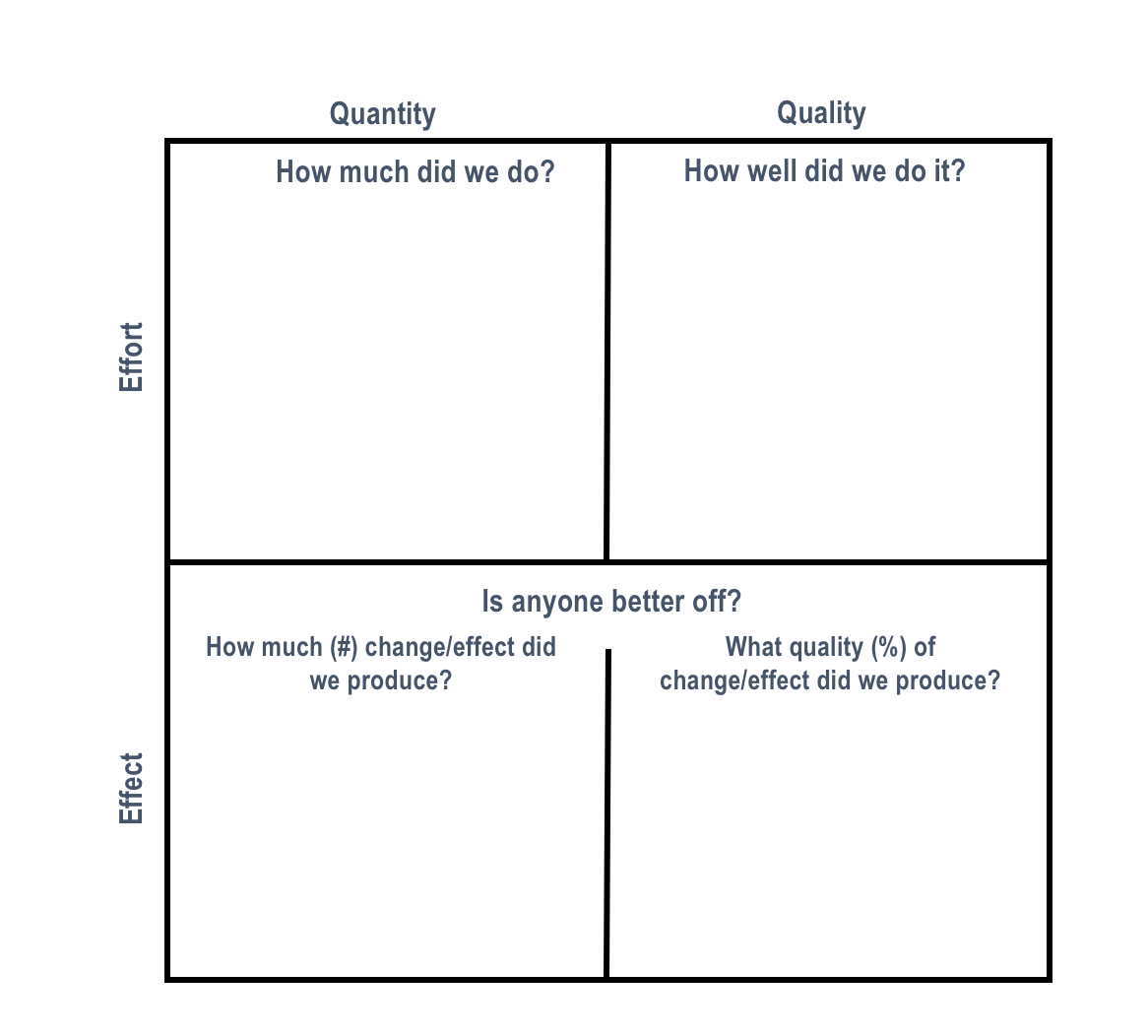
|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Candidate Measures** | **C** | **P** | **D** | **Notes and Comments** (e.g. new or existing, where to find it) |
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Highest scoring measure:

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**PRACTICE: PERFORMANCE LEVEL ACCOUNTABILITY**

Write your organization’s Performance Measures in the matrix below, placing each measure in the quadrant most relevant. Do they fall most heavily in one quadrant? Which of these are you paying the most attention to?

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**PRACTICE: TURN THE CURVE**

Write your notes on Turn the Curve

### What is the story behind the curve?

Why is this data trend occurring?

### How are we doing?

Based on indicator baseline data, where are we headed (assuming no changes are made)?

### Indicators

A measure which helps quantify the achievement of a result.

### Result

A condition of well-being for a specific population or community. What are you hoping to achieve?

### Root Causes

List in order of priority, the root causes influencing the “curve” of the baseline.

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### Who are partners who might have a role to play in turning the curve?

List potential partners and, if known, the role(s) they might play.

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| --- | --- |
| Partners | Role |
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### What would work to turn the curve?

Place your ideas on the map according to its relative difficulty to implement (easy/hard) and potential impact (high/low).

### Difficulty

Easy

Hard

### Impact

Low

High

**PRACTICE: BRING IT ALL TOGETHER**

How can a results-driven mindset change or improve how you do your work?

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What part of this training was most exciting to you? How might you bring that back to your organization, group, coalition?

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What is one thing you learned that you will take back with you?

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