Welcome to the Community Inclusion Learning Session

Jefferson County Health Alliance

Bienvenido a la sesión de aprendizaje sobre inclusión comunitaria

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NETWORKS

BOSTON MEDICAL CENTER
EXCEPTIONAL CARE. WITHOUT EXCEPTION.

NOW
Networks of Opportunity for Child Wellbeing
POWERED BY VITAL VILLAGE

Jefferson County Health Alliance
Community Inclusion Learning Session
March 8, 2021

Intended Outcomes / Los resultados esperados

Deepen understanding / Profundizar la comprensión

Enhance your capacity / Mejora tu capacidad

Excitement and safety / Emoción y seguridad

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Workshop Outline

Opening Conversations	Conversaciones iniciales
Reframe Community Engagement	Reencuadre el compromiso de la comunidad
Unpack Scenarios	Desempaquetar escenarios
Introduction to 90-Day Challenge	Introducción al desafío de 90 días
Closing Conversations	Conversaciones finales

Workshop Agreements

Acuerdos de taller

- Be present, when present
- Trust the process
- Speak from the heart
- Watch your “airtime”
- Say “I’m complete”
- Mute when not speaking
- Use video when possible

Small Group Check-In

Pequeño Grupo Introducciones

- What brought you to the Alliance?
- What keeps you in this work?
- What does community engagement mean to you?

Small Group Tips/ Consejos

- Count or Letter Off
- Identify a timekeeper
- Share your name again
- If you finish before 3 min is up, say “I’m complete”
- Keep an eye out for broadcast messages

Reframing Community Engagement

Reframing Participación de la Comunidad

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Together, We Create!

Context Matters

Communities

Families

Children

Adverse childhood experiences cos
US **$548 billion annually** or
$4,248 annually per family

The Problems

COVID-19

Related inequities in communities across the nation are leading to higher rates of **food, housing, and economic insecurity** as well as inequitable educational opportunities for children. This is because of **structural inequities**.

What would it look like for every child, irrespective of background and circumstances, to have an opportunity to thrive in a healthy community?

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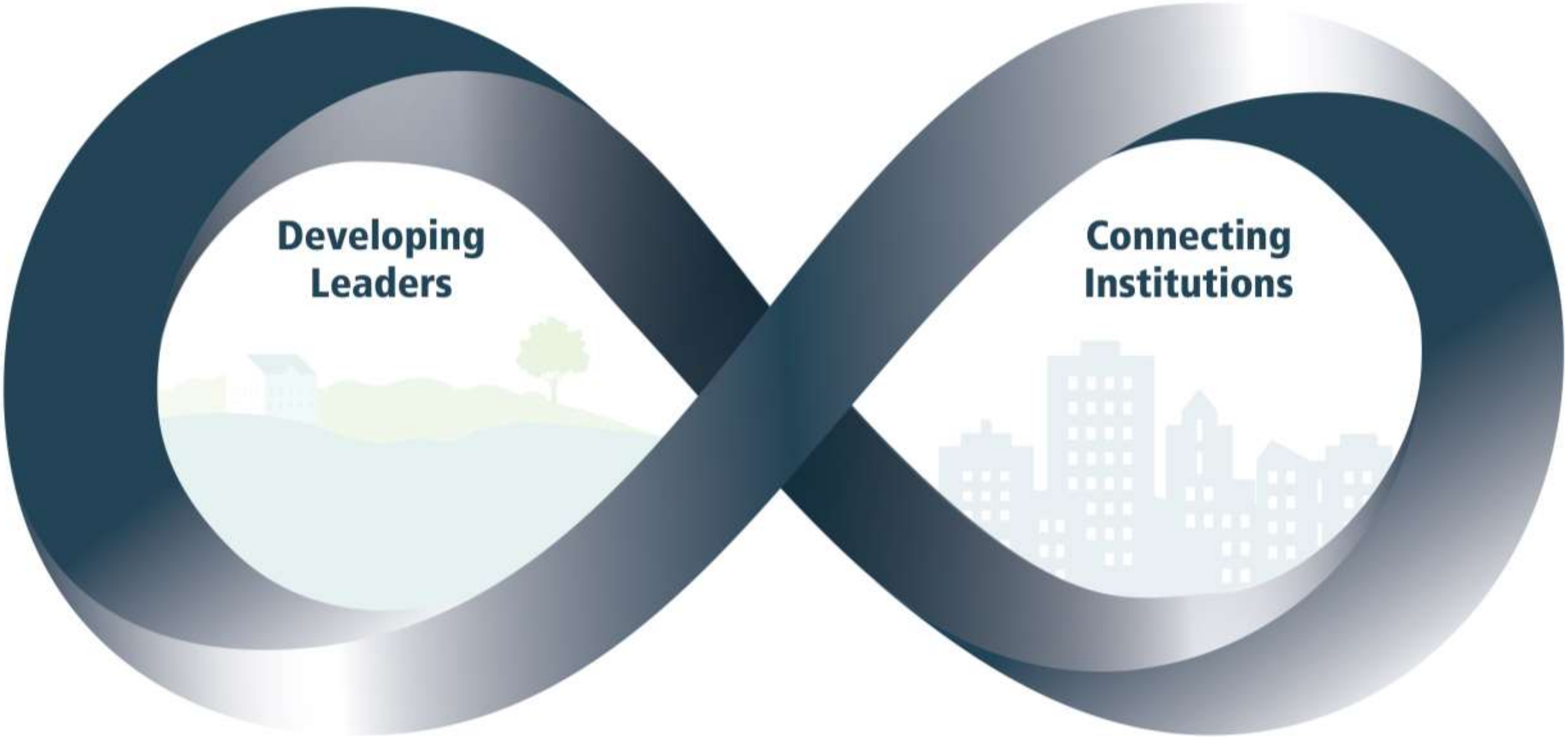
Developing Leaders

Connecting Institutions


Developing
Leaders
Connecting
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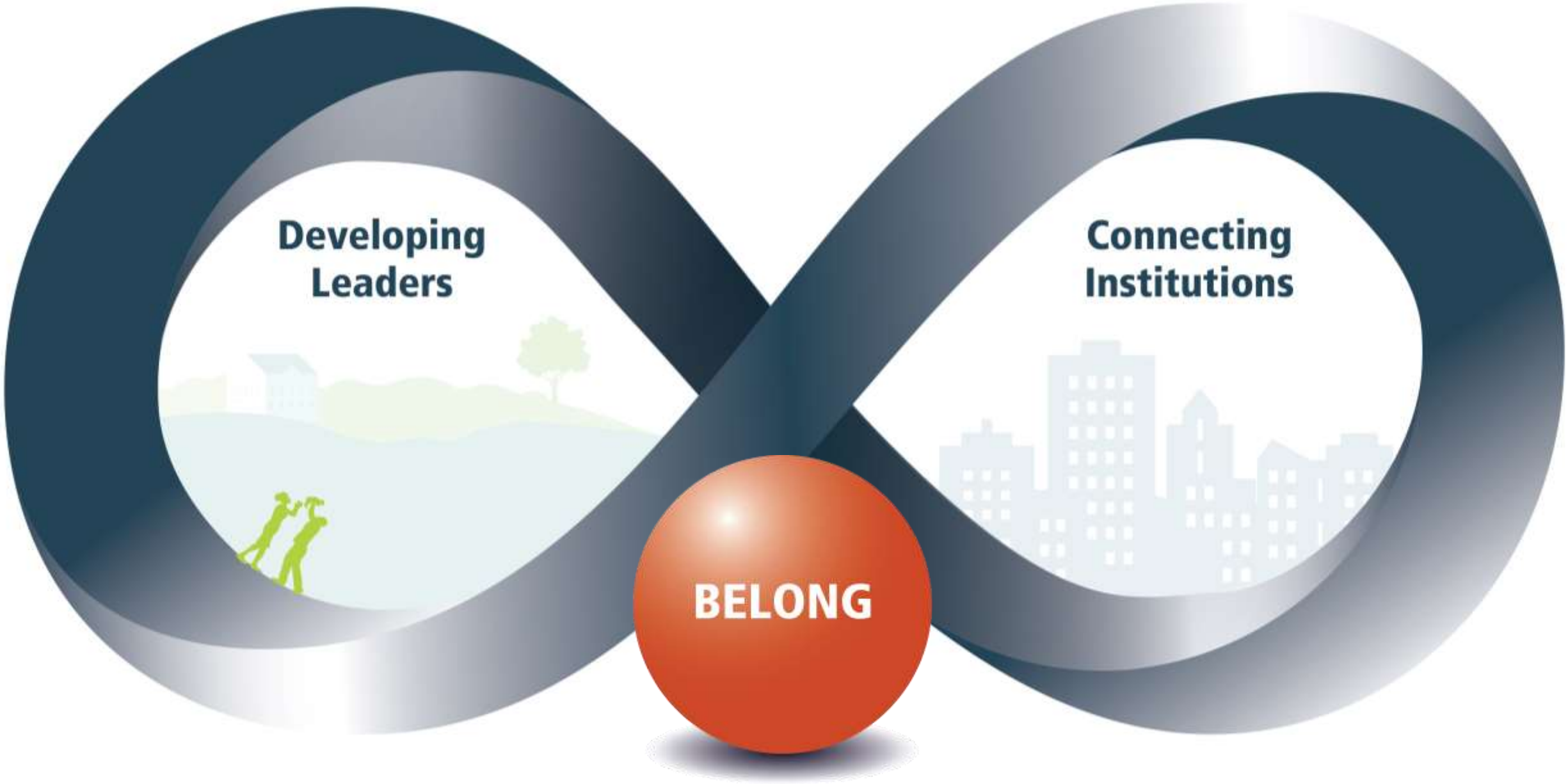
Developing Leaders
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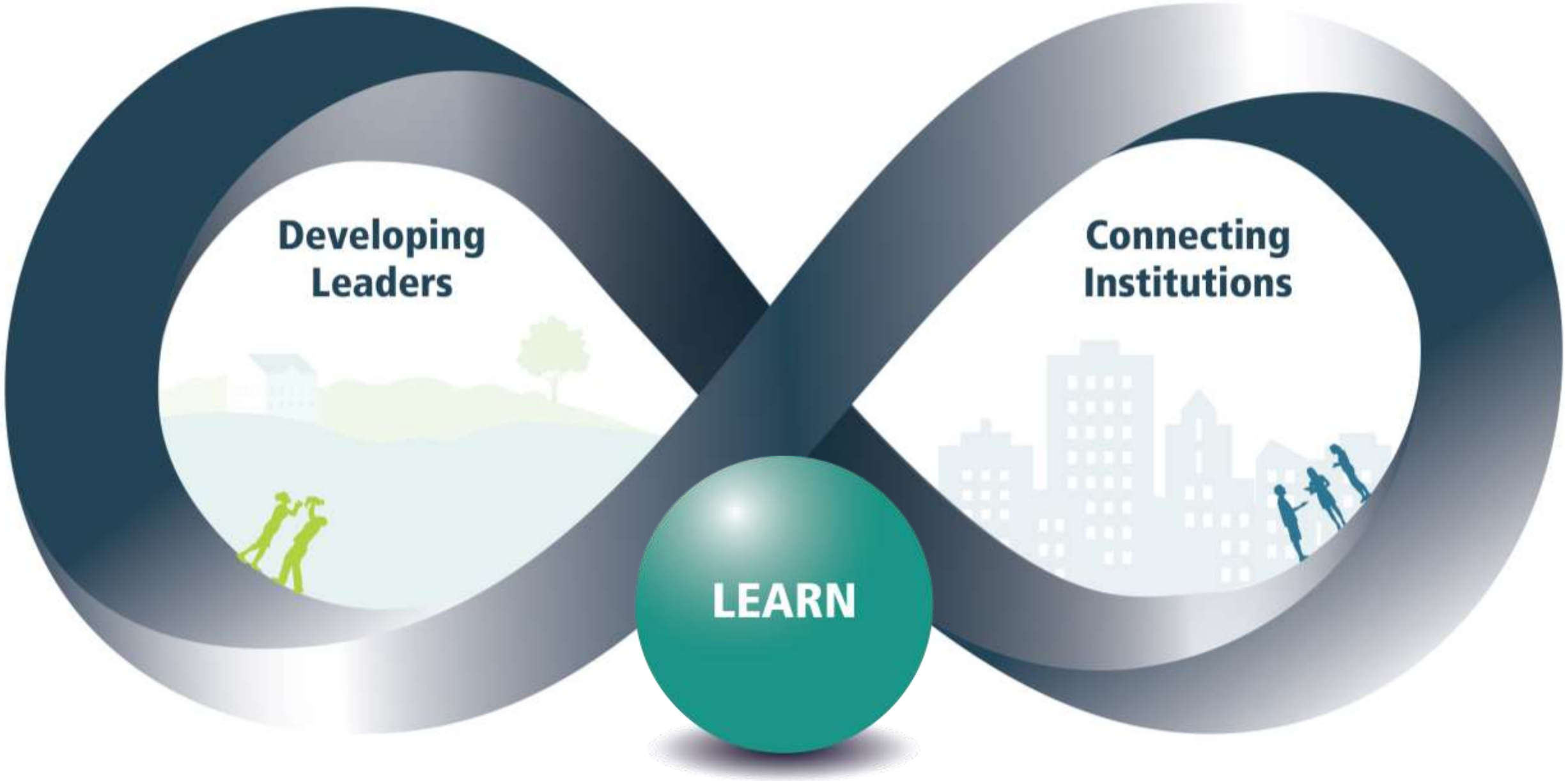
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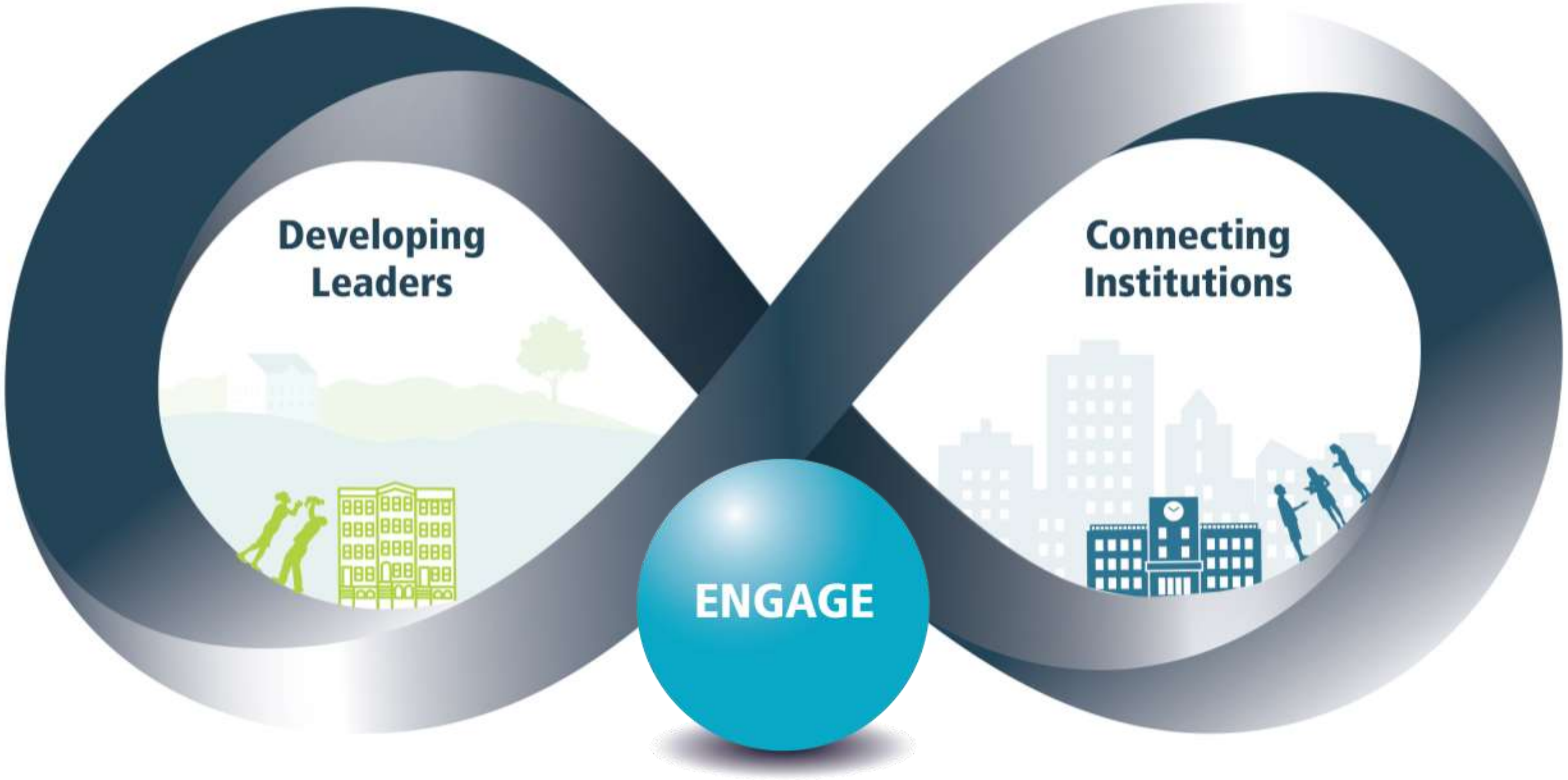
LEARN


Developing Leaders
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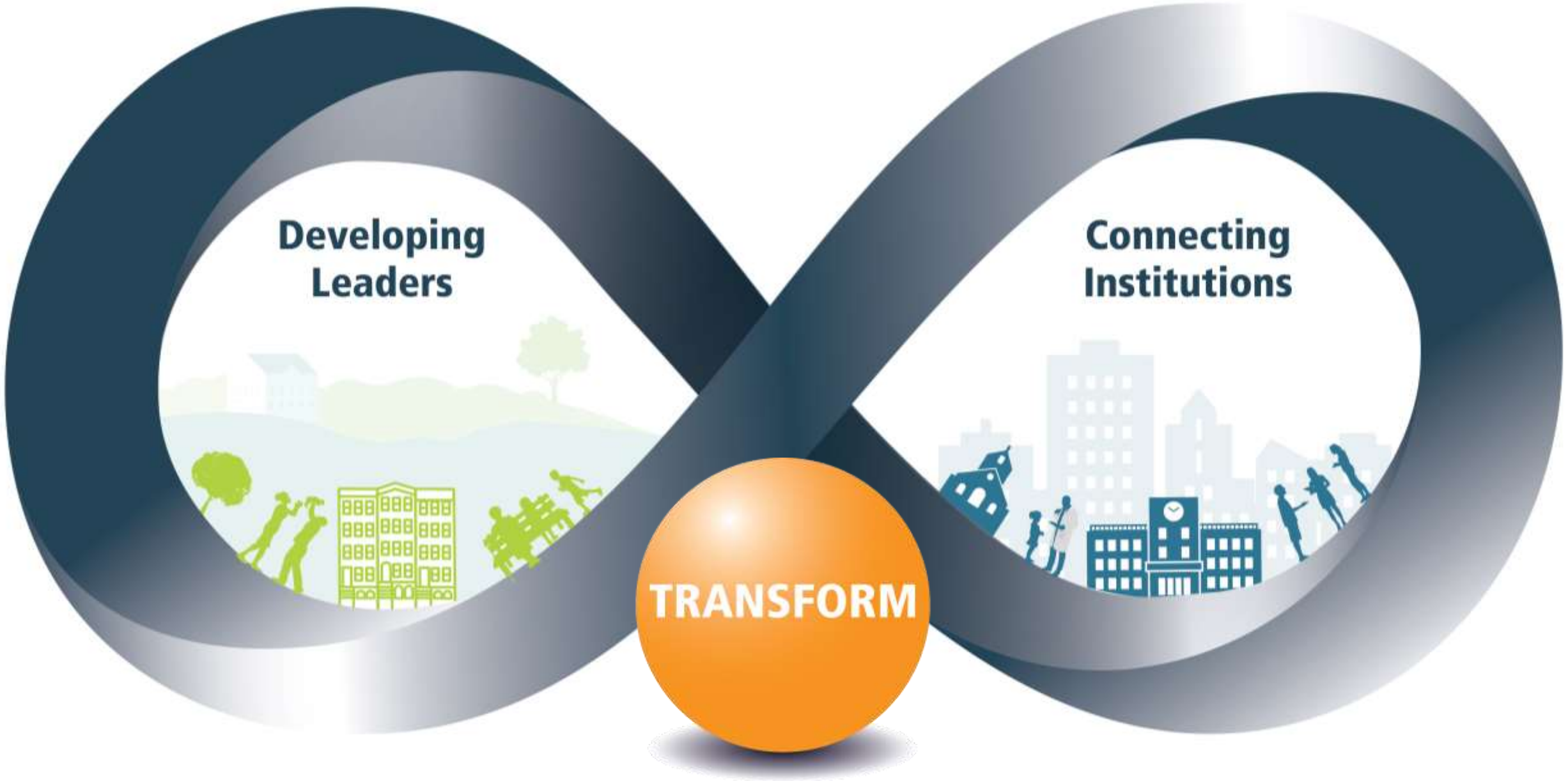
ENGAGE


Developing Leaders
Connecting Institutions
TRANSFORM

Developing Leaders
Connecting Institutions
Building Community Capacity
VitalVillage
Thriving Children

Vital Village Networks Approach

Use a collaborative approach to shape opportunities and co-create solutions.

Engage caregivers as key designers of strategies to best leverage community assets.

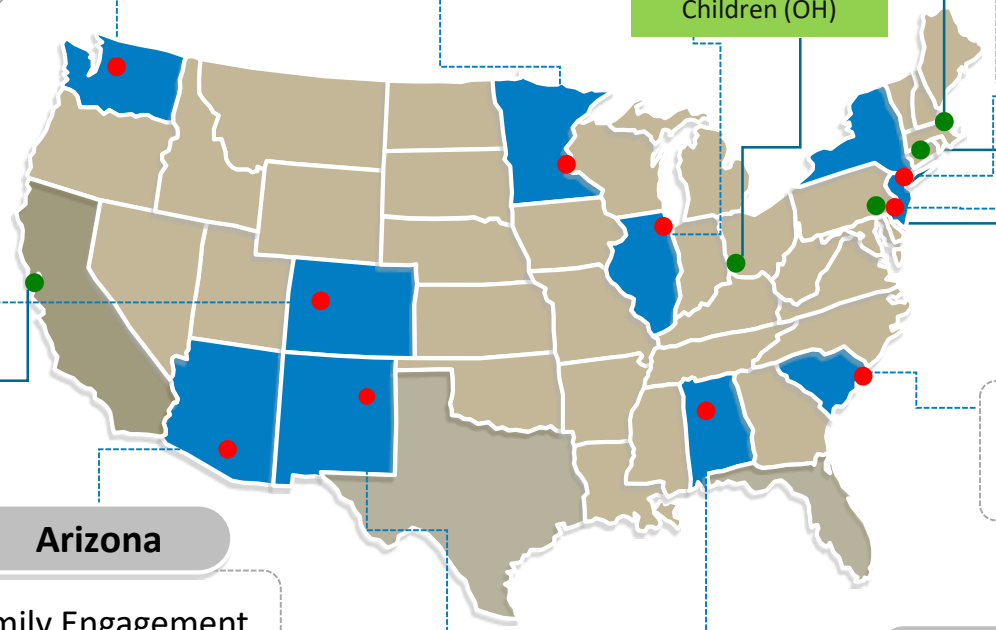
Cross-sector engagement is needed to support protective factors.

We convene networks and provide a means of enabling cross-sector work.

Develop dashboards and tools to share ownership of benchmarks for child wellbeing.

Use data as a catalyst for community engagement and accountability.

Vital Village NOW



Washington
Generations Forward Children's Collaborative

Minnesota
Voices and Choices Children's Coalition

Illinois
Austin Neighborhood Network

The Consortium for Resilient Young Children (OH)

Somerville Community Cabinet – SomerBaby (MA)

Opportunity Knocks for Middletown's Young Children Community Collaborative (CT)

West Philadelphia Action for Early Learning & Partners (PA)

New York
New York Immigration Network Coalition

New Jersey
Essex County Council for Young Children

Colorado
Adelante!

Alameda County Early Care and Education Equity Committee (CA)

South Carolina
Berkley Early Education and Care Collective

Arizona
Family Engagement Network

New Mexico
Community Outreach and Patient Empowerment

Alabama
Young Child Wellness Council

KEY

- Learning Community Site
- Mentors-in-Residence

Partner Highlights: Vital Village NOW

Linking Immigrant Families to Early Childhood Education (NY)

- Mixed methods data tool
- Increase access to PreK for 10,000 immigrant families

Family Engagement Network (AZ)

- Two-Generation Strategy
- Align quality child care and workforce development
- Parent engagement to transform model

Young Child Wellness Council (AL)

- Partnership with Housing Authority for Crescent East Community
- Child care deserts
- Transform engagement approach with community leadership

Building Community Capacity

When addressing social determinants of health we often forget the most important and most abundant resource…

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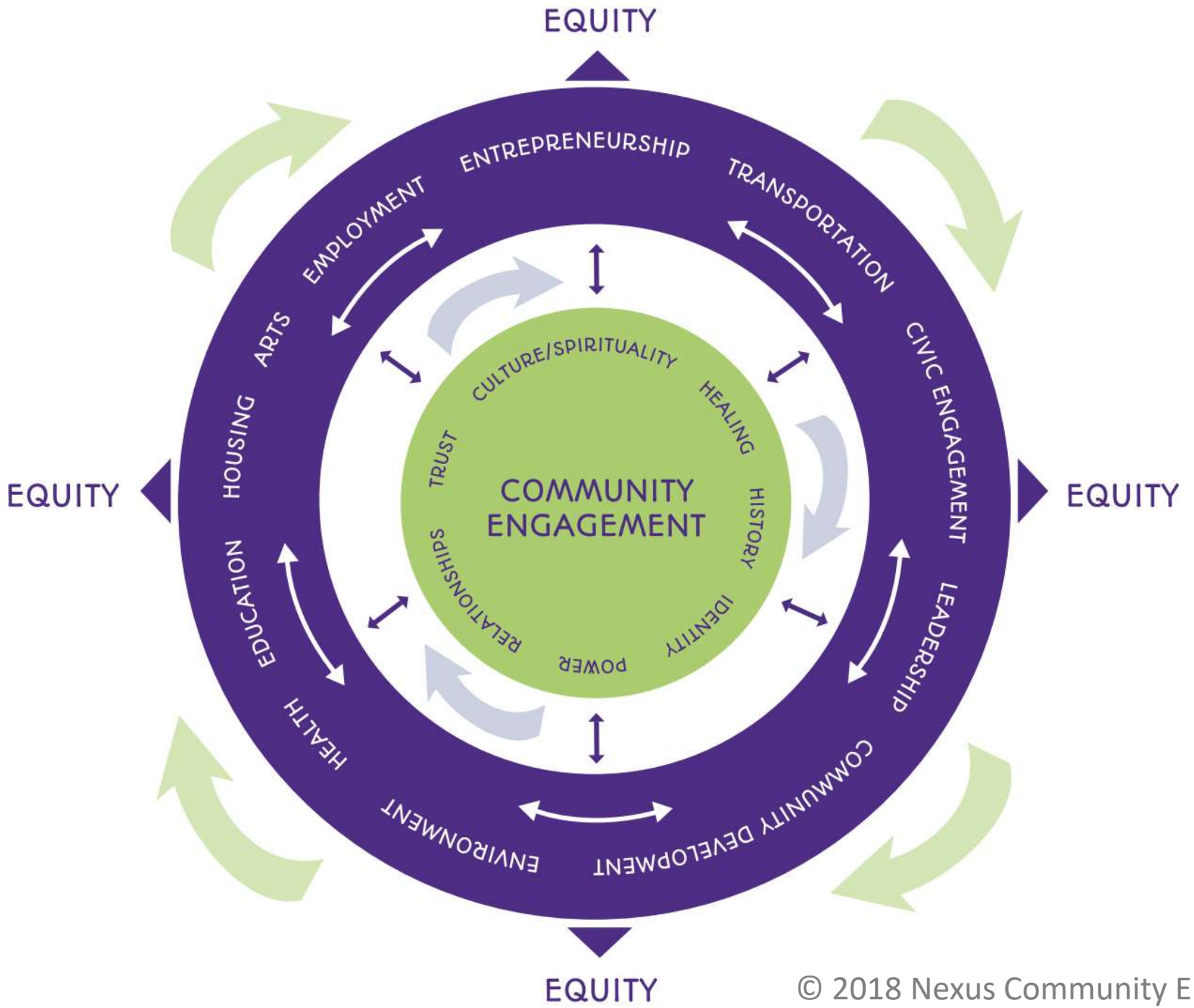
"We are a community of possibilities, not a community of problems. Community exists for the sake of belonging and takes its identity from the gifts, generosity, and accountability of its citizens. It is not defined by its fears, its isolation, or its penchant for retribution. We currently have all the capacity, expertise, programs, leaders, regulations, and wealth required to end unnecessary suffering and create an alternative future."

Peter Block – Community: The Structure of Belonging



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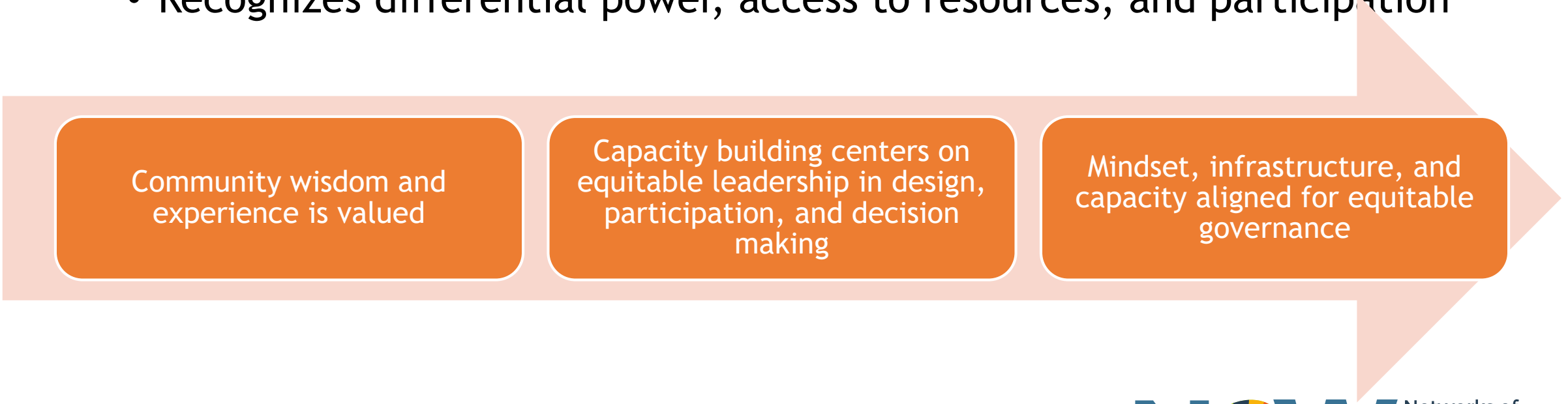
Principles of Community Engagement

Co-Design: Design with and not for

A participatory approach where community stakeholders cooperatively develop social innovations

- Acknowledges the historical processes and structural inequalities
- Recognizes differential power, access to resources, and participation



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Ripple Effects

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Conditions built upon and support social justice

- co-design
- frameworks, approaches, tools

Impact on Participants

- Engagement of diverse community members
- work on structural inequities

Impact on Coalitions

- community partnership valued
- center the margins
- adoption of equity tools

Community Impact

- Integration of social justice in early childhood systems work
- Increased work to address structural racism

Ripple Effects: State Resources & Policies

Voices and Choices for Children Coalition (MN)

- Wrote and passed a bill to elevate local leadership
- Advocated for equity language in legislation
- Community governance
- Communities identify and fund solutions

Berkley Early Care and Education Collaborative (SC)

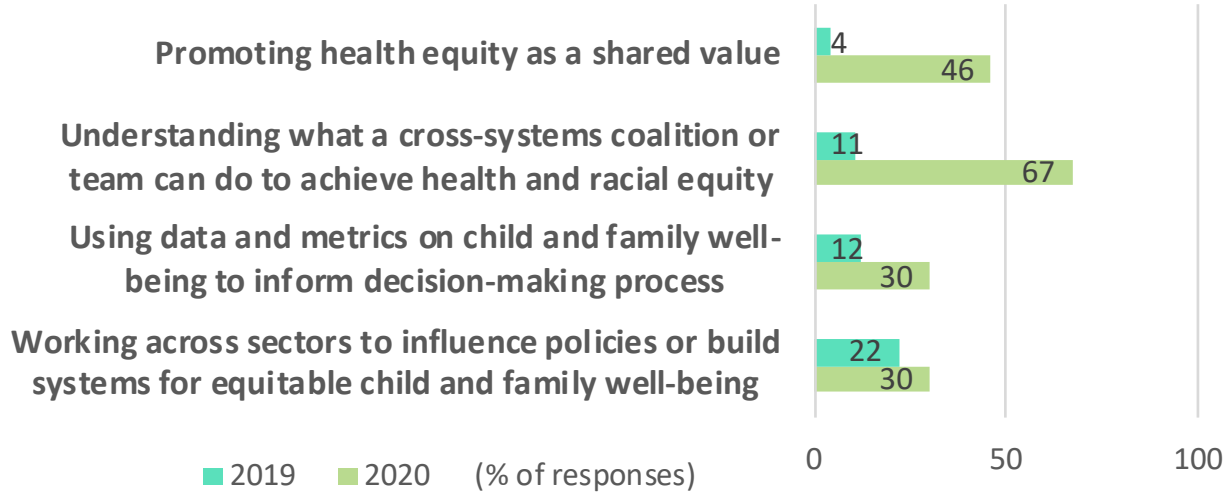
- Highlighted inequities in early intervention
- Engaged policy stakeholders
- Strategic partnerships
- State legislator adopts trauma-informed equity child dev perspective

Voices and Choices for Children Coalition members with Lt. Governor Peggy Flanagan (second from left, front row)

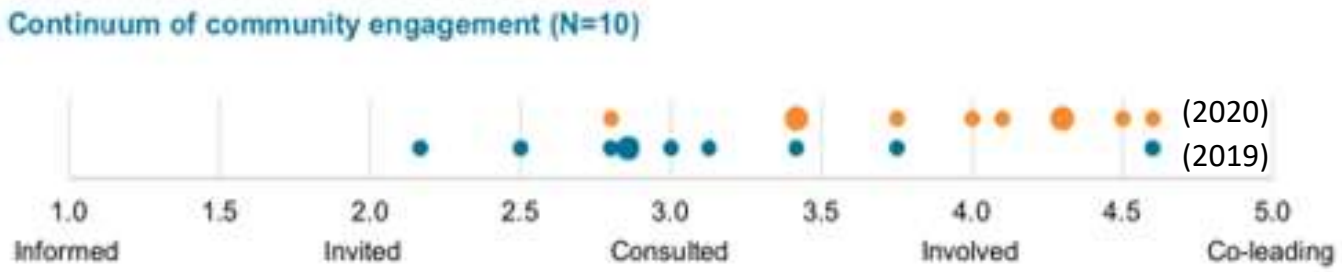
What did we learn?

Participants and coalitions gained skills, knowledge, and awareness to refocus early childhood systems on equity, social justice, and to work against racism.

Change over time: "doing very well at…"



Increased intensity of community engagement: 6 of 10 coalitions engage community members in co-leadership roles in 2020 compared to 1 in 2019



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"Learned how to fully center our community and how to challenge the established norms on how equity in early care and education should look."

"We have been challenged (in a good way) to examine our own organizations and our part in maintaining institutional racism."

"We were able to work through our plans to ensure that we are looking at solutions from an equity lens."

"Learning from the peers in the network has provided technical support and encouragement for our work."

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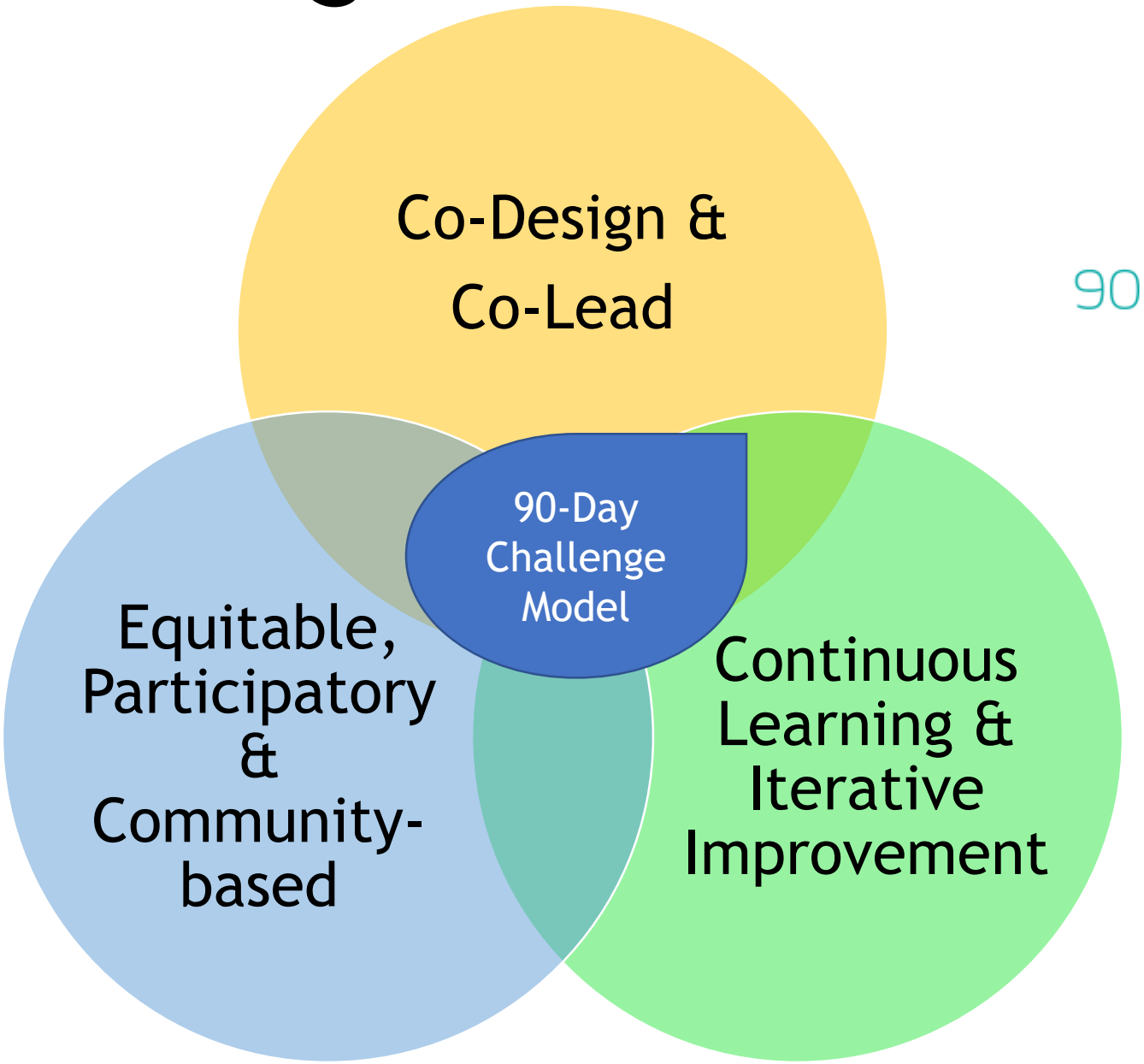
Local Commitment in Boston

90-Day Challenge Model



90 Day Challenge

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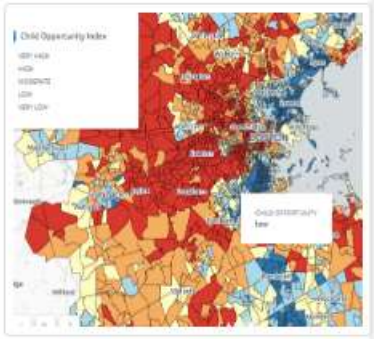
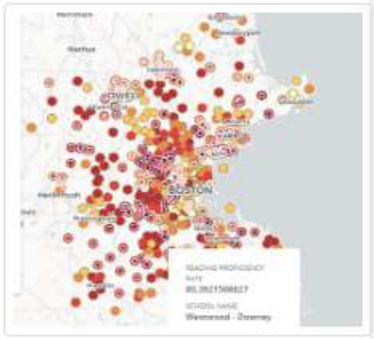
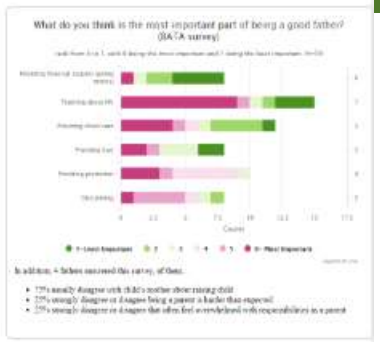
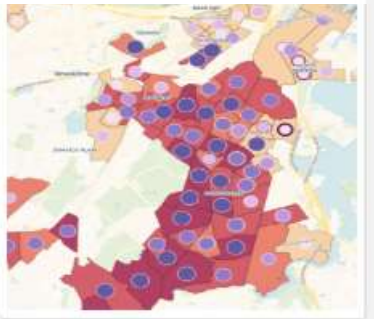
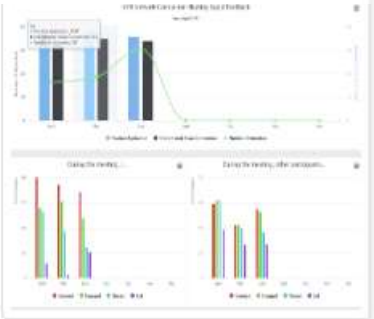
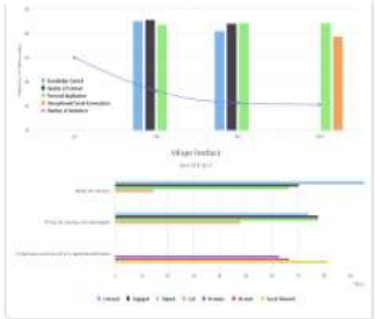
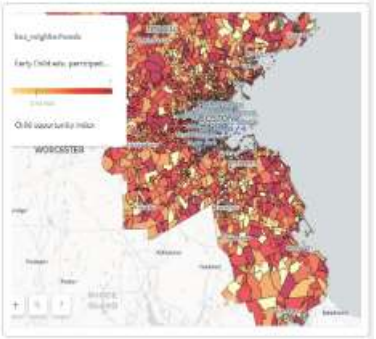
VILLAGE VITAL SIGNS

Our publicly shared community data dashboard





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Cradle Lab

RESEARCH

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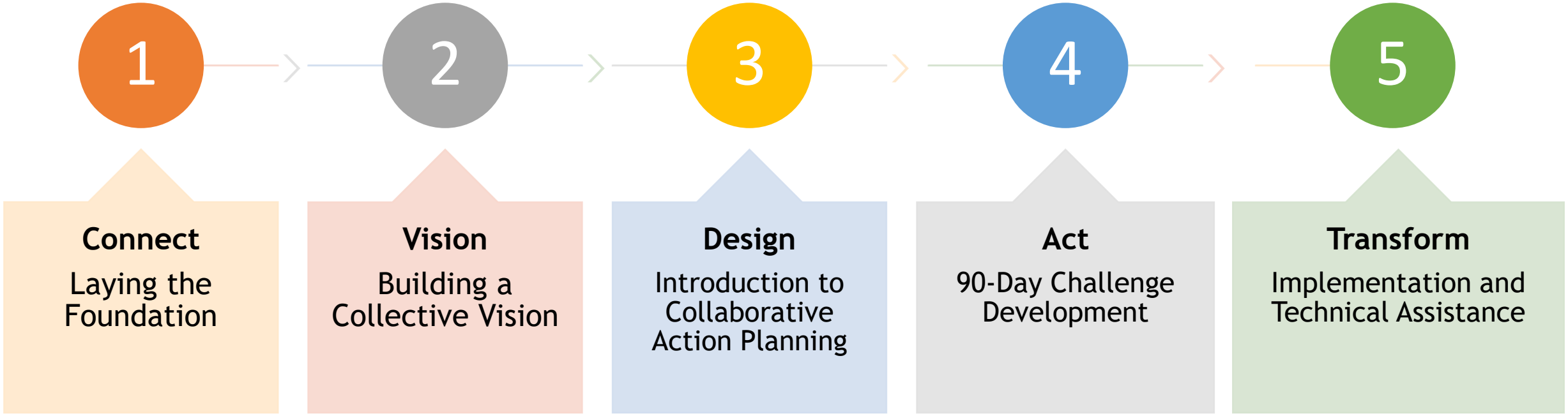
The Vital Village Research Lab, **CRADLE** concentrates on research & evaluation of community-based interventions and models that promote optimal child development & school readiness

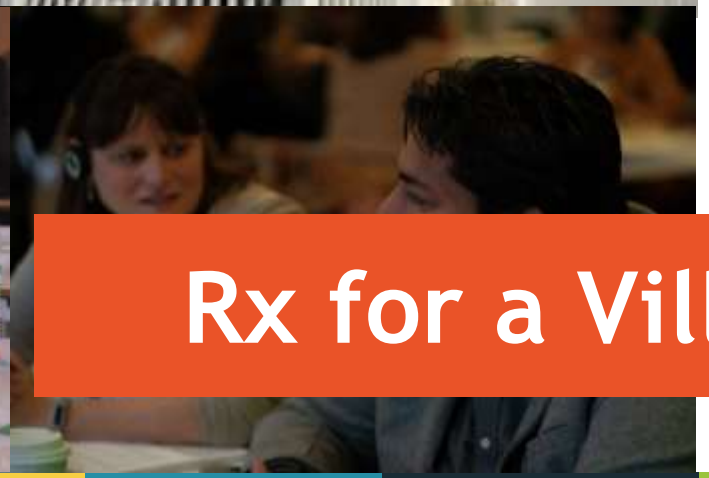
What is National Capacity Building?

Exploring	Exploring mindsets
Sharing	Sharing tools and resources for implementation
Applying	Applying tools for collaborative planning
Coaching	Coaching and Technical Assistance

Action Lab and 90-Day Challenge Process



COVID-19 Spotlights the “Vital” in VVN



Rx for a Village

Healthy Communities + Flourishing Families = Thriving Children

“We are socialized to see what is wrong, missing, off, to tear down the ideas of others and uplift our own. To a certain degree, our entire future may depend on learning to listen, listen without assumptions or defenses.”

— **Adrienne Maree Brown**, Emergent Strategy: Shaping Change, Changing Worlds

Thank you

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Acknowledgements

Cross-Team
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Ishaan Shah
Troy Biermann

Self Reflection / Autorreflexión

Group Reflection

- ***CHAT BOMB:*** What struck you or stood out to you?
- What parts reminded you of your own work?
- What are you most doubtful about or challenged by?
- What new ideas/insights are beginning to emerge for you?
- What's something you might be interested in applying to your work?

Group Reflection / Reflexión Grupal

- ***CHAT BOMB:*** What struck you or stood out to you?
- CHAT BOMB: ¿Qué te llamó la atención o te llamó la atención?

Group Reflection / Reflexión Grupal

- What parts reminded you of your own work?
- ¿Qué partes te recordaron tu propio trabajo?

Group Reflection / Reflexión Grupal

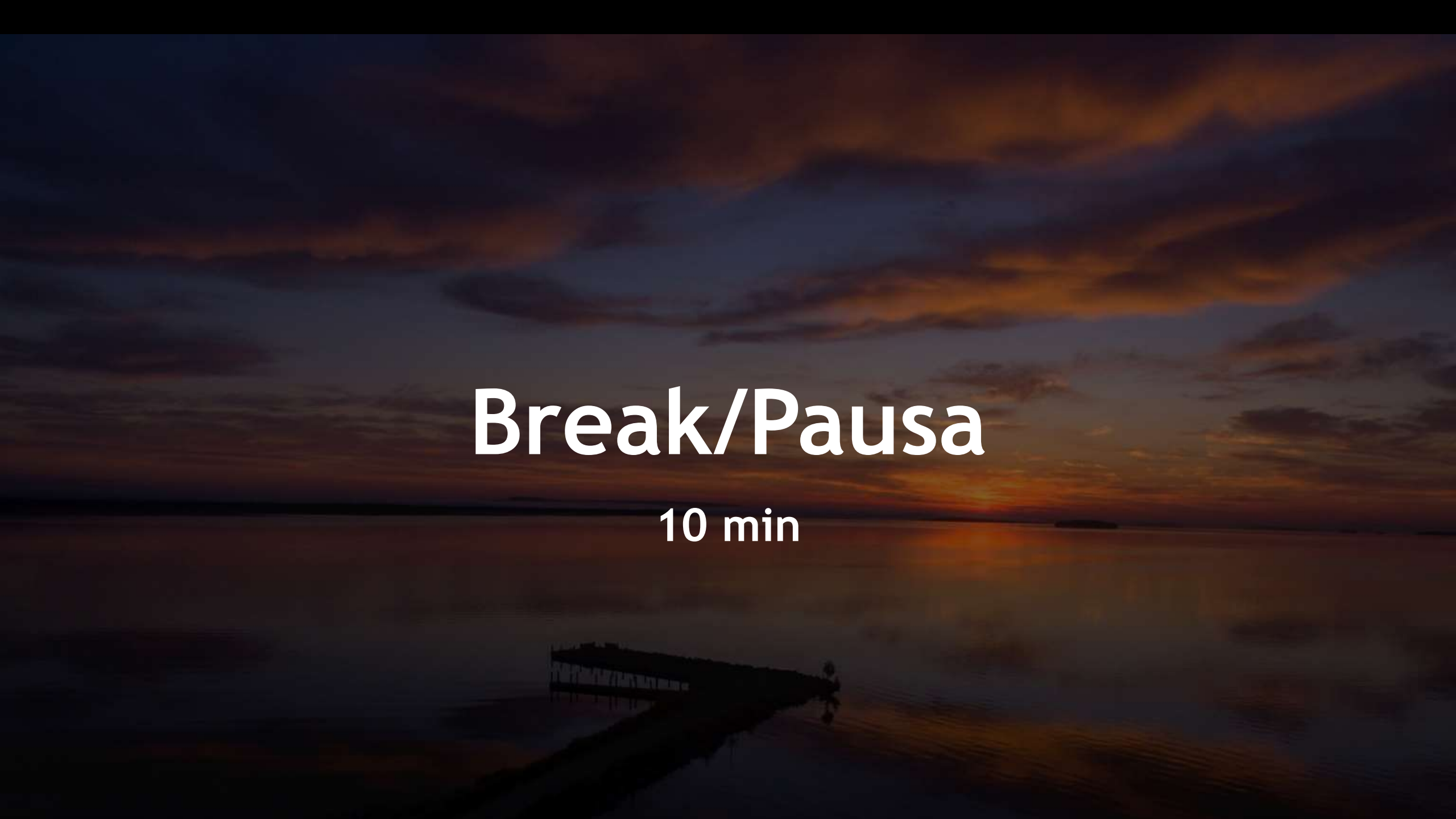
- What are you most doubtful about or challenged by?
- ¿Qué es lo que más duda o le desafía?

Group Reflection / Reflexión Grupal

- What new ideas/insights are beginning to emerge for you?
- ¿Qué nuevas ideas / conocimientos están empezando a surgir para ti?

Group Reflection / Reflexión Grupal

- What's something you might be interested in applying to your work?
- ¿Qué es algo que podría interesarle aplicar a su trabajo?


Break/Pausa
10 min

Unpacking Community Engagement Scenarios

Desembalaje de escenarios

Small Group Instructions/ Instrucciones

- 12 minutes
- Re-Introduce Yourselves (Name)
- Read the Scenario
- How was the dignity of the community member(s) not upheld or respected?
- What could the “presenter” have done differently?

Large Group Discussion

Discusión en Grupo

What was an “ah-ha” moment for you?

What questions were raised?

How are you thinking about your work differently?

90-Day Challenge Introduction

Introducción al Desafío de 90 Días

90 Day Challenge

1. Accountability/ Responsabilidad
2. Transparency / Transparencia
3. Collective identity / Identidad colectiva
4. Manageable time frame for setting goals / Marco de tiempo manejable para establecer metas

90 Day Improvement Cycle / Ciclo de mejora de 90 días

LEARN/Aprender
30 Days/dias

TEST/Prueba
30 Days/dias

REVIEW/Revisar
30 Days/dias

The journey of 1,000 miles begins with a single step.
- Lao Tzu
El viaje de 1.000 millas comienza con un solo paso.
- Lao Tzu

How do you determine where to begin?
¿Cómo se determina por dónde empezar?

1. Set the table for success / Ponga la mesa para el éxito

Always START with your GOAL in mind

- *Write down/review your overarching vision*

Name a **BRIGHT SPOT**

- *A solution, an inspiration, something that is working*
- *Something exceptional!*

2. (Re)Framing Priorities / Reformular las prioridades

Strategic Priorities

- *Write down/review your strategic priorities*

Deeper dive in considering the priorities

- *Explore the relationship between the priorities in terms of timing, readiness, urgency, and needs*

3. Understand the Landscape/ Entender el paisaje

Analysis of:

- Name: Resources, Priorities, and Requirements
- Use the Dignity Frame
- Use the Iceberg Systems Thinking

4. Outline your STEPS/ Describe tus PASOS

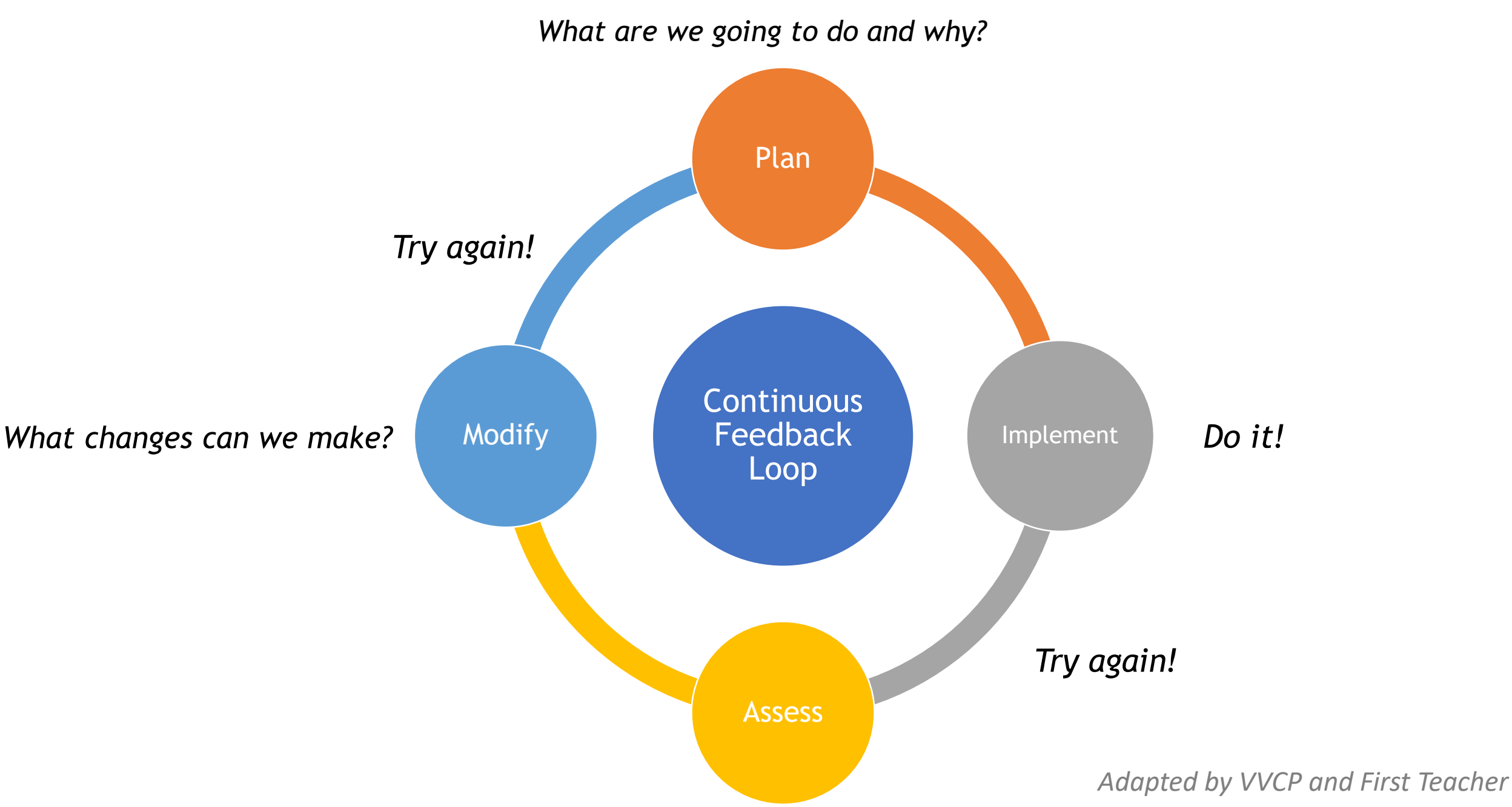
- What needs to happen and in what order?
- Just draft at this stage we will come back to it

5. Aim HIGH!/ Apunta alta!

What are we trying to accomplish?

- By When?

- SMART GOALS



Adapted by VVCP and First Teacher

Action Team Planning

Planificación del equipo de acción

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