EU Year 3 Planning Session #1

Annotated Agenda

**Date: 12 Feb 2020**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Activity/Process** | **Materials** | **Lead** |
| 15 min | Introduce the Feb and March Year 3 planning sessions   * Re-freshed strategic framework for EU * Year 3 grant plan   Eco-cycle to acknowledge where EU is and how it might feel   * Pair share – how does eco-cycle help normalize the experience?   Introduce 4 levels – today mostly at theory and strategy levels | Flip chart  markers | Jodi |
| 10 min | Confirm where EU is heading and what most guides EU work: vision, mission, overarching results and related indicators, values (ala sticky wall set up)   * State 2 focus areas and three inter-related, core strategies (add to sticky wall) | Sticky wall | Jodi |
| 20 min | Year 3 end-zone convo - By end of June 2021, EU will be able to say X, Y, Z are true   * Individually jot down the 1-3 things you want to say are true * Table – share individual thoughts and compile into 1-3 * Hear from each table | Post-it notes  Pens/markers | Jodi |
| 30 - 40 min | Year 3 Strategy convo – world café / walkabout activity   * Reflect on Year 2 strategies and tactics. * Move about the posted flip charts and add comments around:   + What do we need to keep doing?   + What do we need to do differently?   + What do we need to start doing?   + What do might we stop doing? | Flip chart per strategy -- one blank flip chart for new strategy proposed | Emily |
| 5 min | Wrap Up - We’ll compile this and bring it back to the March meeting where we will   * + finalize strategies and tactics   + confirm deliverables   + sketch out roles, responsibilities, and accountability   + identify budget elements   By end of March, we will have: Re-freshed strategic framework for EU & Year 3 plan and related budget |  | Emily |

June 30, 2021 End Zone

* community recognizes EU as the catalyst, accelerator of creating a connected community along all assets (business, residents, anchors, coalitions, food systems, …..)
* EU was able to:
  + Engage x number of schools, oversight committees
  + Engage x people
  + Connect x people to economic assets
  + Facilitate community members staying in community
* Foster community building through civic engagement activities, block leaders, leadership development
* 80205 is invested in community members as assets

Jane/Benzel committee – CSC collaborative school committee – work on unified improvement plan, communications, school budget, calendaring. Really impact how the school operate