



THE CIVIC CANOPY

THE MANY WORKING AS ONE FOR THE GOOD OF ALL



**Pueblo Department of
Public Health & Environment**

Solving Large Social Problems Together

October 9, 2019

Purpose and Vision: thriving communities in which all participate, prosper, and reach their full potential

Mission: to create the conditions for the many to work as one for the good of all



Build Relationships



Develop Capacity



Catalyze Collective Action





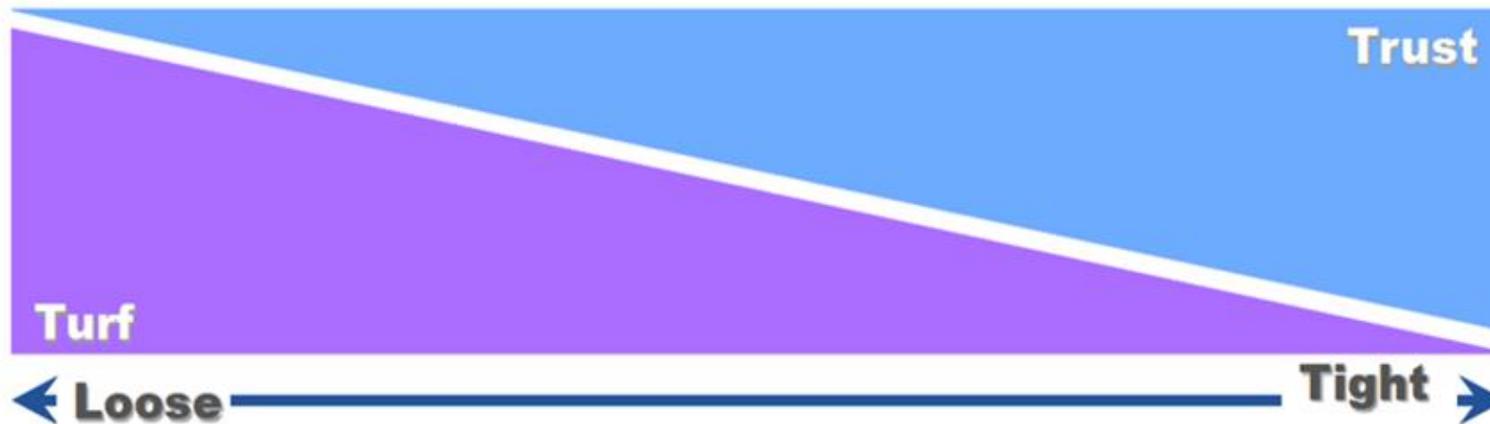
Presentation Objectives

- Strengthen relationships among community stakeholders within and across Pueblo coalitions
 - Reduce duplication of efforts
 - Maximize collaboration and efficacy
- Build shared understanding of a collaborative approach for solving community challenges
- Understand the power of network mapping and develop initial network maps
- Define next steps for follow up action



The Collaboration Continuum

Compete	Co-exist	Communicate	Cooperate	Coordinate	Collaborate	Integrate
Competition for clients, resources, partners, public attention.	No systematic connection between agencies.	Inter-agency information sharing (e.g. networking).	As needed, often informal, interaction, on discrete activities or projects.	Organizations systematically adjust and align work with each other for greater outcomes.	Longer term interaction based on shared mission, goals; shared decision-makers and resources.	Fully integrated programs, planning, funding.





Workshop Overview

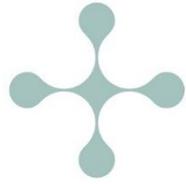
Tackling Complex Issues
possible only through a collaborative approach

Results
Maintaining a Goal Orientation

Case Studies in Collaboration

The Power of Networks



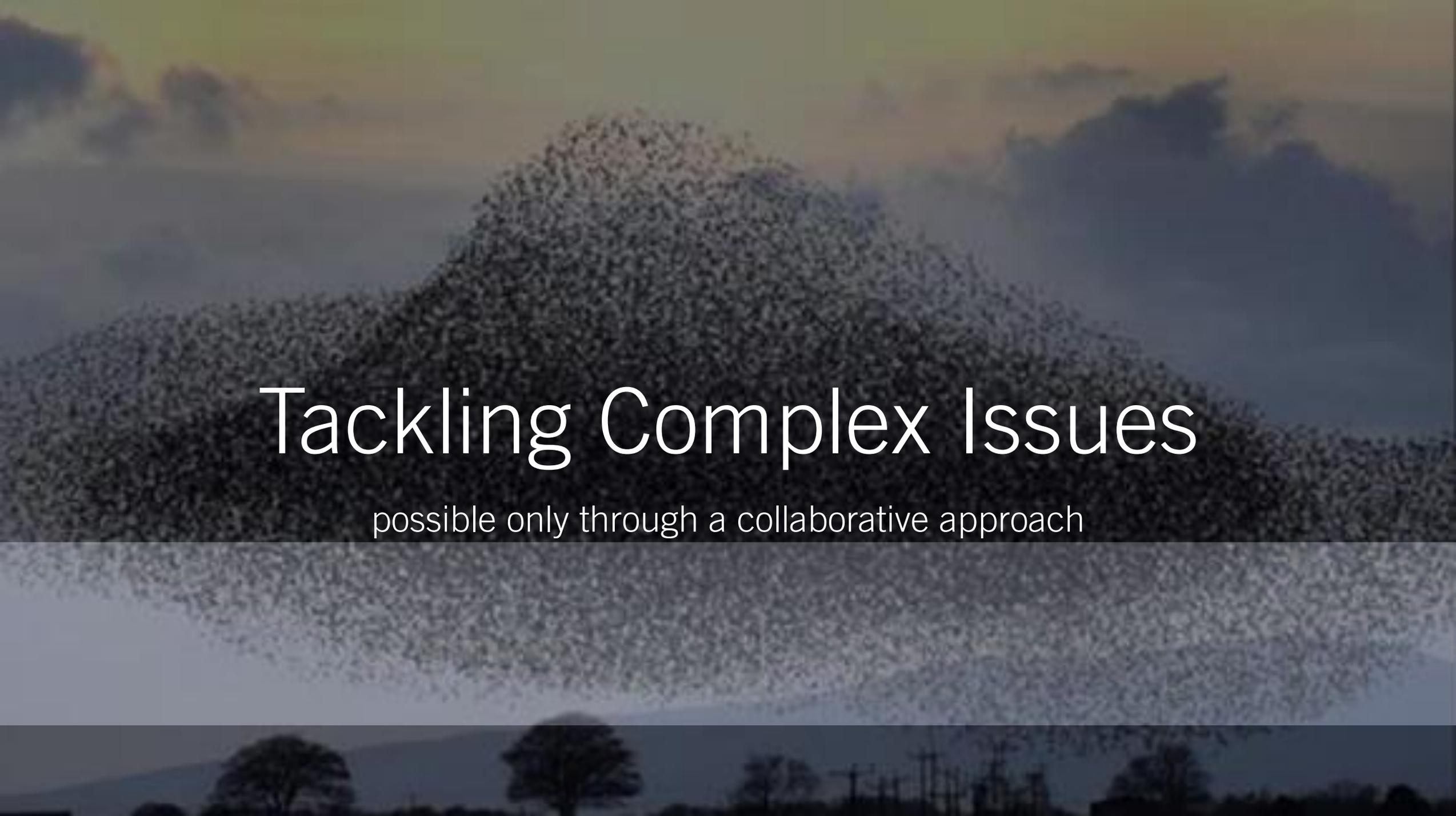


But First...

Silly Sally

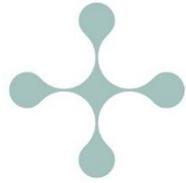
Silly Sally Likes...	Silly Sally Does Not Like...



A large flock of birds, possibly terns, is captured in flight against a sunset sky. The birds are arranged in a dense V-formation, filling most of the frame. The sky transitions from a pale yellow at the top to a deep blue at the bottom. The overall mood is serene and powerful.

Tackling Complex Issues

possible only through a collaborative approach



Barriers to Collaboration

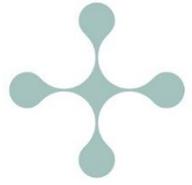
'The Prisoner's Dilemma'

	B stays silent (Cooperates)	B Betrays A (Defects)
A stays silent (Cooperates)	Both serve 1 year	A serves 3 years, B goes free
A Betrays B (Defects)	A goes free, B serves 3 years	Both serves 2 years

PsycholoGenie.com

game can be used as a model
for many real world situations.





Prisoners Dilemma Video





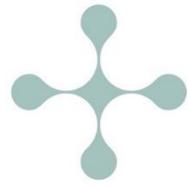
Problem Types and Solution Orientations

Definition of Problem	Definition of Solution	Kind of Challenge	Type of Solution	Examples
Clear	Clear	Simple	Technical Problem Solving	
Clear	Unclear	Complicated	Adaptive Strategy	
Unclear	Unclear	Complex	Emergent Solutions	



The background of the slide is a dark, atmospheric landscape. It features silhouettes of trees and mountains against a twilight sky with soft, muted colors. The overall mood is serene and contemplative.

The Community Learning Model: An Approach to Increased Collaboration



Community Learning Model



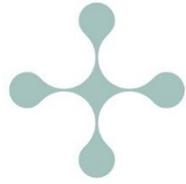
- Synthesis of research on effective teams and collaboratives
- Correlation between the quality of process and quality of population outcomes
- Provides a way to think about the ongoing work of creating collective impact through continuous improvement





The Transfer of Commitment





So What is High Quality Process?

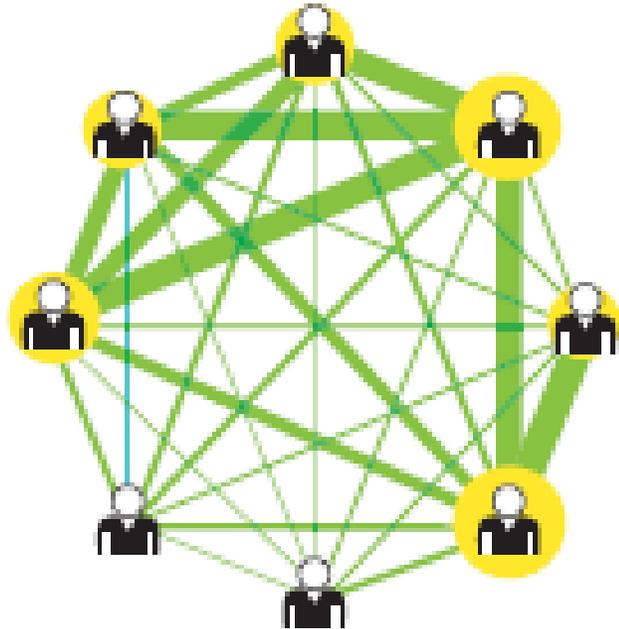
- **Fairness**—those affected by a decision have input into the decision
- **Equality**—affords all stakeholders equal opportunities to contribute and influence outcomes irrespective of role or background
- **Goal-orientation**—people’s efforts are focused on the common good, not just advancing individual interests
- **Authenticity**—stakeholders feel they can make binding commitments without those being rescinded by agents with higher levels of authority



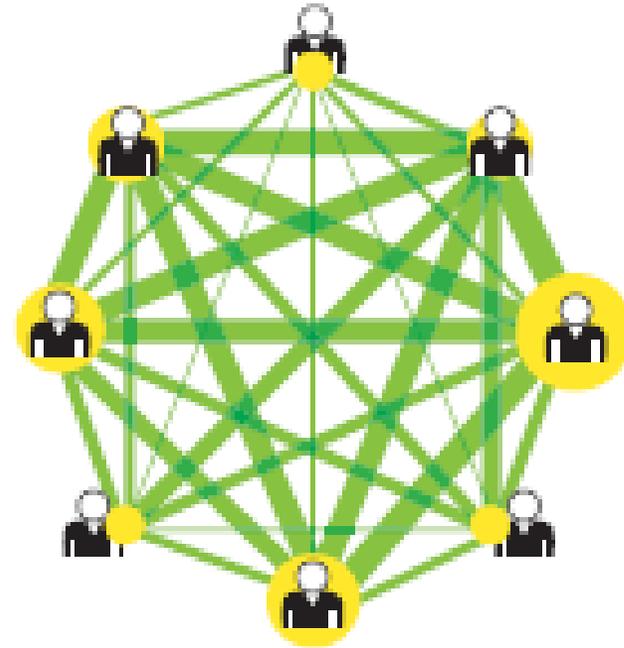


High Quality Process = Effective Flow of Energy in Group

“Team Within a Team”



Team of Equals





Results

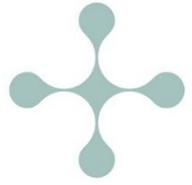
Maintaining a Goal Orientation



Action Tool: GRPI

- Goals
- Roles
- Process
- Interpersonal Relationships





Key Distinction

Results & Indicators

are about the **ends** you want to see.

Performance Measures

are about the **means** to get there.



Key Definitions

Population
Accountability

RESULT

A condition of well-being for children, adults, families or communities.

INDICATOR

A measure which helps quantify the achievement of a result.

Colorado has a prosperous economy.

Arvada is a safe and supportive community.

All Jeffco residents with developmental disabilities are supported

Employment rates

Violent crime rates

Mental health supports available

Performance
Accountability

PERFORMANCE MEASURE

A measure of how well a strategy—e.g. a program, agency or service system—is working.

1. How much did we do?
2. How well did we do it?
3. Is anyone better off?



A Framework for Complex Collaboration

Key partners aligning efforts. . .		around strategies that make a difference. . .		on measures at a population level. . .		leading to our desired future.
Organizations and Institutions	Residents and Community Members	Strategies ➔	Performance Measures	Results ➔	Indicators	Shared Vision
Reinforced by a set of ongoing supports:						
<ul style="list-style-type: none"> • Continuous communication • Collaborative infrastructure and routines 				<ul style="list-style-type: none"> • Shared data • Mutual accountability • Sustainable resources 		

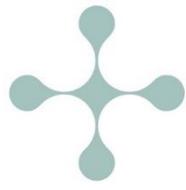




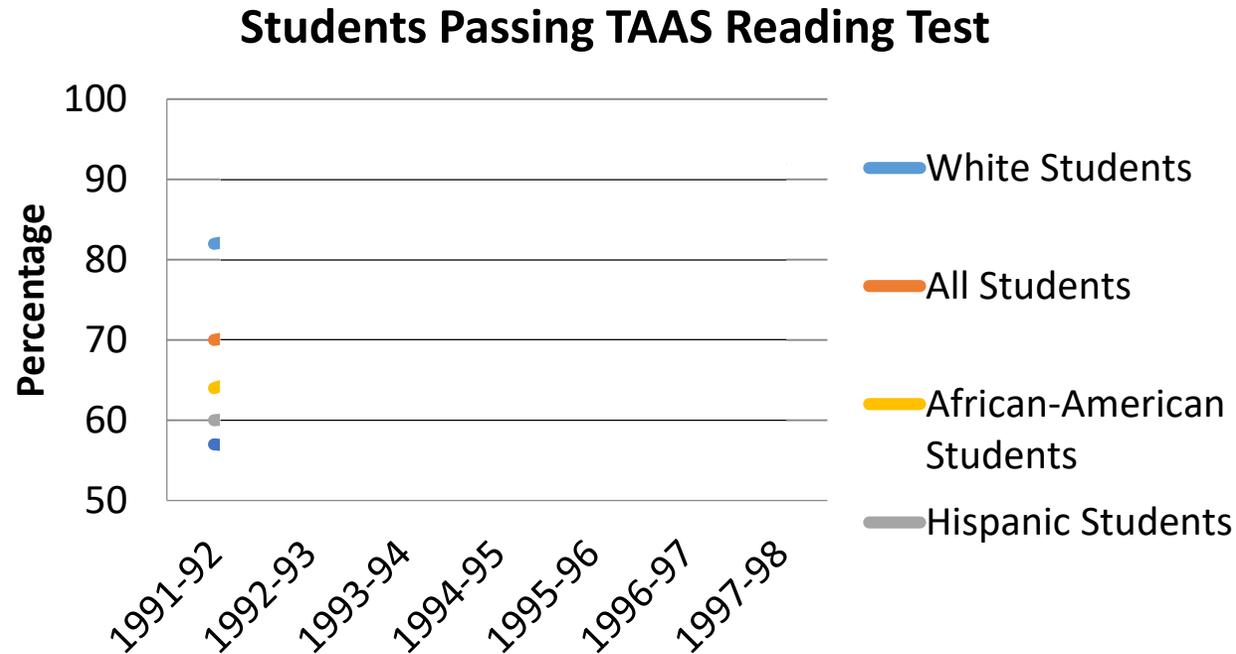
Shared Results Can...

- Encourage diverse and unlikely partners to work together
- Help partners see themselves as important contributors with a role toward achieving the end goal
- Create champions and collaborators instead of critics and competitors
- Keep partners motivated to stay at the table because their attention is on the end goal





Brazosport Independent School District: Closing the Achievement Gap

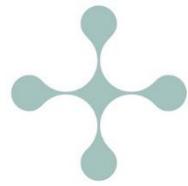


From *The Results Fieldbook* by Mike Schmoker, 2001, ASCD Publications

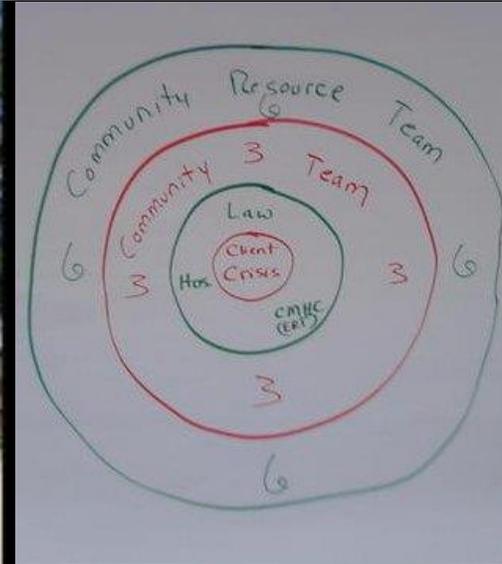




Case Studies in Collaboration



A Brief Case Study: NE Colorado



Who Does What? Roles?
CMHC
- Provide ERT (Phil)
- Level of Care Evaluation/Criteria
- Training for Teams
- Participate in Grant writing & raising funds (Karla)

- Recruitment (by Region)

- Manage & Secure Facilities (by Region)





Let's Hear It!



CHA/CHIP



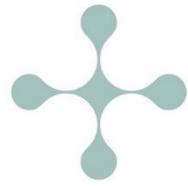


BREAK





The Power of Networks



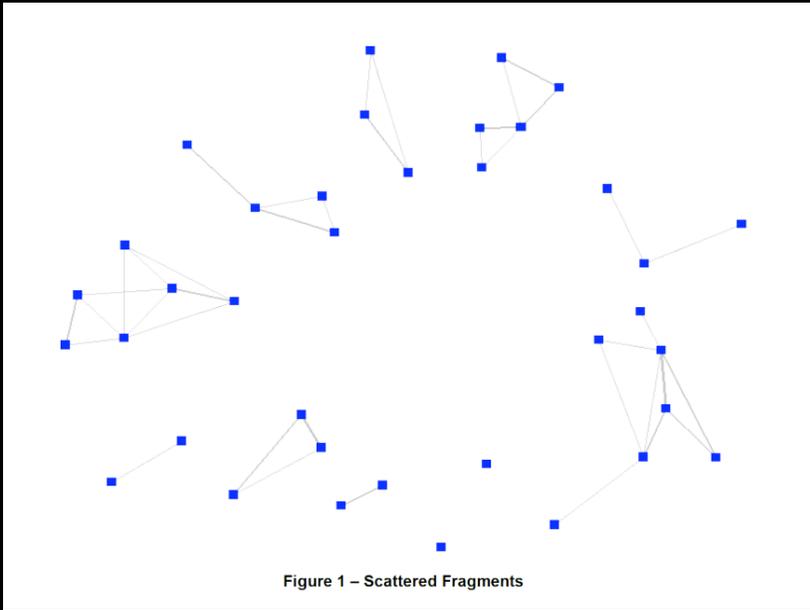
Network Basics



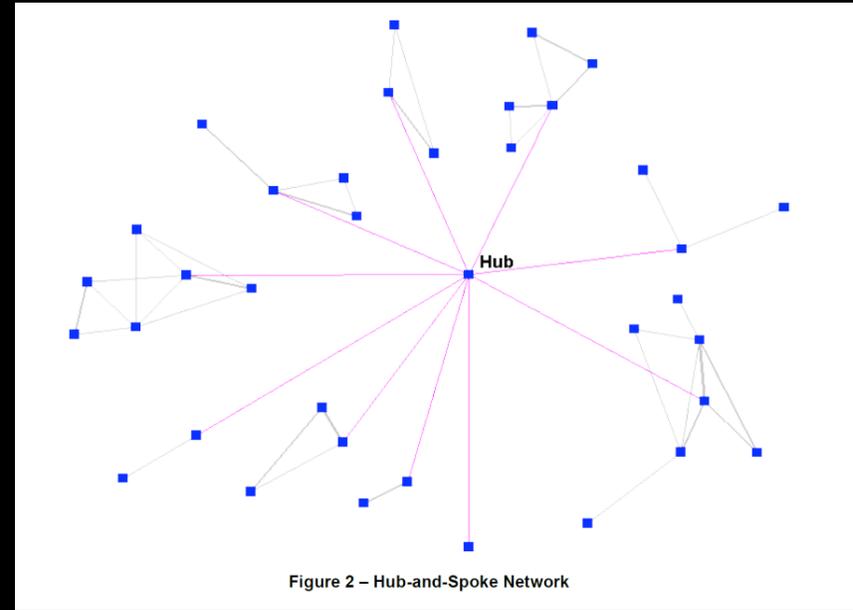
- Networks are sets of relationships and the patterns they create
- Network include nodes, links, isolates, directionality
 - more links aren't necessarily better, the quality of links matter
 - central hubs – energy and activity
 - peripheral nodes – draw in new ideas and resources



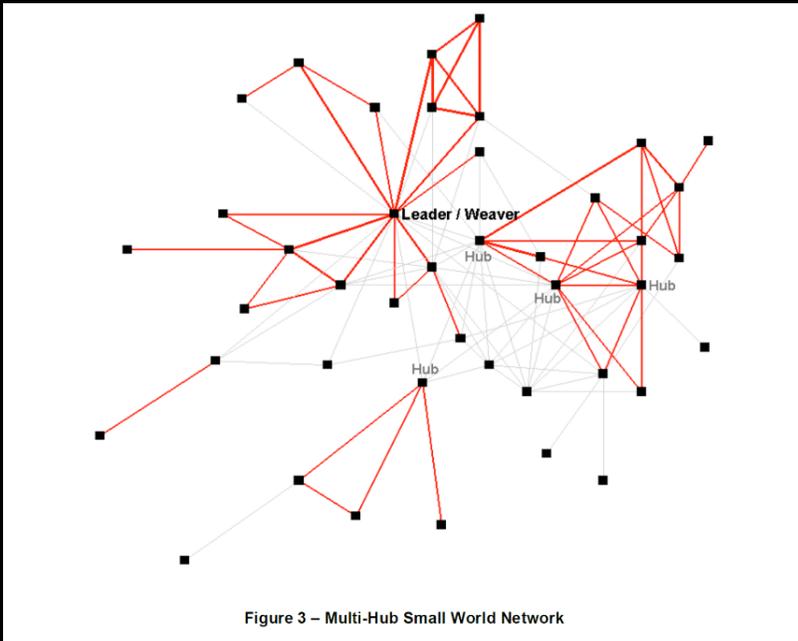
Scattered
Fragments



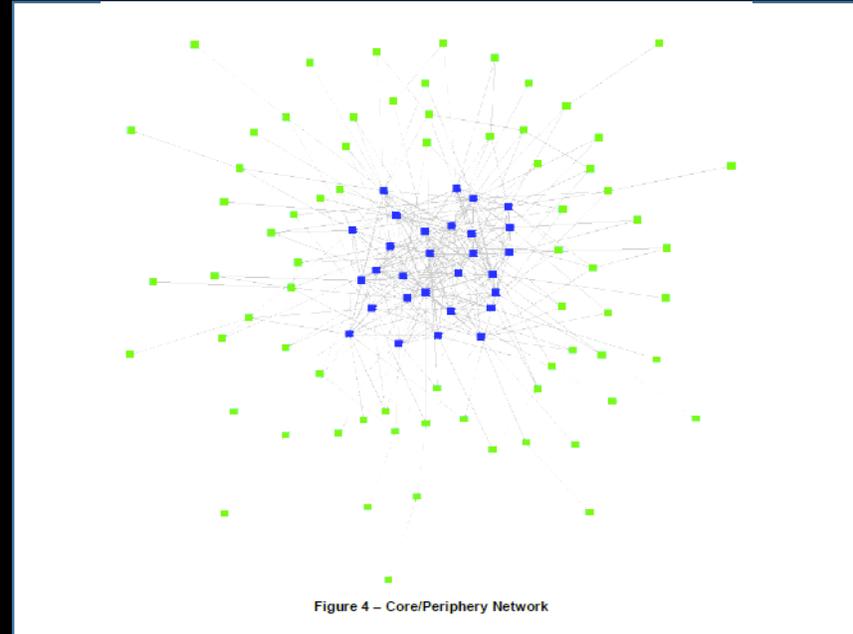
Hub and
Spoke



Multi-Hub
Small World
Network



Core-
Periphery
Network

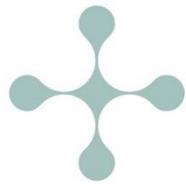




Network Weavers Help Build Networks

- People tend to cluster with those like themselves— “birds of a feather flock together.” Small clusters have strong **bonds**.
- But, connections with only people like yourself don’t bring much diversity or open new doors. We also need **bridges** to new ideas, new opportunities, and new resources.
- Network weavers—people skilled in the art of building networks— help strengthen the bonds of groups and help form bridges between new groups by acting as a **hub** of connections.





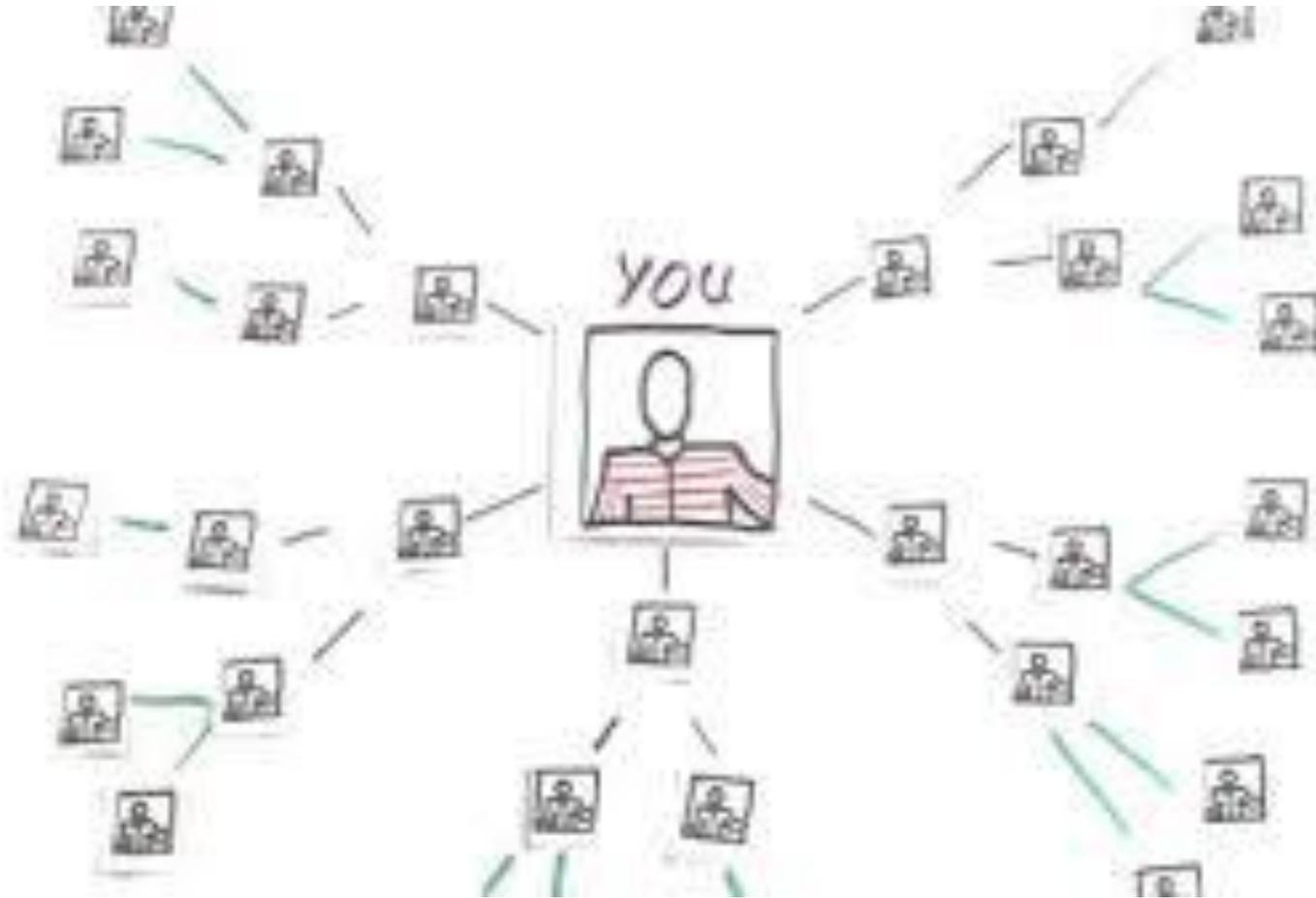
Network Weavers Help Build Networks Cont'd

- As the clusters, or fragments, in a network are connected, the weaver can share power by **supporting new networking weavers** to develop.
- As more people are connected to each other, they experience the **“strength of weak ties,”** that is, the network’s strength grows from strong bonds and strong bridges.
 - Similarity build trust, diversity fosters innovation and resilience.





Network Mapping





Civic Network



STRENGTHENING WORKING FAMILIES INITIATIVE (SWFI) CHILD CARE LEARNING COMMUNITY



Login to join this network

- HOME
- DOCUMENTS
- MEETINGS
- ACTIONS
- OUTCOMES
- MEMBERS

ABOUT

The purpose of the SWFI Child Care Learning Community is to identify systemic barriers to childcare - including cost, quality and service capacity - for low-income parents in the Denver-Adams-Arapahoe region seeking employment and career advancement, and to ascertain potential solutions.

SHARED MESSAGING ACTION TEAM AND MENTOR TEAM

- HOME
- DOCUMENTS
- MEETINGS
- ACTIONS
- OUTCOMES
- MEMBERS

+ Add Action

ACTION	USER	DUE DATE	STATUS
Build tools and resources into the Shared Message Bank platform for ECCP partners to utilize.	Hanna Nichols	2018-12-31	In Progress
Support and provide ongoing professional development to the Mentor Team.	Hanna Nichols	2018-12-31	In Progress
Provide technical assistance and support to partners integrating the Shared Message Bank into their work	Hanna Nichols	2018-12-31	In Progress

Network Coordinator



Meghan Chaney
Contact Coordinator

Network Locations

- Adams County
- Arapahoe County
- Denver County

Issue Areas

- Education

DOCUMENTS See All

- Map of LC Process**
Revised 5/16/17
- Child Care Economic Action Team Plan**
Revised 4/09/18
- Results of January 2018 Learning Community Meeting**

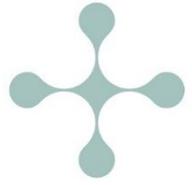
MEETINGS See All

- 11 Jun Learning Community Meeting - "Sustaining Momentum"**
1:00pm
710 Alton Way Denver CO 80230
- 19 Jun June Planning Team Meeting**
3:00pm
3532 Franklin St. Denver CO 80205

MEETINGS See All

- 9 Apr Follow up Meeting 1**
3:00pm
3532 Franklin St. Ste F denver CO 80205
- 10 Apr Child Care Economic Action Team meeting**
9:30am
CCA Lowry, West Quad, 203 conf room
Denver CO 80230
- 11 Apr Public Policy Action Group**
1:00pm
TBD - Probably Community College of Aurora,
Lowry Campus Aurora CO 80230
- 19 Apr April Planning Team Meeting**
3:00pm
3532 Franklin St. Denver CO 80205

+ Add Meeting

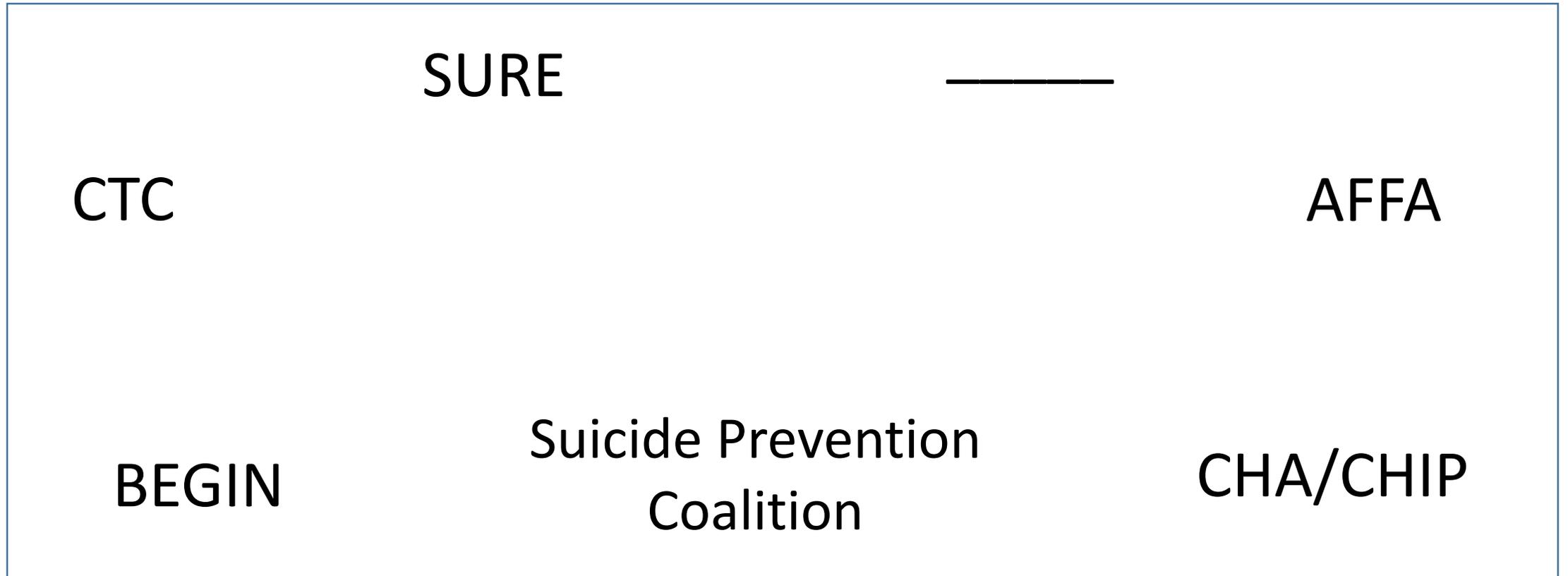


Network Map





Coalition Break Out





Back to OUR Shared Goals for Today

- Strengthen relationships among community stakeholders within and across Pueblo coalitions
 - Reduce duplication of efforts
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- Build shared understanding of a collaborative approach for solving community challenges
- Understand the power of network mapping and develop initial network maps
- **Define next steps for follow up action**





Thank You

