# NAPC faculty event 03 April 2019

## Morning session flipchart

PCH/PCN name

* Same not networks

Single provider perspective

Thanet PCN 🡪 bigger population

140,000 – 3 PCNs

Virtual PCN – Digital blah blah

Why be a PCH? National Faculty = USP?

All PCNs are eligible to be PCHs. Asked.

PCH = Primary Care Led Primary Care

Led, defined by place – not prescribed – at own pace.

Ahead of curve- support them as well.

PCN Future – worried about sharing PCH-home

? leads PCNs – we can lead this? Change brand name?

Lead organisations of PCNs/PCHs

Time to get it irhgt is now.

Confusing.

Other colleagues facilitate integration. Joint incomes – networks.

Badge under NAPC rather than PCH. What offer nationally?

Significant opportunity for PCNs to flourish. Not either/or or them/us.

NAPC – NHSE – lead collaboration.

Name: Home of Primary Care Networks.

PCH is the community of practice for PCNs. Story inspiring.

Merit in brand PCH – valuable asset!

* Culture: develop place how you want it
* PCN funding & contract – don’t give up ÜCH branding.

Don’t forget 4 years of learning – model is key!

Why would you want to be a PCHG/work with NAPC?

How can we help? What matters to each area?

How is it meaningful?

Don’t change too much, just get started, don’t complicate.

Collaboration – PCH methodology 🡪

Most may not be interested.

Not PCH – don’t know – have to be PCN – incredibly confusing. Demands =/= everyday.

Show how to do in easy steps.

What is NAPC ambition – what are we trying to achieve.

1year, 2 years, numbers? Aspirations?

What is our “Why”? Tested model in lead sites – it works.

What is our new Why?

Developing right culture & values

Spread these. Team based.

Articulate, value, culture – sign up. – every person in team

Values, help each network, help facilitate right environment

Train the trainer packages

Directors: support, empower, facilitate

Commercial leadership, clinical capacity, align direction here.

Success shape national agenda to fill gap.

* Clinical affinity – step
* Consultancies – other work.
* Provides leadership
* How does the faculty form in that changing environment – how does it become a “thing”?

Contract-driven change agent vs. change agent selected/elected.

Current & future leaders.

Small numbers ready from faculty.

Us connecting as a network – the faculty!

Neutrality of faculty/NAPC?

Innovation can be limiting

Create leadership capacity

People feel leadership support / over time.