

### Visualizing Data: Tableau 101

ECCP Mini-Grant Support February 20, 2019



### Desired Outcomes

Participants gain insight on the what, why, and who of visualization in the context of data storytelling.

Participants apply learning to their own work via a community partner example.

Participants practice using Tableau as a tool for organizing and visualizing program and population level data.

# Agenda

11:10- 11:20	Why Data Visualization, Why Tableau?  Hanna Nichols
11:20- 11:35	Community Partner Story: Family Resource Center Association Stuart Sims
11:35- 12:10	Getting started with Tableau  Phil Perrin  Getting access  Mindset shifts  Key definitions
12:10- 12:30	Demonstration of Tableau Phil Perrin
12:30- 12:45	Practice! All Play
12:45- 12:55	<ul><li>Questions, Revisiting Concepts, Tools</li><li>How are you feeling at this point? What are some initial reactions?</li></ul>

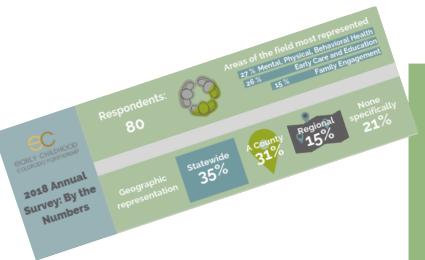


### What is Data Visualization?

 Representation of data in the form of charts, graphs, scatter plots, infographics, etc.

 More specifically for the purposes of groups like ours, the purpose of data visualization is to make data more accessible, meaningful, and actionable.

#### Data Visualization Matrix



#### **EXPLAIN**

Goal: Raise awareness, share learning, advocate

Visual Tools: Infographics, simple charts, images Goal: Educating, building context, storytelling, advocate

Visual Tools: Charts, graphs, accompany with narrative and stories, infographics

#### Gentrification: A Recent History in Metro Denver

RESEARCH POWERED BY



#### **SIMPLE**

- Administrative tracking
- Survey feedback
- Customer/client data
- Qualitative data

Goal: Contextbuilding, identifying next steps, planning, finding connections

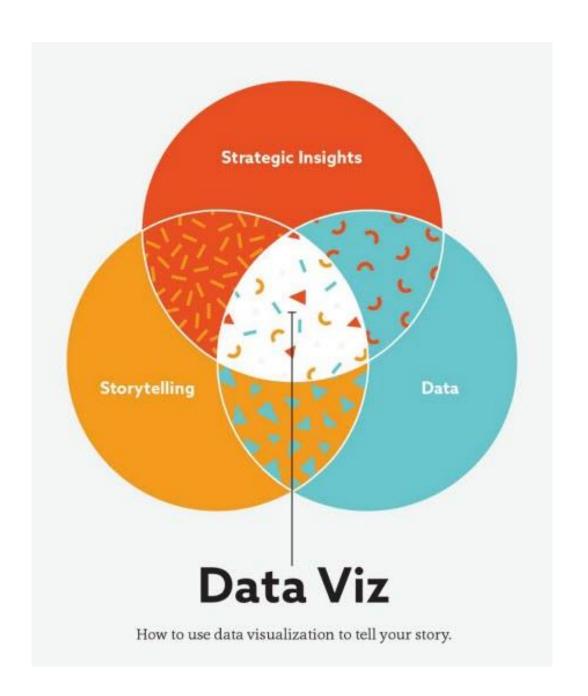
Visual Tools: Charts and graphs

#### COMPLEX

- Goal: Making sense, identifying areas of importance, finding solutions
- Visual Tools: Advanced data analysis and visualization, scatter plots, etc.
- Longitudinal program/population data
- Quantitative data in large quantities

EXPLORE

Adapted from: Visual Learning Center



### Population vs. Performance Data

### **POPULATON**

the well-being of WHOLE Populations

For Communities – Cities – Counties – States - Nations

**PERFORMANCE** 

the well-being of

**CLIENT Populations** 

For Programs – Agencies – and Service Systems

# Why Data Visualization?

#### Helping us to tell a stronger story

- Humans struggle to process information in linear, spreadsheet format
- Humans are driven by emotion before reason
- Data alone ≠ impact



#### Getting creative with data can help us identify the story

- Seeing data in new and different ways can help us see what's important
- We can see the data in a more systemic context, whether it's population or program data

#### We can bring in new audiences and supporters

 When our audiences can better understand what is going on, the more they are likely to change their behavior

# Who are you doing it for?

- Be specific.
  - Who are you creating this for and what are you hoping they do after seeing your data? (go deeper than "community members," "external audiences")
- What is their current understanding of what you're presenting?
  - Say your audience is policymakers in your community...
    - Do they already know about your program? What are their underlying assumptions?
- What action are you hoping they take as a result?
  - This can help you determine which data to use, and the type of messaging to accompany

### Data Visualization Resources

- Storytelling with Data (book + website), Cole Nussbaumer
- Visual Learning Center
- Stephanie Evergreen, <u>Evergreen Data</u>
- SHIFT Research Labs—Technical Assistance
- Coming soon: Framing Data Guide



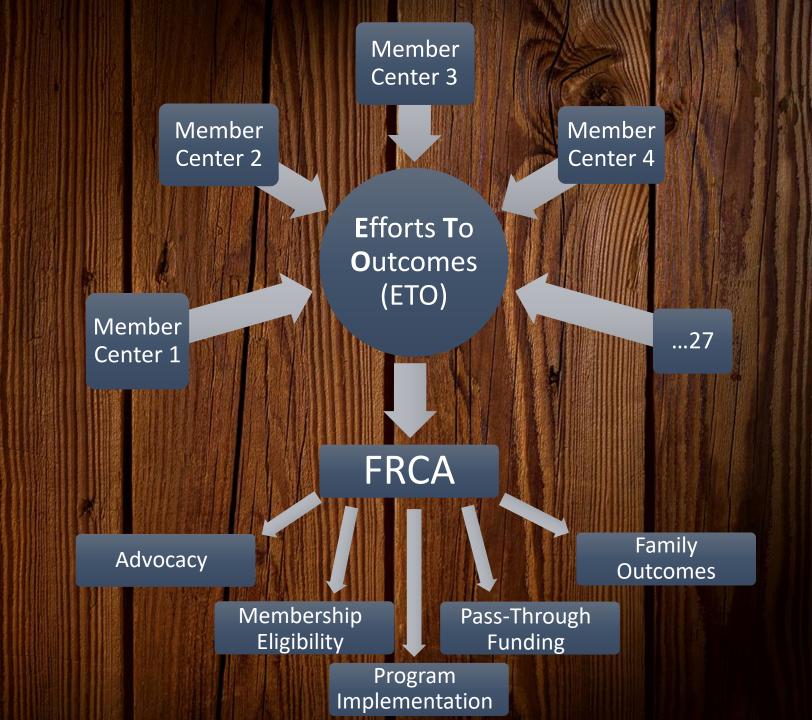


### Data Context

FRCA Member Centers are providing direct services unique to their communities within a framework of service delivery: "Family Pathways Framework."

Some general data collection is required and tracked at an individual level

Each Member Center collects data important to its own programs, funding requirements, or interests



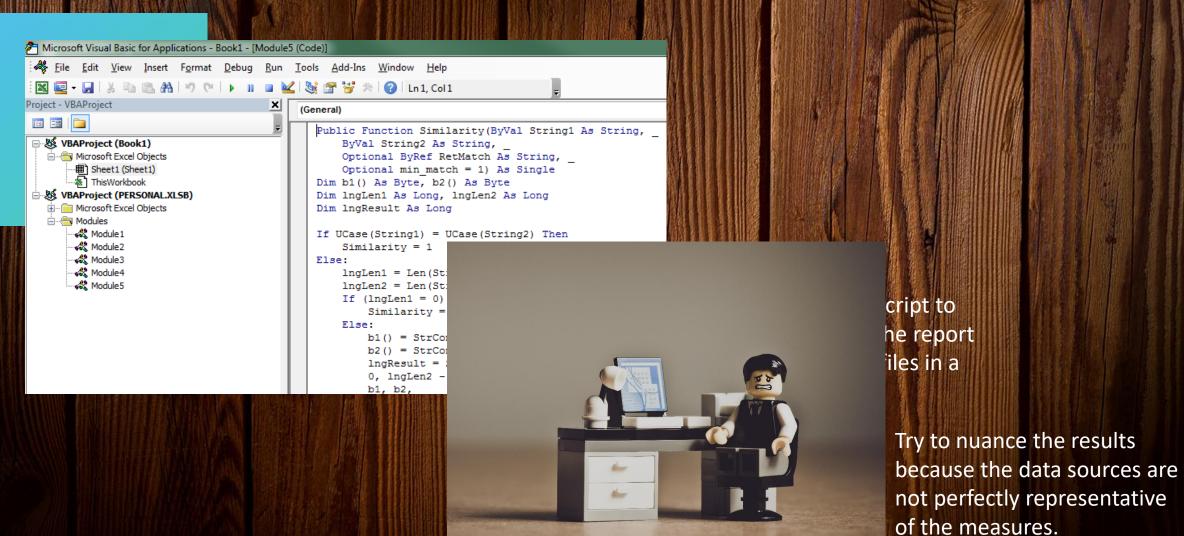
# Case Study: Family Strengthening Rating

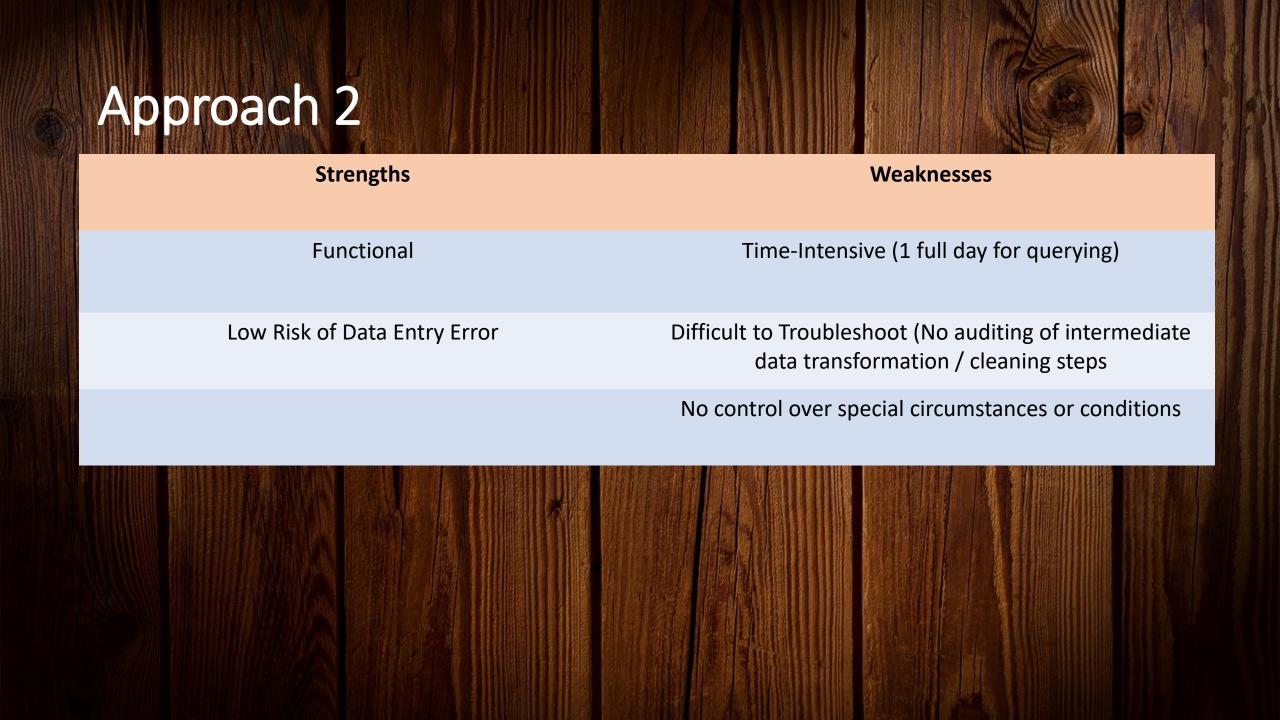
- Goal: Ensure member centers are meeting the requirements laid out by Colorado Statute
- Co-Create a measurement tool based on the "Family Pathways Framework" and statutory requirements
  - Identify the data points / KPI's / measurements
  - Source the data
  - On some interval, query the data and generate results
  - Act on results





# Approach 2





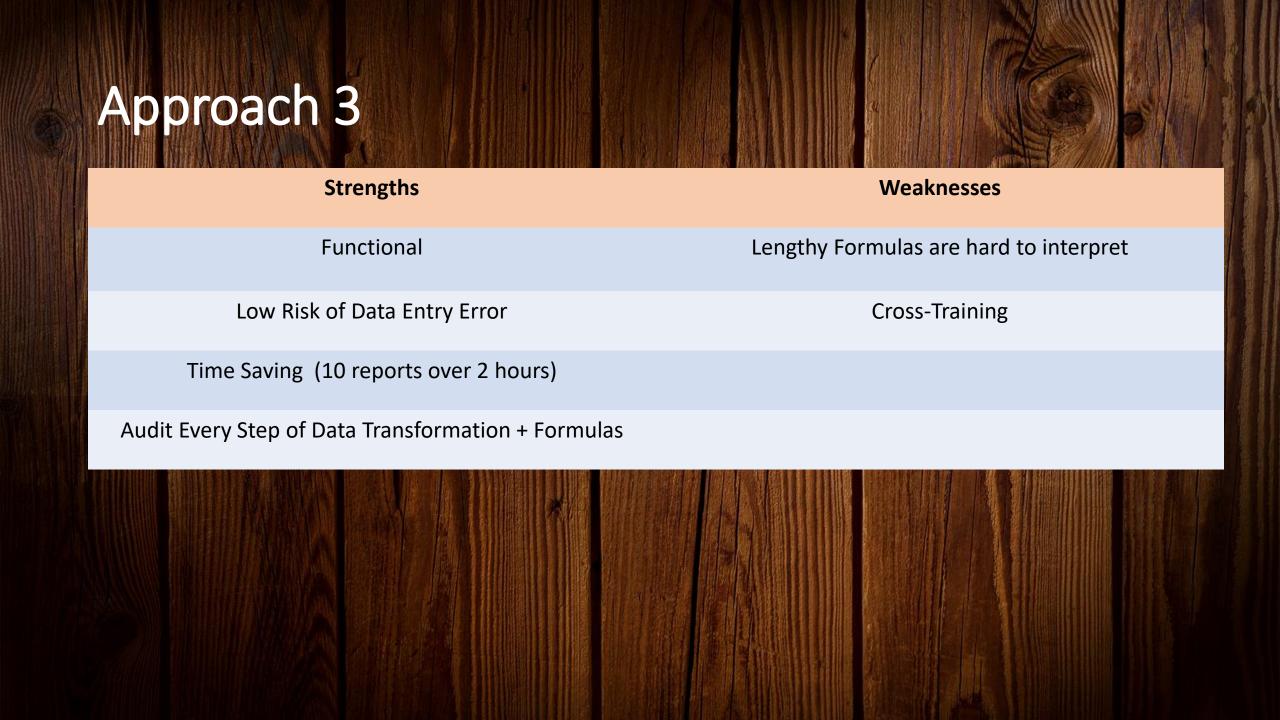
# Approach 3 & 3.5

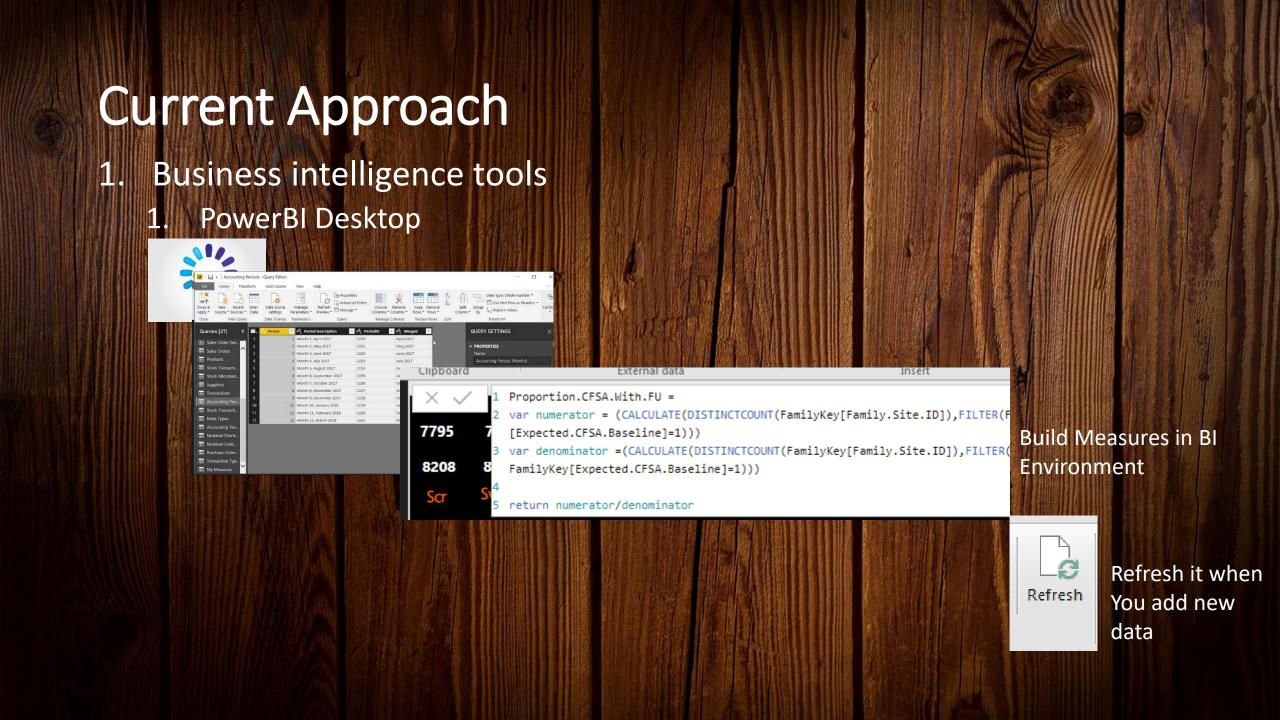
- 1. Better data sourcing
  - 1. Using the raw data instead of an aggregated total



Source Data 3

Pivot Table





# **Current Approach**

Strengths Weaknesses

Total Control of ETL Process; Flexible for special cases

Learning Curve for BI Tools

Time Savings – Query to final results in less than an hour

Adaptable for last minute changes

Multi-Purpose (Pass-Through, Program Implementation, Advocacy, Family Strengthening Rating

Transparent

### Pre

Data Points - Transition Year	- Numerator/Baseline	Raw Data from ETO reports pulled by FRCA	Calculated %'s specific to data point	0 0-4%	1 5-25%	2 26-49%	3 50-74%	4 ru- 100-z	Veight	Veight ed FSD Score	Comments
Percentage of families served during timeframe that are entered into ETO	1125	1125	100.0%					4	5	20	
A. Is the center using the Common Demographic Screening Form tool as part of its intake process with new families?						Yes			1	1	
B. Percentage of families served that have a Referral TouchPoint (TP)	1125	858	76.3%					4	1	4	
C. Percentage of families with referral TP that also have a Referral Follow-Up TP	858	250	29.1%			2			3	6	
D. Percentage of families served that accessed a service (Service TP)	1125	436	38.8%			2			1	2	
E. Percentage of families served that had baseline CFSA 2.0	1125	30	2.7%	0					3	0	
F. Percentage of families with a baseline CFSA 2.0 and a follow-up CFSA 2.0	30	2	6.7%		1				2	2	
G. Percentage of families served that have a Goal TP	1125	147	13.1%		1				1	1	
K. Percentage of center staff trained in Quality Standards	6	4	66.7%				3		1	3	
L. Percentage of center staff trained in CFSA 2.0 and Family Pathways Tool	6	6	100.0%					4	1	4	
M. Percentage of center staff trained in motivational interviewing	6	1	16.7%		1				1	1	
N. Did center complete the Quality Standards self- assessment and set goals by deadline?						Yes			4	4	Yes or No
TOTAL VEIGHTED SCORE (possible maximum score for Aug/Sept data pull is 98)										48	

2 days to generate, a week to finalize

2500+ values manually moved

No way to audit results

### **Post**

1 hour to generate, export, and place data in folders (300,000+ records)

2 minutes to refresh data model and get results

Full control and auditing over every step of the process

Hypothetical Member Center						
Family Strengthening Rating:	85.67%	FSR Category: <b>High</b>				

Data Point	Score	Weight	Accrued FSR Points		
Proportion of Families entered into ETO with FRCA Common Screening Data	91.4%	5	4.57		
Percentage of families entered into ETO with any Service or any Referral	70.5%	4	2.82		
Percentage of families entered into ETO with a referral and referral follow-up indicated	90.5%	3	2.715		
Percentage of families with a baseline CFSA 2.0	88.5%	5	4.425		
Percentage of families with a baseline CFSA 2.0 and a follow-up CFSA 2.0	90.0%	2	1.8		
Percentage of families with a baseline CFSA 2.0 and ay follow-up CFSA 2.0 that occurred 31 to 90 days after baseline	75.0%	3	2.25		
Percentage of families with a goal	85.0%	1	0.85		
Percentage of all center staff trained in Standards of Quality	90.0%	1	0.9		
Percentage of family development staff trained in Motivational Interviewing	90.0%	1	0.9		
Percentage of family development staff trained in Colorado Family Support Assessment 2.0	90.0%	1	0.9		
Did center complete both organizational assessments by the stated deadline?	100.0%	1	1		
		23.13 of 27 Points			
			85.67%		

Question: How much support are you providing to FRCA

**Member Centers?** 

Pre-BI tool: Best estimation across a year per staff person

**Composition?** 

Distribution?

Workload?

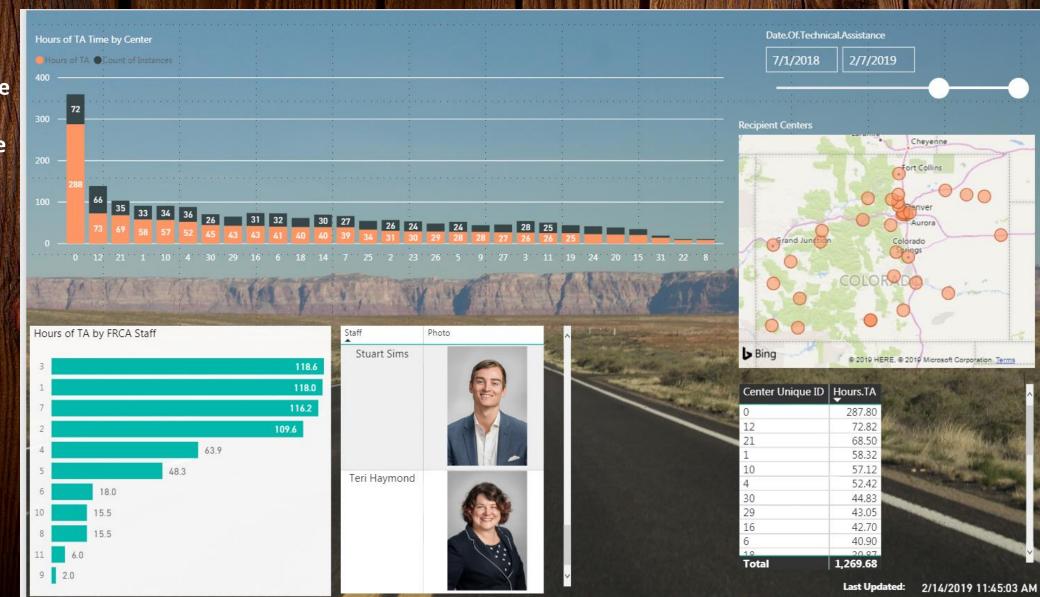
Staff ~	Estimate 💌
1	. 90
2	1003
3	500
4	620
5	300
6	190
7	56
•••	

**Post BI tools:** 

**Composition of time** 

**Distribution of Time** 

**Staff Workload** 

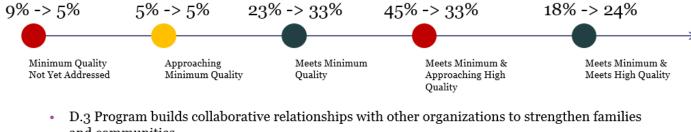


#### **Community Building**

D.1 Program is involved in, and engages families in, the larger community building process.



D.2 Program supports the development of community-based leadership.



and communities.

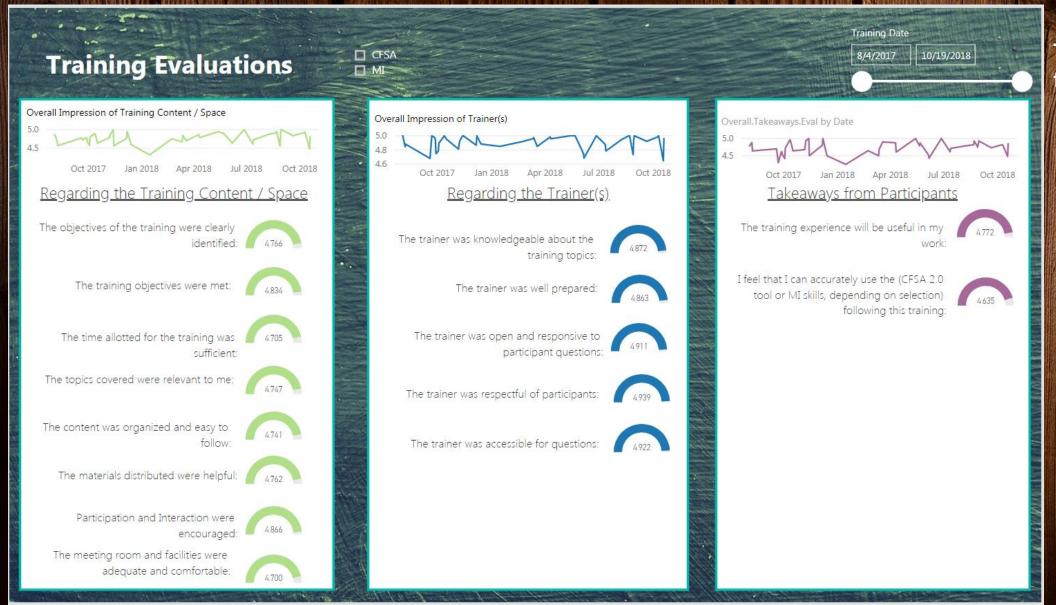


**Pre BI tools:** How are selfassessment responses changing year to year?

Standard CB.3.1: Program builds collaborative relationships with other organizations to strengthen families and communities



Post BI Tools: How are self-assessment responses changing year to year?



**Training Evaluation for Regional Trainers** 





### Questions and Discussion

 What are initial thoughts? How do you see your organization using Tableau and data visualization?

 What are you desiring more of? How can the ECCP/Data Action Team be supportive?