

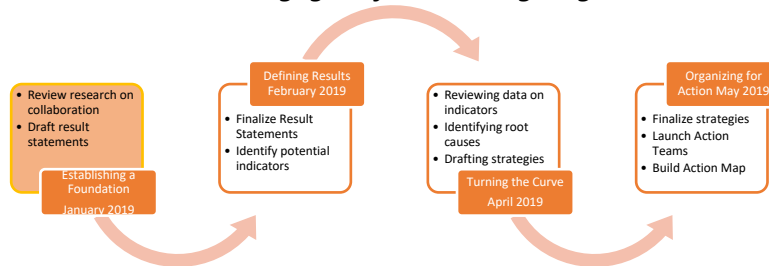
**CIVIC CANOPY: FOUR MEETING COMMUNITY EDUCATION PROCESS
SUMMARY: MEETING #1 (ALAMOSA)**

THE BIG IDEA:

This initiative will support three Colorado communities to **engage stakeholders to examine a public education challenge, explore its root causes, and design a locally-driven solution.**

Support provided through this initiative includes facilitation, communication, and research/data support, as well as project meeting costs.

We will engage in four meetings together.



OUR CHALLENGE:

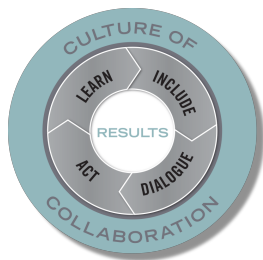
Overcoming the cycle of poverty and associated negative conditions to succeed in school and prepare for college, employment, and/or careers is a major challenge facing the youth of Alamosa County.

OUR HOPE:

This process will ensure that all young people in Alamosa County can obtain the future they envision through attaining educational outcomes, particularly by focusing on increasing collaboration and coordination of policy, process and practice to address the negative impact of adverse childhood experiences.

MAKING COLLABORATION WORK

Frequently they organizations feel like they are working against each other, heading in separate directions. With intention and commitment, groups can move to align their efforts toward shared goals. If they take the next big leap, often involving a more explicit shared agenda and more rigorous strategic learning and accountability, they reach even deeper, collective impact.



The Canopy Way
The Civic Canopy takes lessons from research on effective collaboration and translates it into a practical, scalable model for community change.

Our research led us to summarize the common elements of effective collaboration into the *Community Learning Model*, which provides the theoretical grounding for our work.

<i>The Canopy Way</i>
Innovative thinking
Transformational, not transactional, engagements
Focus on upstream determinants
Customized and tailorable approaches
Provide platforms & systems, not just programs

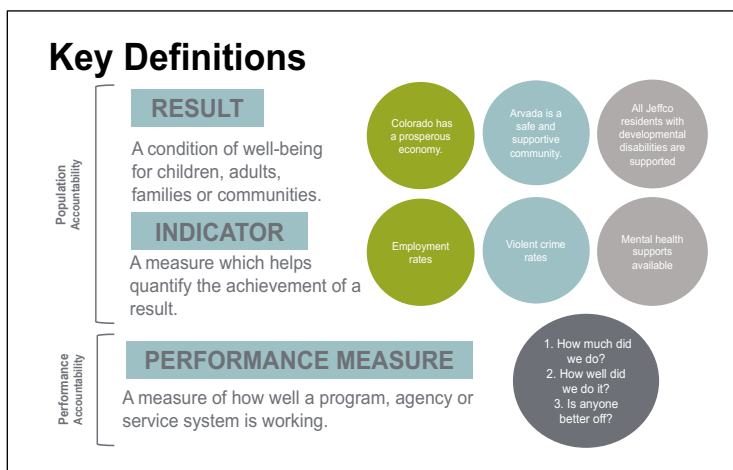


Commitment is a reflection of individual’s willingness to contribute their energy to a group. The level of commitment within a group is **directly correlated with the effectiveness of the group**. The quality of a group’s process—how fair people perceive it to be, how authentic, how equal its members—sets in motion people’s willingness or hesitancy to commit. The level of commitment then determines their capacity to cooperate, work effectively, etc.

High Quality Process

- **Fairness**—those affected by a decision have input into the decision
- **Equality**—affords all stakeholders equal opportunities to contribute and influence outcomes irrespective of role or background
- **Goal-orientation**—people’s efforts are focused on the common good, not just advancing individual interests
- **Authenticity**—stakeholders feel they can make binding commitments without those being rescinded by agents with higher levels of authority

What’s the idea?	What do you call it?
A statement about the condition of well-being that you are seeking.	<i>Result?</i>
A measure which helps to quantify the achievement of a result.	<i>Indicator?</i>
A quantifiable measure of how well a strategy/agency/system is working.	<i>Performance Measure?</i>



WHAT ARE WE REALLY TALKING ABOUT?

- Get clear on the results we want
- Get the right folks in the room
- Have the honest, tough, and transformational conversations we need to have
- Try stuff
- Track what works, change what doesn’t
- Stay at it, and build a culture of collaboration that truly changes the game

DRAFT RESULTS STATEMENT:

- All young people in Alamosa County obtain a future they envision, achieve positive educational outcomes and are happy and healthy.
- All young people experiencing adverse childhood experiences rooted in poverty are supported.
- Alamosa will be a place of happy, healthy children and community vibrancy (a place where people want to work, play and stay).
- Alamosa is a thriving city that attracts talent.