**East5ide Unified Strategy Meeting**

Date: July 10, 2018 4:00 – 6:00 pm

Location: DECC Conference Room, 3532 Franklin Street

**Meeting Objectives:**

* Refresh ourselves on the purpose and outcomes of this series of community strategy sessions
* Understand Civic Network as a resource for East5ide Unified|Unido and the data dashboard repository
* Review the draft elements for the data dashboard
* Begin to identify the routines and supports needed to use East5ide Unified|Unido’s data dashboard over time

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| 4:00 – 4:15 pm   | Attendees have opportunity to know who is there and purpose of today’s meeting Jodi Hardin, Chuck Ault, Gerie Grimes, Anna L’Huillier, Hanna Nichols, Emily Holcomb, Lynn VanderWielen, Wivine Ngongo, Katherine Plog Martinez, Peter Eckart DASH, Jane Walsh, Kellie Teter, Karla Loaiza, Jason Vitello, Caila Aube, Benzel Jimerson  |
| 4:15 - 4:30 pm   | Civic Network Introduction * Emily shared details on Civic Network, how we will be using it, ways to use it, and that she is available to support folks getting on to Civic Network.
* Join Link: <http://www.civicnetwork.io/node/136/join?code=1481736353-136>
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| 4:30 - 4:50 pm   | Confirming Decisions – all confirmed |
| 4:50 – 5:30 pm   | Honing in on Headline Indicators  - started with 60-70 last time, want to get to a fewResults updated, indicators condensed and reflective of multifaceted issues below- to be as achievable and comprehensive as possibleQuestions: 1. Term “Caregiver” – define caregivers, educator place, etc
2. Post its in “story” focused on individual metrics for families to tell a story. Orange large indicators are collected more on a community/policy level, yet we could self-collect if able
3. Where is the data on fathers/men/male engagement? It is lacking, we could disaggregate some of the indicators we have to tell this story
4. There will always be a story behind the data – there we can wrap in nuances (like male engagement, specific 80205 examples)
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| 5:30 - 5:50 pm   | Routines and Supports How do you see the data dashboard, once final, being a tool that is useful going forward for the CDPHE grant and beyond?* These are neighborhoods that experience so much that are often covered up by gentrification issues (data looks like all are reading every week – but for legacy residents that is not true, it is true for newcomers)
* How can we use the data to be entry points for the community – starting places to be able to communicate with linear thinkers and link to community
	+ indicators can be a rallying cry – river analogy (here are the banks of the river, part of a larger body of water)
* be intentional when we don’t follow the guidelines/banks of river – intentionally taking on community driven strategic work, identify gaps, introduce new important indicators
	+ over 3 years, opportunities across the community will arise to inspire the work.
* Use data to create inside of systems – inspire them to start gathering real data (here is a real community need for you to track on!)

Routines – Implications for Council RoutinesIndicator Honing – Energy Identification* #/% of policies that impact east Denver have been applied or filtered through a family child lens – curious about the “lens” – it needs more specificity. What is the current lens now, what is being worked on, what do we need to progress?
	+ What is family friendly at a community level
	+ Fits well with current grant – don’t want to take it away just needs more specificity
* % of families with young children who can afford to live in east Denver
	+ Create 80205 specificity/nuance – frame it around flight from 80205
* Get reframed - Expulsion rate from early learning from birth to 8
	+ Intersection of health/mental health/early childhood 🡪 prison pipeline starts early. If we are tracking this, we are affecting the outcomes
		- This explanation is the cause of the red dot 🡪 look at a positive input measure (what prosocial measures are we giving children?) the indicator as is is more about the child behavior/system failure and deficit based, and not impacting the system or positive work
		- **Indicator itself is problematic** – SIM data
* **Need a different Mental Health indicator for young children**
* What about access to food as a health indicator?
* Align grade level indicators to 3rd grade (road to reading work)
* % families attend teacher family conferences – this is too finite. Expand this to be more all-encompassing, multiple entry points
	+ Access school data on family engagement – SPF
	+ Make it part of the story
* % trust all/most neighbors – doesn’t feel aligned with supported/connected
* % can connect with supports – doesn’t feel aligned with supported/connected

Need an indicator around supportive adults - # of caring adultsTalk about it, get it right THEN look at if the data is available (this is how people decide to go find it)Cohesion connection measures and Expulsion rate measures/MH – get a group together* Caila, Katherine, Benzel , Jason, Lynne, Jane
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| 5:50 - 6:00 pm   | Pull today’s convo together* August 22nd next meeting – 5-7
* Need to doodle for routine council meetings:
* September retreat – 4hr in September
* Exit tickets!
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