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| Time | Activity/Process |
| 3:00 – 3:37 pm | **Intro and Welcome**Jodi Hardin, Canopy EU; Tash Mitchell SHARE; Sandy Douglas – Cole Resident, SHARE, Groundwork Denver; Emily Bustos, DECC; Gerie Grimes, HOPE Center, East5ide yr 1; Josiri Grimes, Gerie’s grandson; Karla Loaiza, SHARE and Canopy; Hanna Nichols, Canopy East5ide; Chuck Ault, Saint Joes; Soren Gall, DECC, , East5ide yr 1; Caila Aube, Kaiser, SHARE, East5ide implementation; Voradel Carey, East5ide yr 1 & 2; LeVar Williams, East5ide yr 1 & 2 and youth male work; Lynn , Center for African American Health; Kellie Teter, Denver Public Health, East5ide yr 1 &2; Wivine Ngongo, Center for African American Health, some EU eval/attendee; Lorenzo Dawkins, photographer/documentarian, ethnographer yr 1, SHARE; Jane Walsh, DPS and EU attendee; Benzel Jimmerson, EU year 1 & 2, Diversity Dynamics; Jason Vitello, DPH |
| 3:37 – 3:40 pm | **Context Setting****-**where EU has been, where EU is now- today’s focus and process – DASH grant – 4-6 month of seed money to create a living dashboard |
| 3:48 – 4:00 pm | **Confirming Results** - clarify the desired future for children, families, and communityThinking at a population level – the whole East5ide community. What are the indicators to track (data points)?EU Shared Action Plan Results – do these results still resonate? Keep, shift, remove?1. children are healthy, engaged, learning and thriving2. places, spaces 3. all caregivers and adults in child’s life4. East Denver communityQuestions* How is the term “engaged” defined – welcome, invited, involved in community activities; have voice at the table. Much is still undefined, unclarified, yet to be actualized so lots of opportunity to create meaning/definition
	+ opportunities to align and draw others in!
* “Level the playing field” intention has been apart from the beginning
* Process for trade up, trade out, add to
	+ what do these results mean to you?
	+ what, if anything, would make them stronger, clearer, most relevant?
* Still pertinent, relevant but need to be through the lens of gentrification.
	+ Broaden the scope of East5ide, yet keep the name? ie include communities Montebello through Aurora – considers the effects of gentrification
* Want to see hopeful measures from the standpoint of a community member. How do we move beyond the ideal so this is tangible, measurable?
* Have an anchor for each of the results – who is the expert for each?
* Sub goals – define what each term used mean at various levels, remain ambiguous
* Make results and data easily digestible – useful for all, all can see selves, interest in, and actions to take
* Emphasize these as the vision and direction we want to move in (term results bog down)
* Starts off changing attitude around children/families, down to the environment experienced by children and families so the children themselves benefit
* Connect it to the community and what that meant – first is tangible (those who live, work, play here), second what does is mean to have environments that are connected. Each one is different for who is reading – leave space to see as vision and flexibility for how achieved
* All doesn’t mean all to everyone and need to specify – could add “with a specific focus on those most vulnerable and often excluded and underserved”
* Gentrification lens – demonstrate and instill a value in East Denver from those
* Policy and attitude lens to add

1st bullet – what is the attitude we want to communicate/have?* Prioritizing East Denver – concern around saying prioritized East meaning prioritized over West. But our lens being specific to East makes it ok and that it is not over another
* The prioritization is over a WHAT not a WHO – ie over making money

**First to five around changing the first to “Children and families in East Denver are a priority” - accepted** |
| 4:00 – 5:00 pm | **Identifying Indicators Conversation**Continue to keep identifying what we want and ways to get it. Need to unpack indicators further to become more useful* Reframe to feel possible
* Frame in an asset based approach, not deficit based – destigmatize the indicators
* Consider how each indicator can be seen at each shared result level (how does one look at community vs individual level?)
* Find individual level action indicators to look at changing behaviors, rather than measures of the success of institutions, tests, schools etc.
* Consider how many indicators are qualitative vs quantitative – we know data is biased, need to couple with measures that are out of stories/qualitative data then we can use our qualitative work effectively
* Don’t duplicate – see what other orgs are working on and align with them
* Where are the **with** and not **for** indicators – we are in a position to cultivate and build the capacity of leaders in this community, leadership cultivation should be in plan
* Result one – big systems approach. But a lot of community based work that needs to happen. Is one before the other? Or concurrent?
* Exciting to think about data and the unit of analysis that is more useful – exciting to think there is good collaboration opportunity available

Is there a plan to do the work – it is hard to do it unless you are truly entrenched in the neighborhoods. It wont come easy otherwise. Want to narrow to the point it is measurable, and that it really is helping the residents. Its hard to connect with the residents – need to think about the inclusion, challenge of accessing people they way we operate now. Make it a story that attendees want to tell to go back and tell the community, get people on board, and when people join they understand and want to stay/be involvedUltimately, we have to find what is and do what is best for the community |
| 5:53 – 6 pm | **Reflection on today’s progress*** CAA will be compiling – anyone can join
* Fill out compensation form
* Asked to fill out survey – Voradel, Kellie, Sandy
* EU Manager – Jason, Wivine join Voradel, Benzel in interviews. Also please share the application

 **Next steps:**-exit ticket – stipends-July meeting |