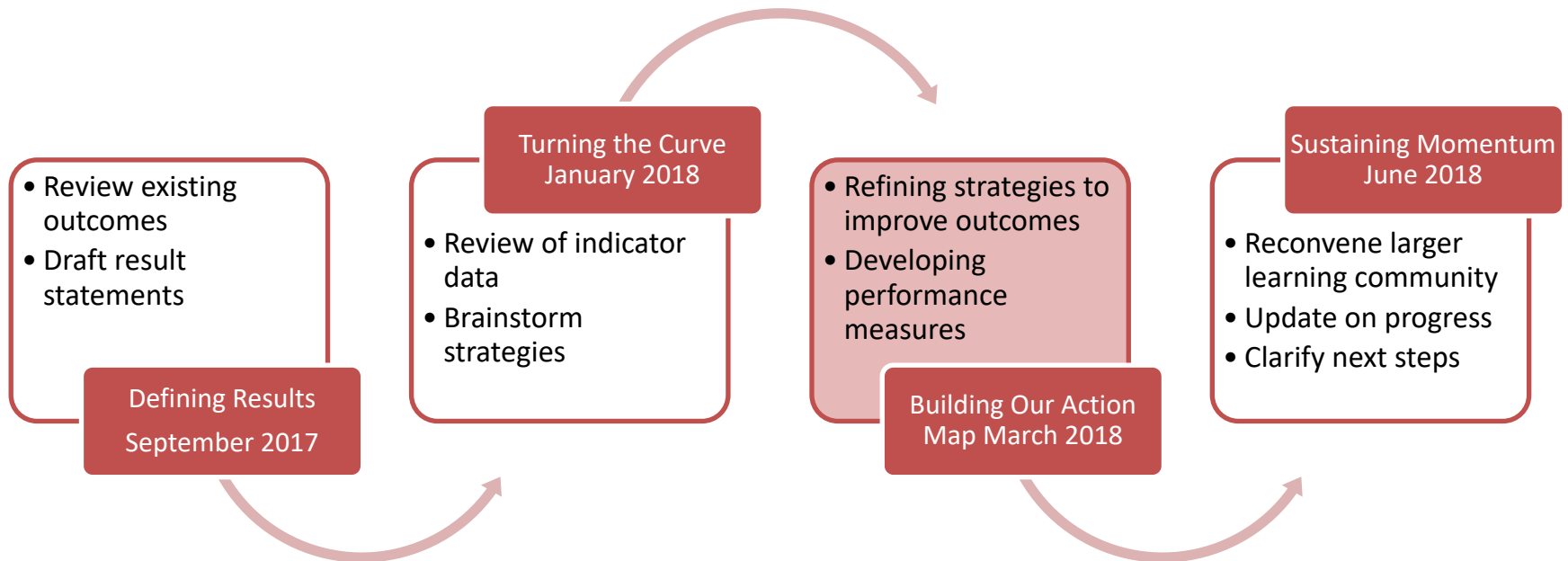


# SWFI Child Care Learning Community Meeting

March 12, 2018



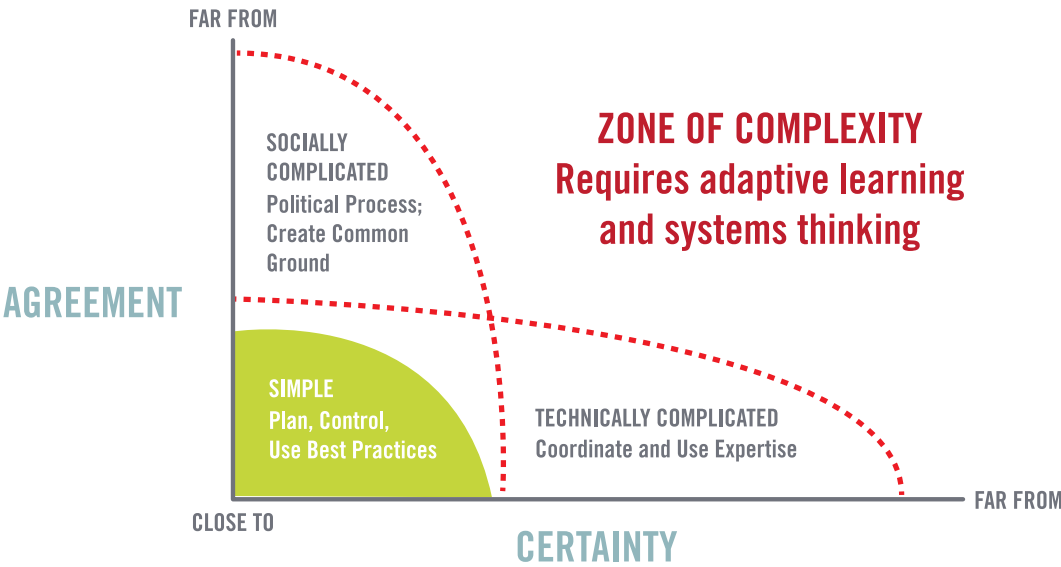
# LEARNING COMMUNITY PROCESS



# MEETING OUTCOMES

- Review the Learning Community's progress to date and provide an overview of our next phase of taking action together
- Form action teams to work on child care access solutions that were generated by Learning Community at the January meeting
- Action teams engage in dialogue that helps to deepen their understanding of the context in which they are acting, identify crucial partners to be included, create an action plan of how the group will accomplish key objectives, and establish routines of accountability and learning.

# REVIEW OF PROCESS TO DATE

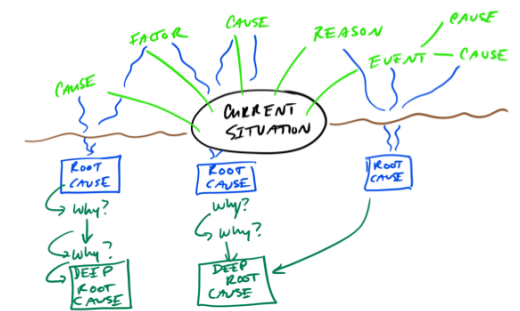
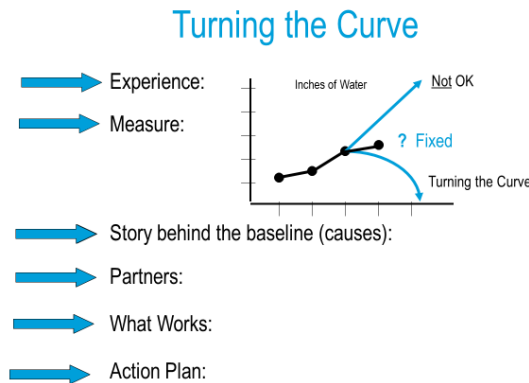


## Population Accountability:

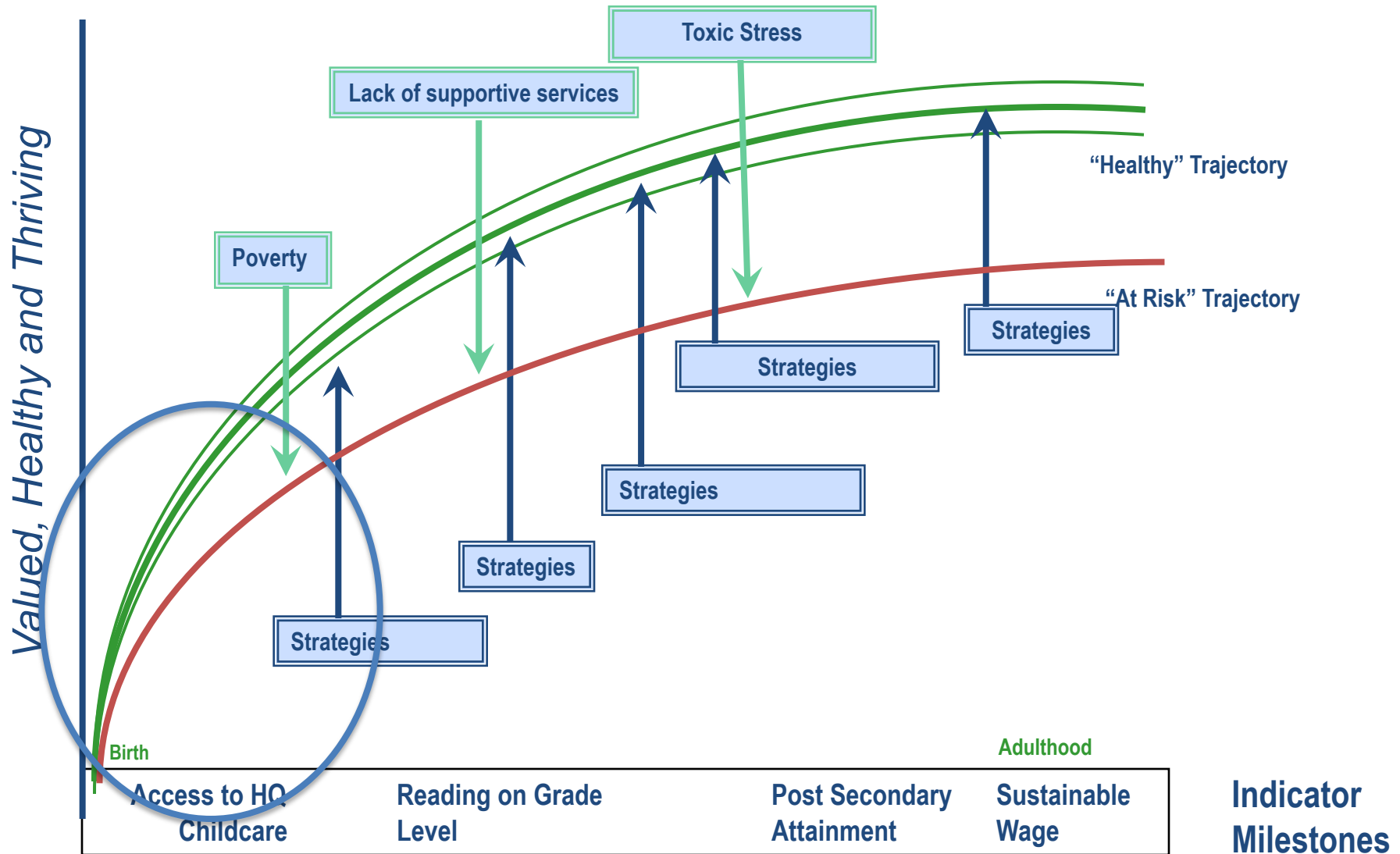
Results → Indicators

## Program Accountability:

Strategy → Performance Measures



# Result: Colorado families are valued, healthy, and thriving across generations.



**RESULT** Colorado families are valued, healthy, and thriving across generations.

**INDICATORS**

Post-secondary  
credential  
attainment

% of children in  
high quality child  
care settings

% of families  
earning a  
sustainable wage

4<sup>th</sup> grade reading  
achievement  
levels

**STRATEGIES**

Increase the  
affordability and  
financial viability  
of child care

Create policy  
solutions that  
expand access to  
quality child care

Expand availability  
of quality child  
care

Increase  
awareness of  
quality child care  
options

Other?

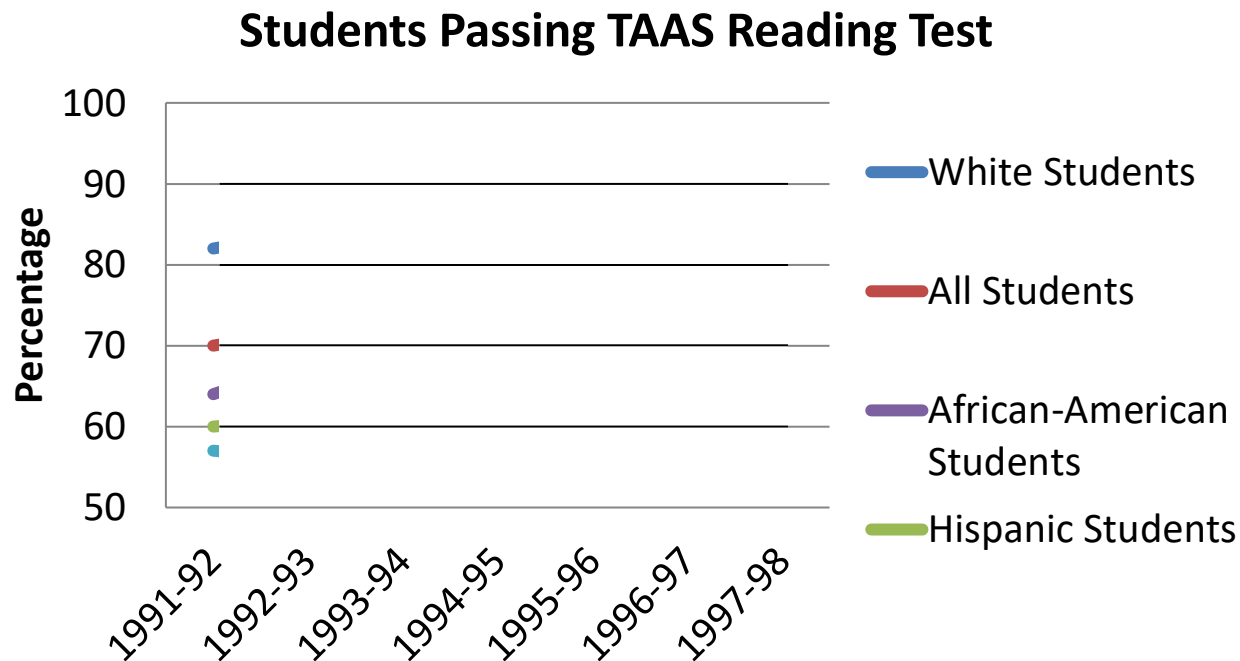


**PERFORMANCE  
MEASURES**

# GUIDING PRINCIPLES

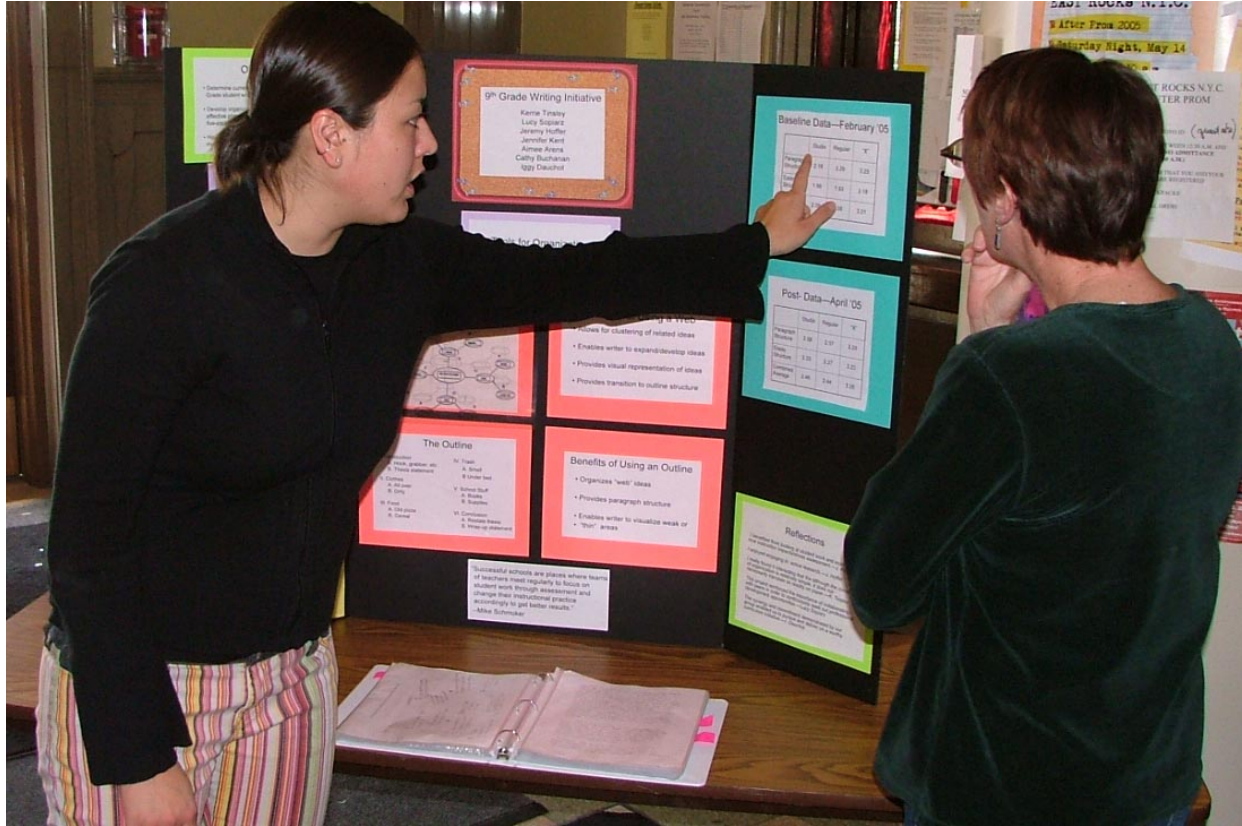
- Solutions are sustainable
- Solutions are scalable
- Solutions improve systems
- Solutions address root causes and barriers
- Solutions respond to students' lived experiences and goals
- Solutions considers a variety of care models to honor student choice
- Solutions promotes partnership and collaboration

# Brazosport Independent School District: Closing the Achievement Gap



From *The Results Fieldbook* by Mike Schmoker, 2001, ASCD Publications





# Pre-Test

- Students produce prompt-based essay with little teacher assistance

## Prompt #1

*The principal at your school has instituted random locker and backpack/bookbag searches. The principal argues that the random searches will help students feel safer. What is your position on this issue? Write a five paragraph essay that includes a thesis and supporting evidence to express your position on this topic.*

# Evaluation

- Student essays graded by team of evaluators to determine baseline data

## Rubric

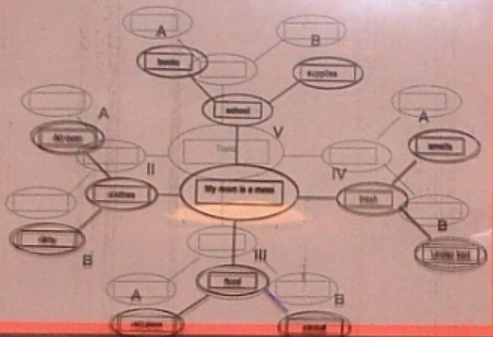
	D:1	C:2	B:3	A:4
Paragraph Structure	--paragraphs are not used	--paragraphs are only <b>sometimes</b> focused around one idea	--paragraphs are focused around one idea	--paragraphs have an appropriate breadth of focus (not too big and not too small), and include a topic sentence
Essay Structure	(two or more from "B:3" are missing)  --1 <sup>st</sup> paragraph includes a thesis  --paragraphs mostly follow a logical sequence  --last paragraph works to wrap-up the essay	(one or more from "B:3" are missing)  --1 <sup>st</sup> paragraph includes a thesis  --paragraphs mostly follow a logical sequence  --last paragraph works to wrap-up the essay	--1 <sup>st</sup> paragraph includes a thesis  --paragraphs mostly follow a logical sequence  --last paragraph works to wrap-up the essay	--1 <sup>st</sup> paragraph introduces the thesis, and provides a structure for the rest of the essay  --paragraphs follow a logical sequence  --last paragraph effectively wraps-up the essay; the thesis is revisited

# Baseline Data—February '05

	Studio	Regular	"X"
Paragraph Structure	2.18	2.29	3.25
Essay Structure	1.98	1.93	3.18
Combined Average	2.08	2.08	3.21

## Tools for Organization

### The Web



### Benefits of Using a Web

- Allows for clustering of related ideas
- Enables writer to expand/develop ideas
- Provides visual representation of ideas
- Provides transition to outline structure

### The Outline

- |                       |                      |
|-----------------------|----------------------|
| I. Introduction       | IV. Trash            |
| A. Hook, grabber, etc | A. Smell             |
| B. Thesis statement   | B. Under bed         |
| II. Clothes           | V. School Stuff      |
| A. All over           | A. Books             |
| B. Dirty              | B. Supplies          |
| III. Food             | VI. Conclusion       |
| A. Old pizza          | A. Restate thesis    |
| B. Cereal             | B. Wrap-up statement |

### Benefits of Using an Outline

- Organizes "web" ideas
- Provides paragraph structure
- Enables writer to visualize weak or "thin" areas

### Post- Data

	Student
Paragraph Structure	2.58
Essay Structure	2.33
Combined Average	2.46

"Successful schools are places where teams of teachers meet regularly to focus on student work through assessment and

### Refle

I benefited from looking at how instruction impacts/dm

I enjoyed engaging in activ

I really found it interesting t of organization is relatively necessarily translate so rea

This project reinforced the i with peers in order to contin development opportunities.

The synergy and commitme group enabled us to pursue curriculum initiative.—I. Dau

# Post-Test

- Students utilize organizational methods to produce second prompt-based essay

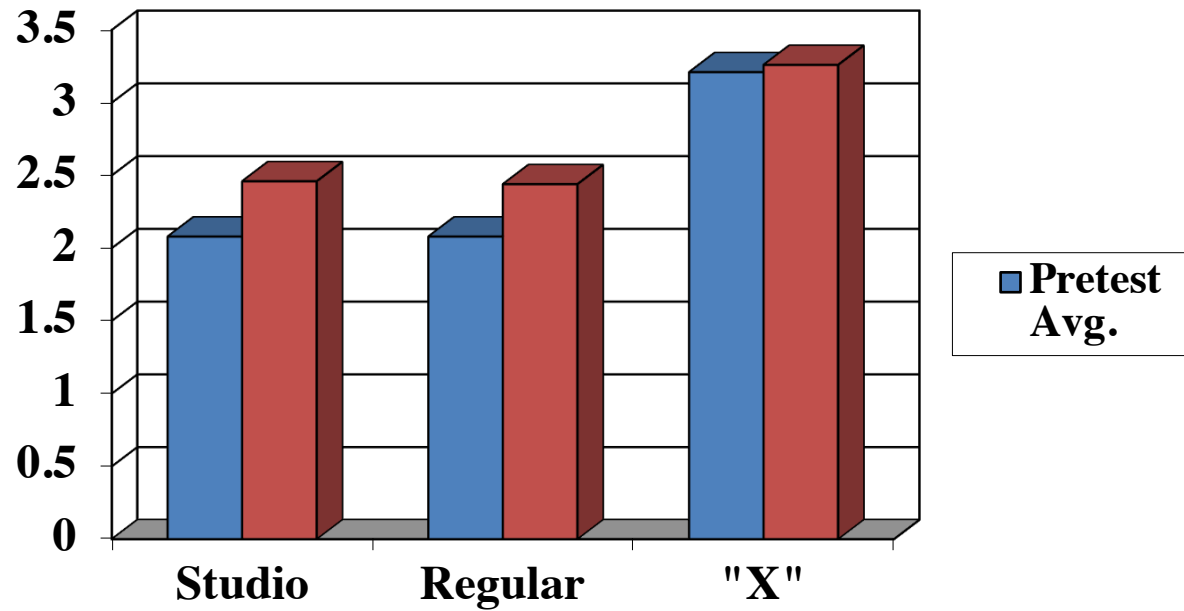
## Prompt #2

*The State of Colorado is considering raising its age requirement for drivers' licenses from 16 years old to 18 years old. The state argues that older drivers make more responsible drivers. What is your position on this issue? Write a five-paragraph essay that includes a well-thought out thesis and evidence to express your position opinion of this topic.*

## Post- Data—April '05

	Studio	Regular	"X"
Paragraph Structure	2.58	2.57	3.29
Essay Structure	2.33	2.27	3.23
Combined Average	2.46	2.44	3.26

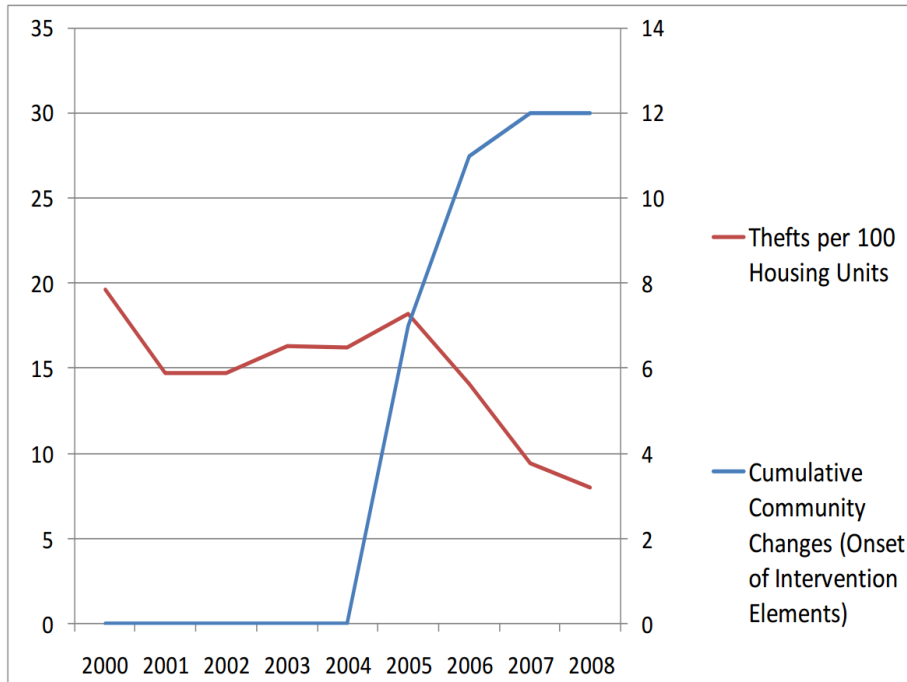
## Improvement In Average Organization Scores from February-April



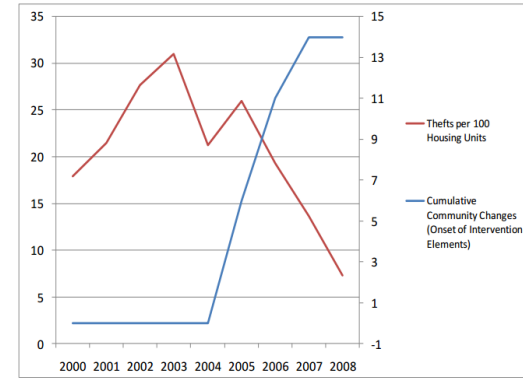


# Contributions Consistent Across Neighborhoods that Took Initiative

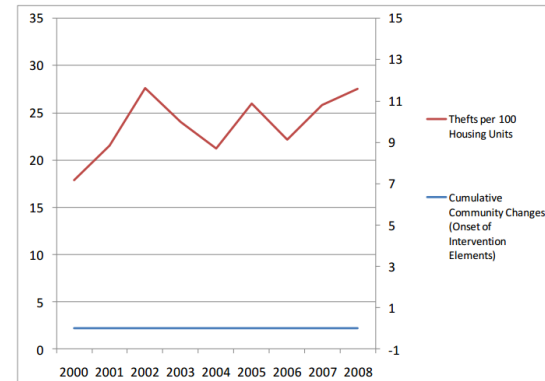
## Safe Streets Neighborhood A



## Safe Streets Neighborhood B



## No Intervention: Neighborhood G



# GETTING TO ACTION



## SWFI Child Care Learning Community

*Result: Colorado families are valued, healthy, and thriving across generations*

Name of Action Team:

Purpose:

Action Team Members:

Performance Measures: (What does success look like in the next 90 days?)

**Learn** – Set benchmarks and use indicators to assess the impact and quality of actions; learn from experiences and translate that information into more effective actions.

- How will we assess our progress?
- What can we do to help us learn and adapt along the way?
- What routines can we establish that will help us hold each other accountable?

When will our team meet again?



**Include** – Ensure the various people, perspectives, and systems that need to be involved to achieve your results are engaged in the work.

- Who needs to be included to achieve our team's desired results?
- Who is currently missing from our team? Who will reach out to them?
- What needs to be in place so that everyone can meaningfully participate?

**Act** – Define what actions will happen, who will do them, and when they happen. Plan just enough to get started, think in terms of 30-60-90 days.

What Will You Do?	Who Will Do It?	By When?

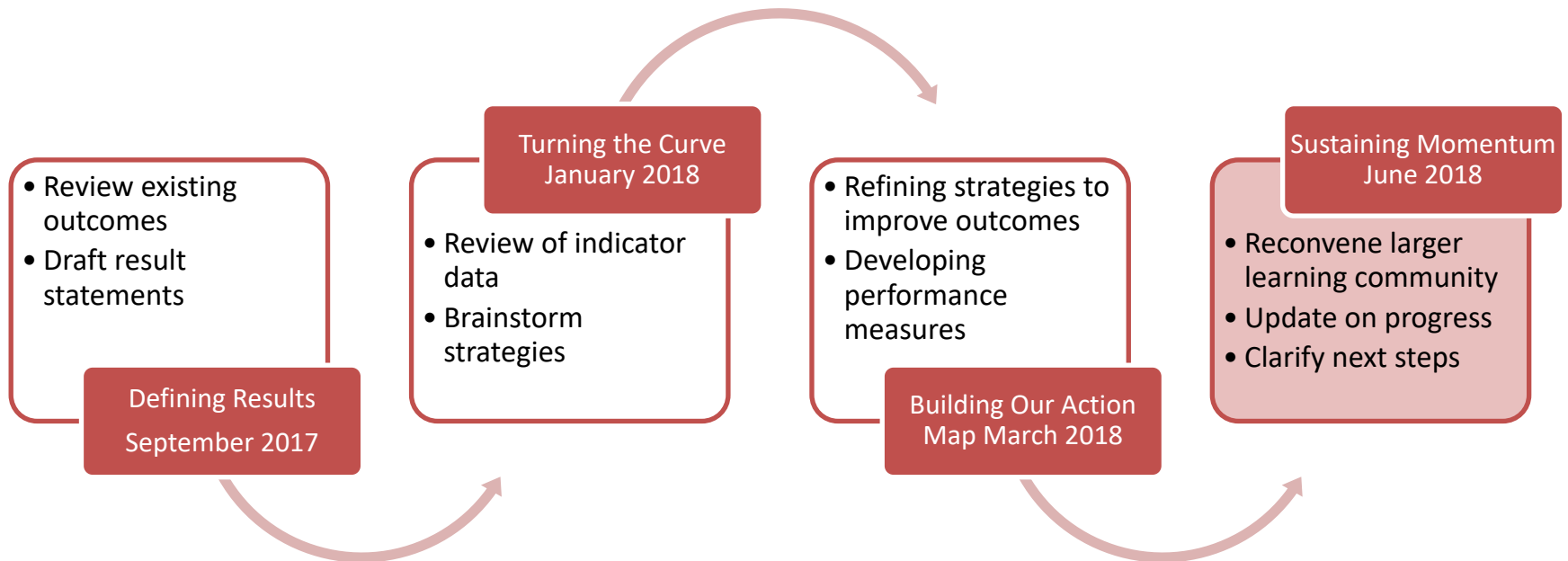
**Dialogue** – Before jumping into action, take time to understand the context, consider research and best practices, and tap into creativity and new possibilities.

- What's been tried before and what can we learn about what worked and didn't?
- What do people impacted by the issue we are working on say that we should consider and do?
- What can we glean from research, best practices, evidence to inform our efforts?
- What strategies seem to have the greatest potential to achieve our desired results?

## TIPS FOR SUCCESS

- Use template as a guide, not a cage
- Use time wisely—no need to spend too much time on each section
- Most important: identify the few initial steps you can complete by your next meeting
- Schedule your next meeting!
- Use Civic Network to organize your work

# LEARNING COMMUNITY PROCESS



# NEXT STEPS

- Ongoing evaluation by Bell Policy Center
- Join Civic Network by creating a profile and joining the SWFI Network
- Meet with your Action Team between now and June to move the work forward
- Come to the June 11 Learning Community Meeting to report on progress and take next steps