

# SWFI Childcare Learning Community Meeting

January 8, 2018

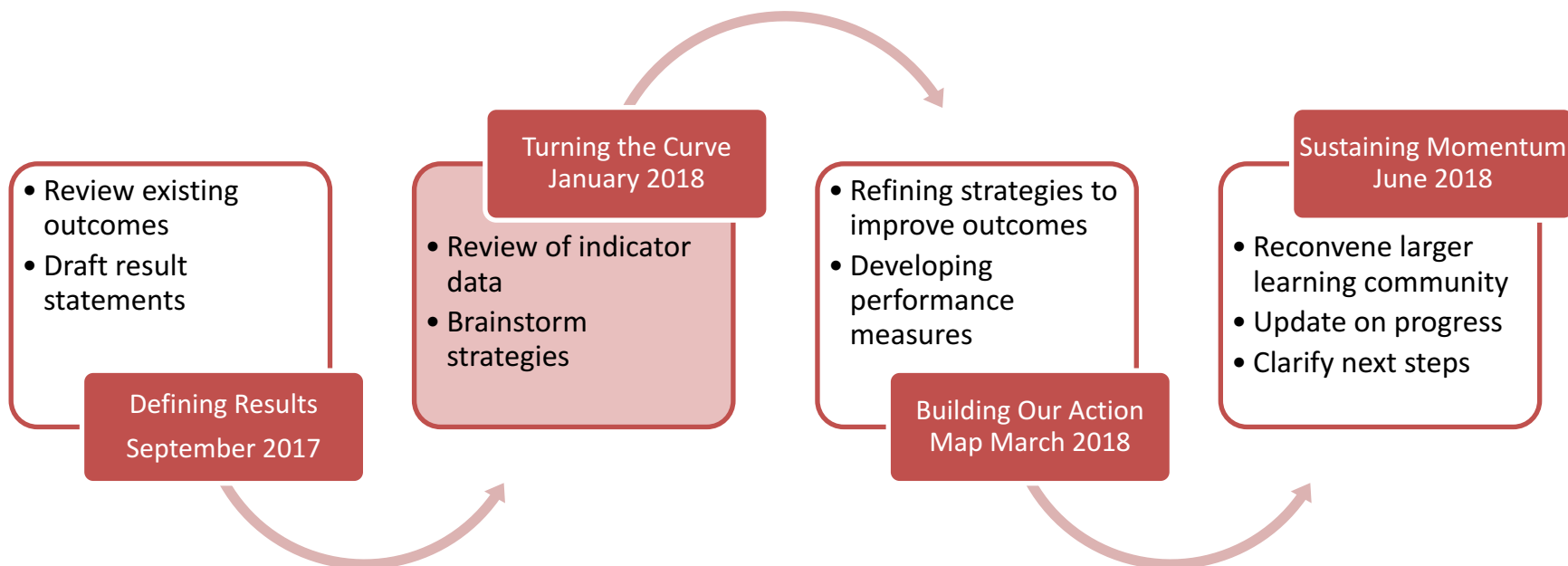


# Learning Community In Brief

1. Establish clear results—begin with the end in mind
2. Define how you we will measure results—from X to Y by when
3. Include key partners in defining strategies that will work
4. Get the story behind the data—what would work to improve the situation?
5. Try something
6. Learn from what we tried—what worked? What didn't? What can we try next time?
7. Repeat.
8. Make it part of our culture.



# LEARNING COMMUNITY PROCESS



**RESULT** Colorado families are valued, healthy, and thriving across generations.

**INDICATORS**

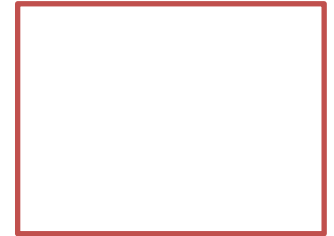
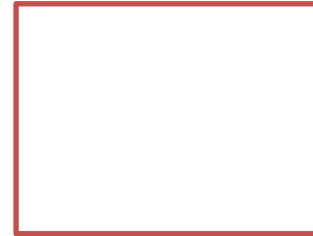
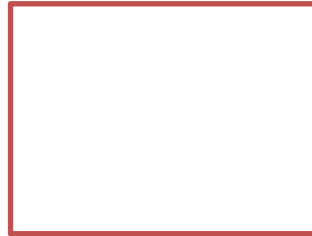
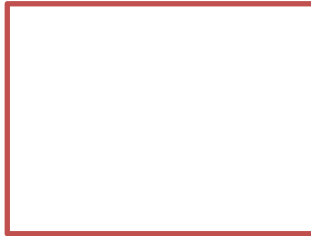
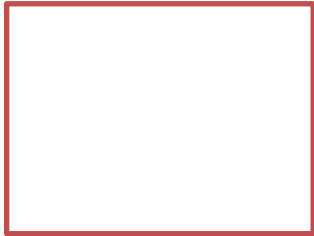
Post-secondary  
credential  
attainment

% of children in  
high quality child  
care settings

% of families  
earning a  
sustainable wage

4<sup>th</sup> grade reading  
achievement  
levels

**STRATEGIES**

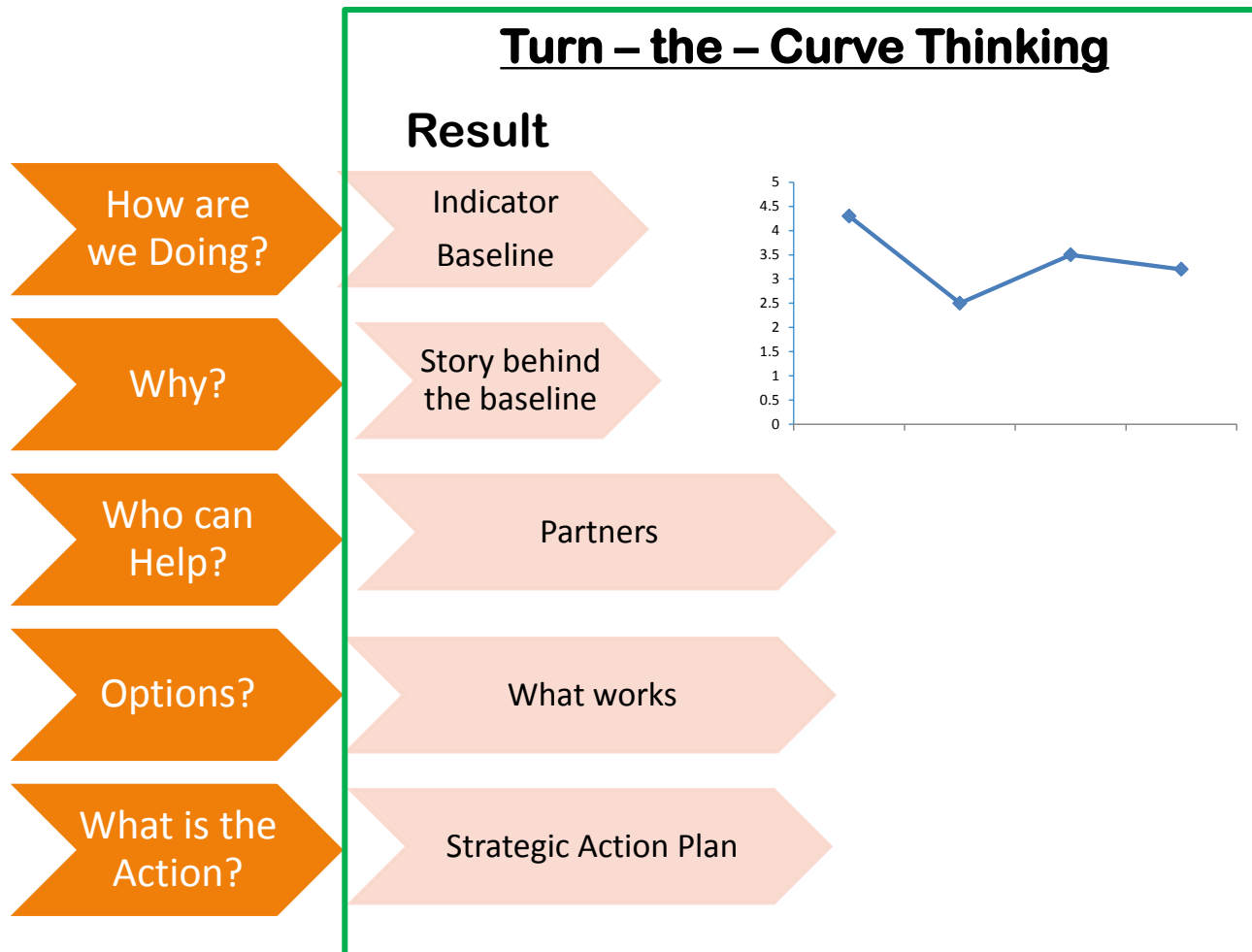


**PERFORMANCE  
MEASURES**

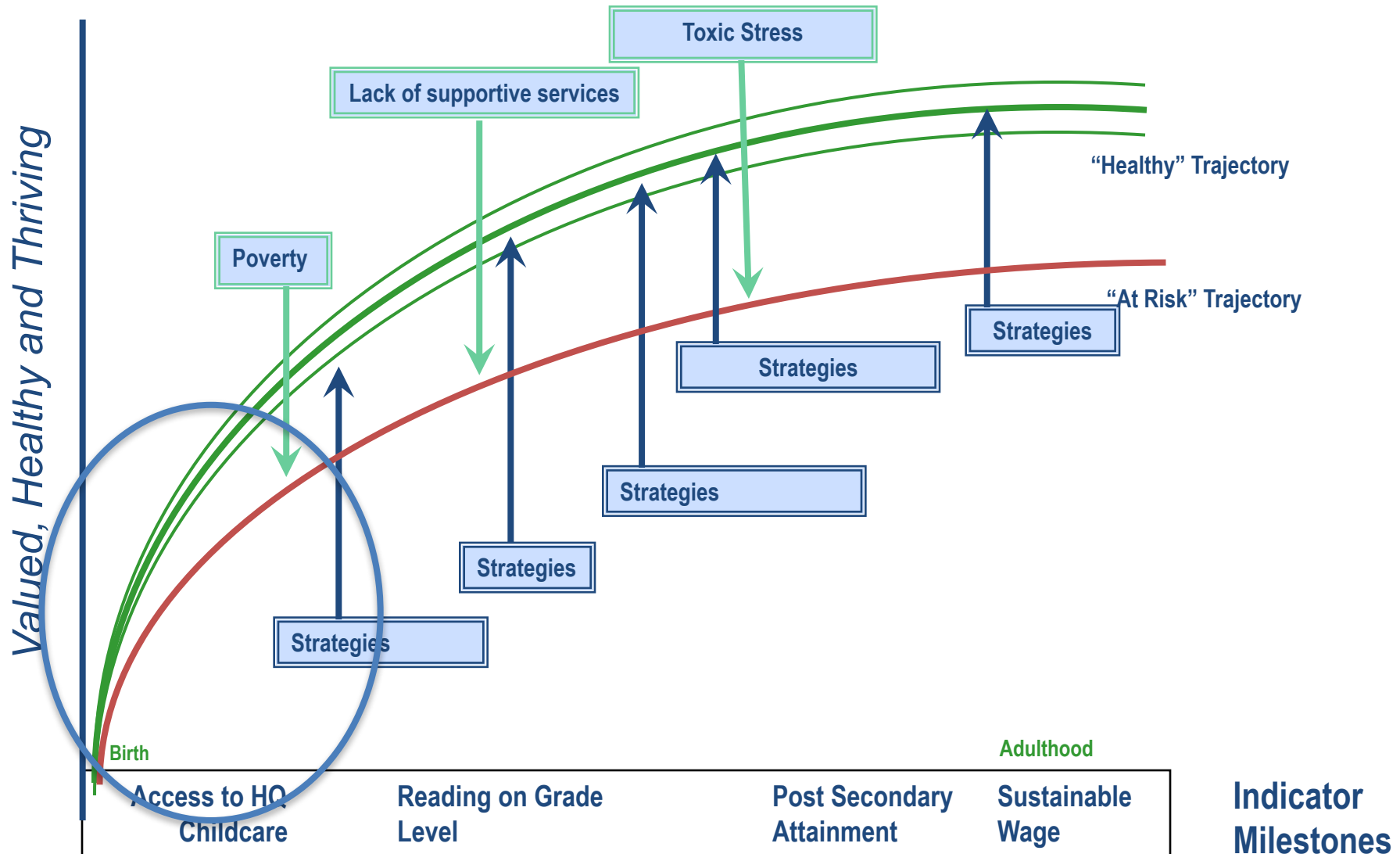
# MEETING OUTCOMES

- Review indicator data to better understand our progress toward reaching our end result that “Colorado families are valued, healthy, and thriving across generations.”
- Understand the “story behind the data” and discuss root causes and barriers that get in the way of achieving our result.
- Generate potential solutions and strategies to address barriers; prioritize strategies through a two-generation approach using our SWFI Learning Community Guiding Principles

# TURNING THE CURVE



# Result: Colorado families are valued, healthy, and thriving across generations.



# Indicator: % of children in high-quality child care settings



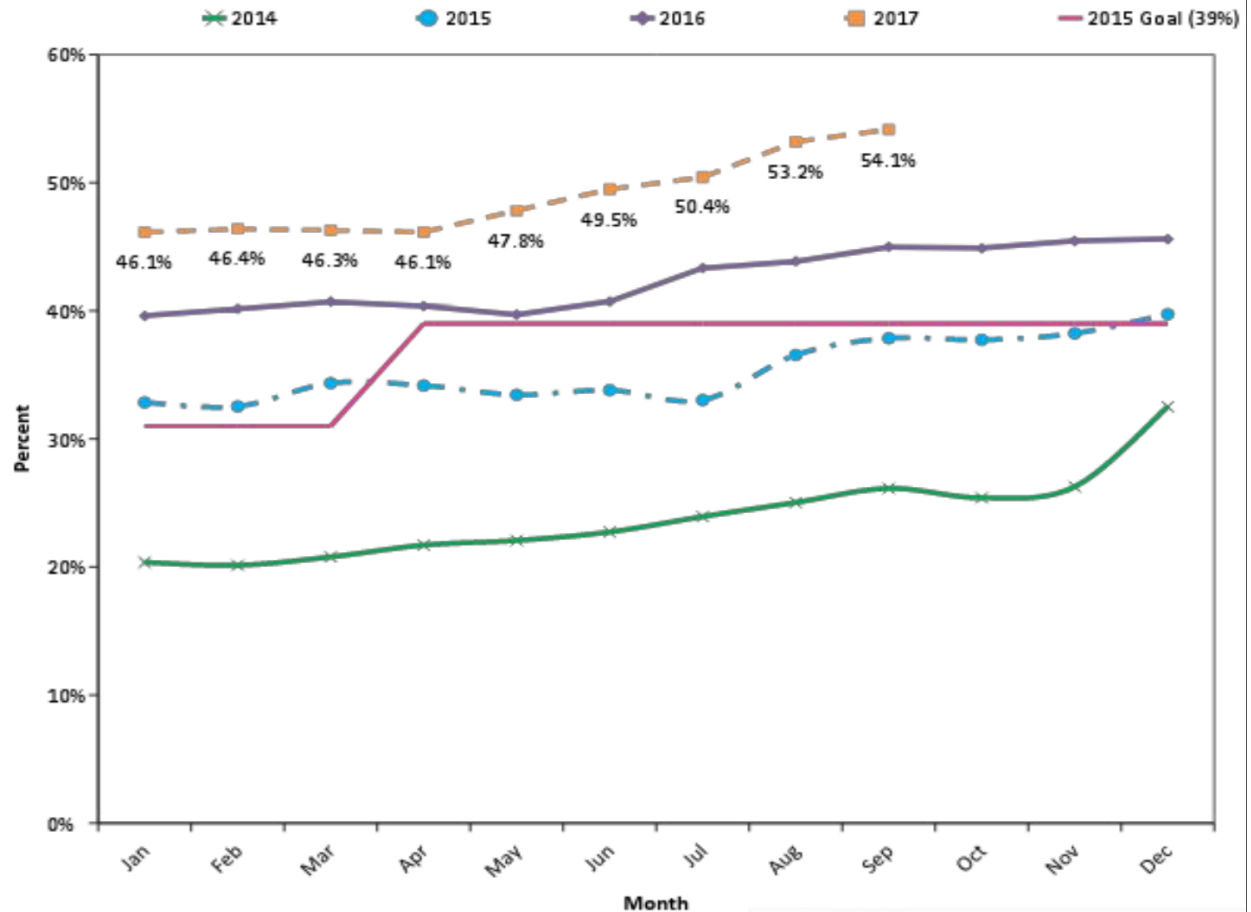
## Children in the Colorado Child Care Assistance Program (CCCAP), Under Age of Five, in Top Quality Rated Facilities

**Description of Trend:** Performance has continued its upward trend of the last 3.5 years.

**Numerator:** Total number of children, under five years old, who utilized CCCAP at a child care facility with a current quality rating greater than Level Two at least once during the given month

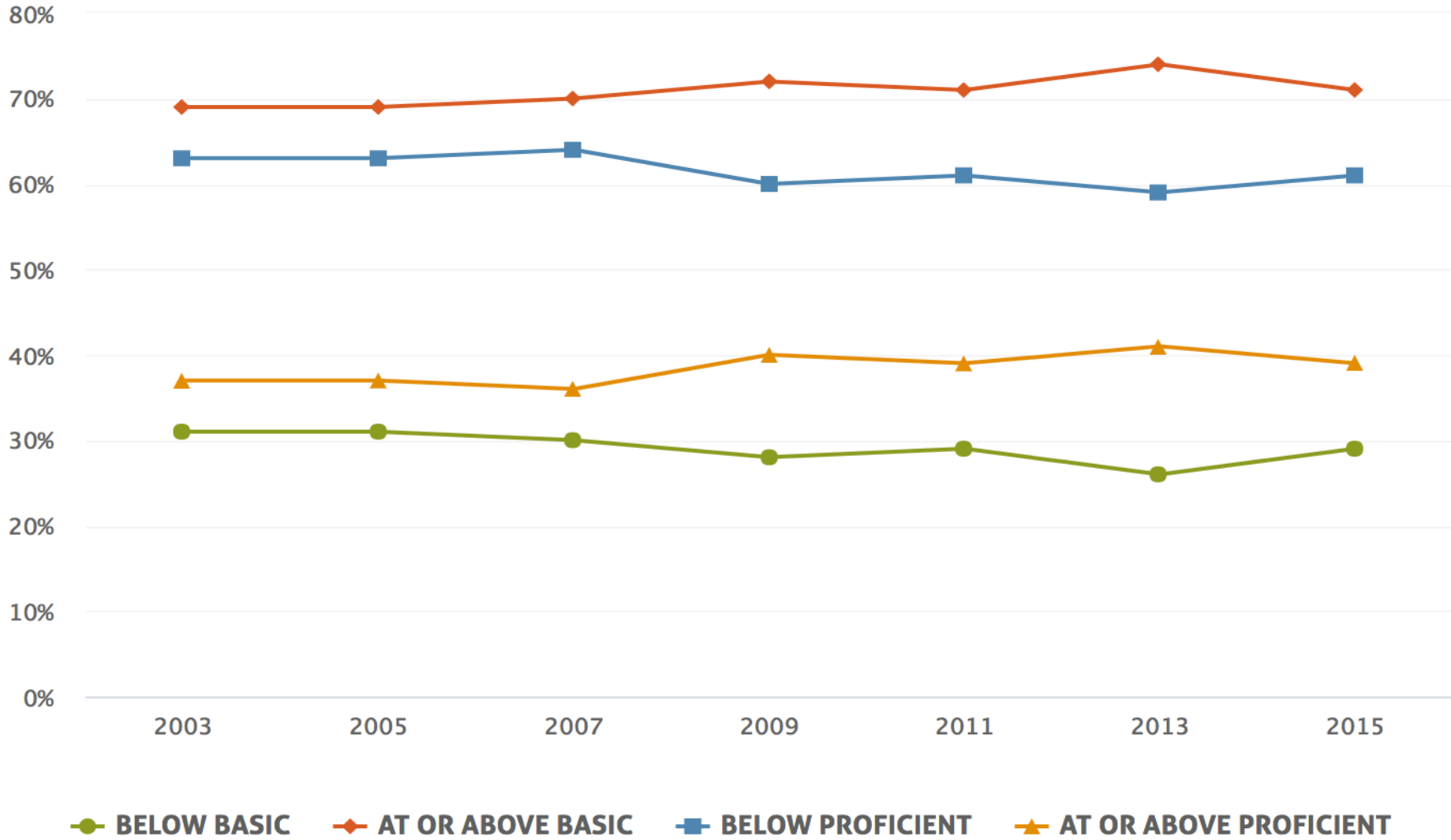
**Denominator:** Total number of children, under five years old, who utilized CCCAP at a child care facility at least once in the given month

**Average Monthly Denominator:**  
10,174



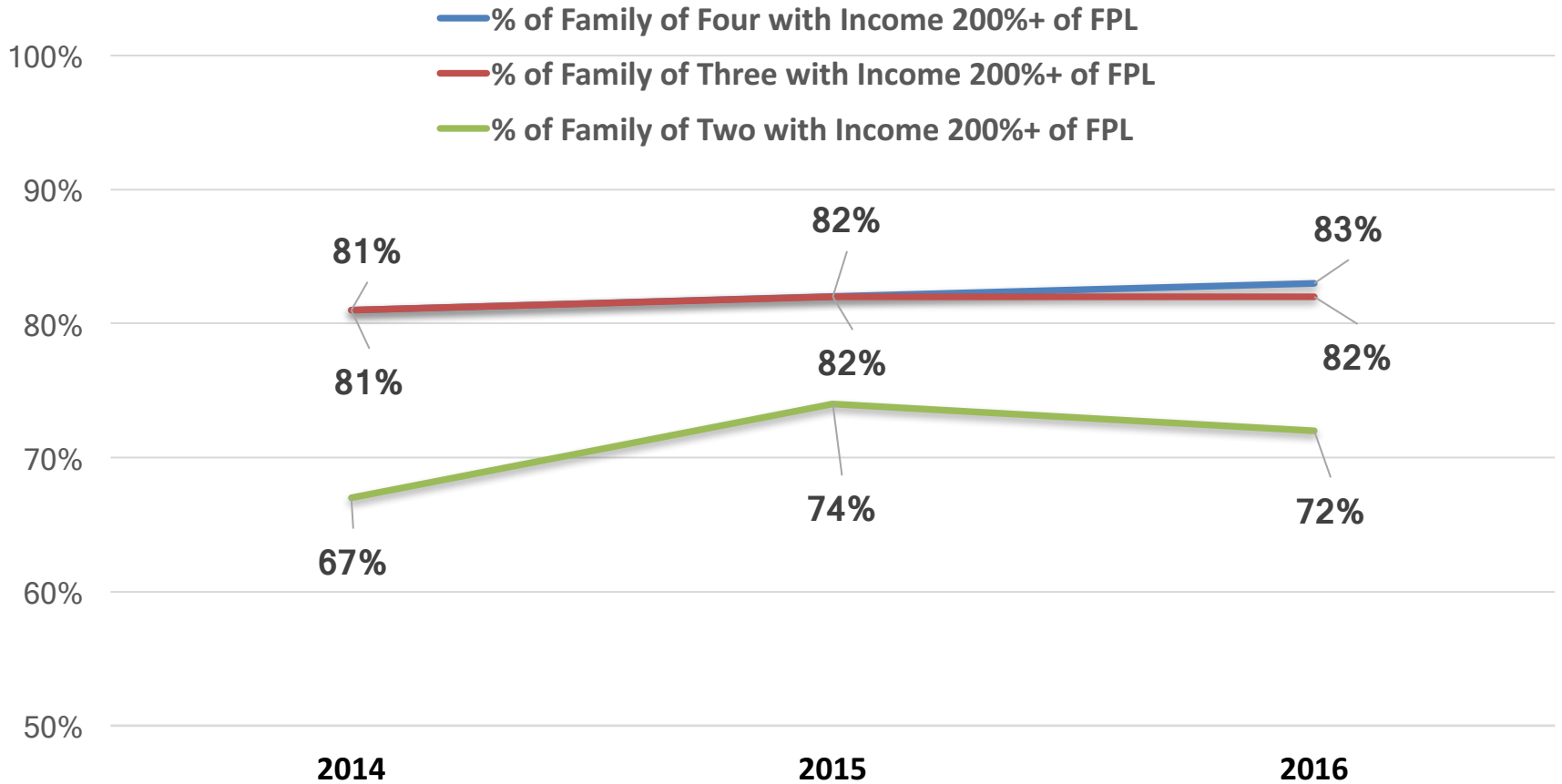


## Indicator: 4<sup>th</sup> grade reading achievement levels



## Indicator: % of families earning a sustainable wage

### Percentage of Families with Income at or above 200% of Federal Poverty Level

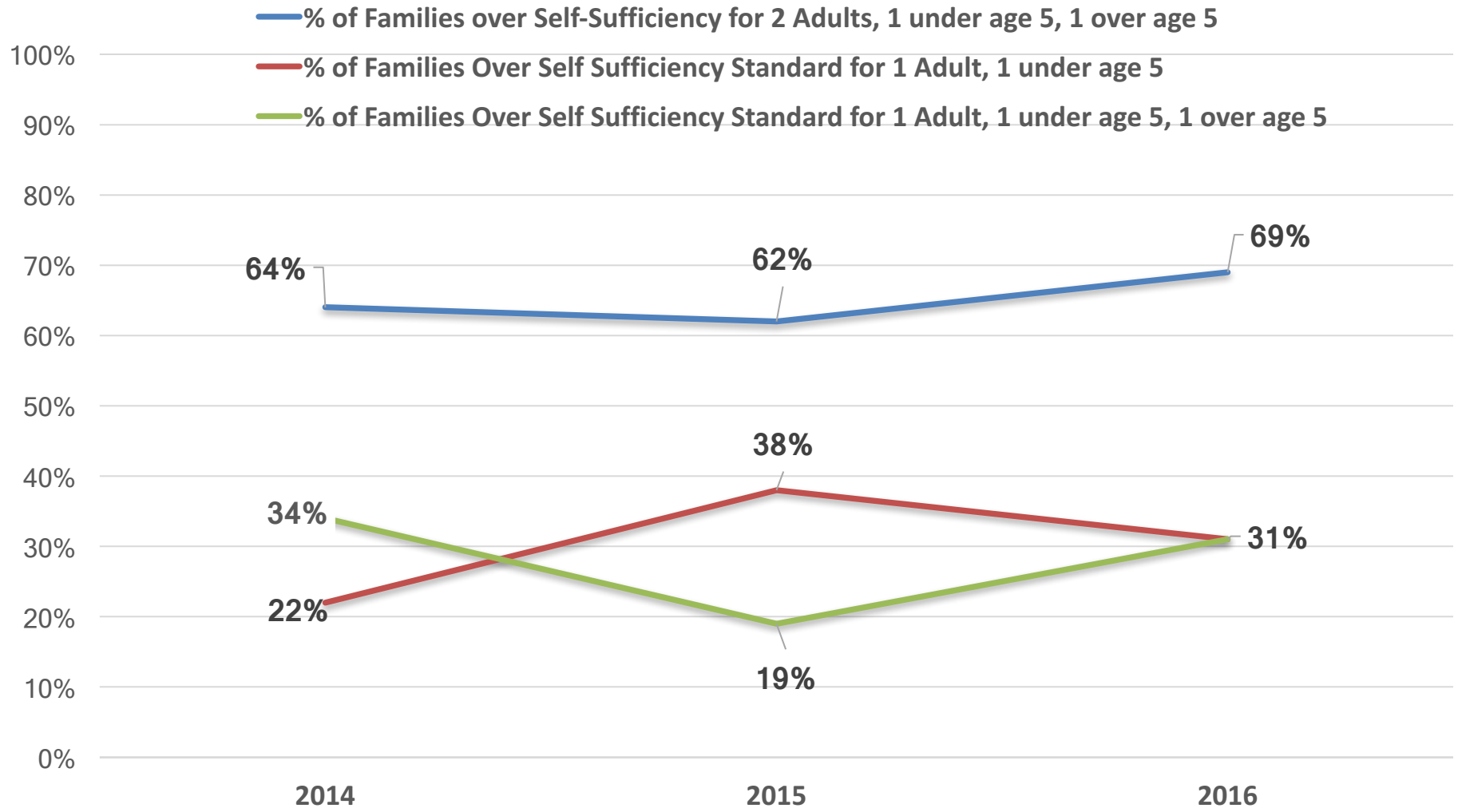


200% of Federal Poverty Level			
	2016	2015	2014
Family of Four	\$49,200	\$48,500	\$47,700
Family of Three	\$40,840	\$40,180	\$39,580
Family of Two	\$32,480	\$31,860	\$31,460

**Source:** American Community Survey  
 Data Set: Families living in Denver, Aurora, Lakewood Metro in 2014, 2015, 2016

# Indicator: % of families earning a sustainable wage

## Percentage of Families at or above the Self-Sufficiency Standard

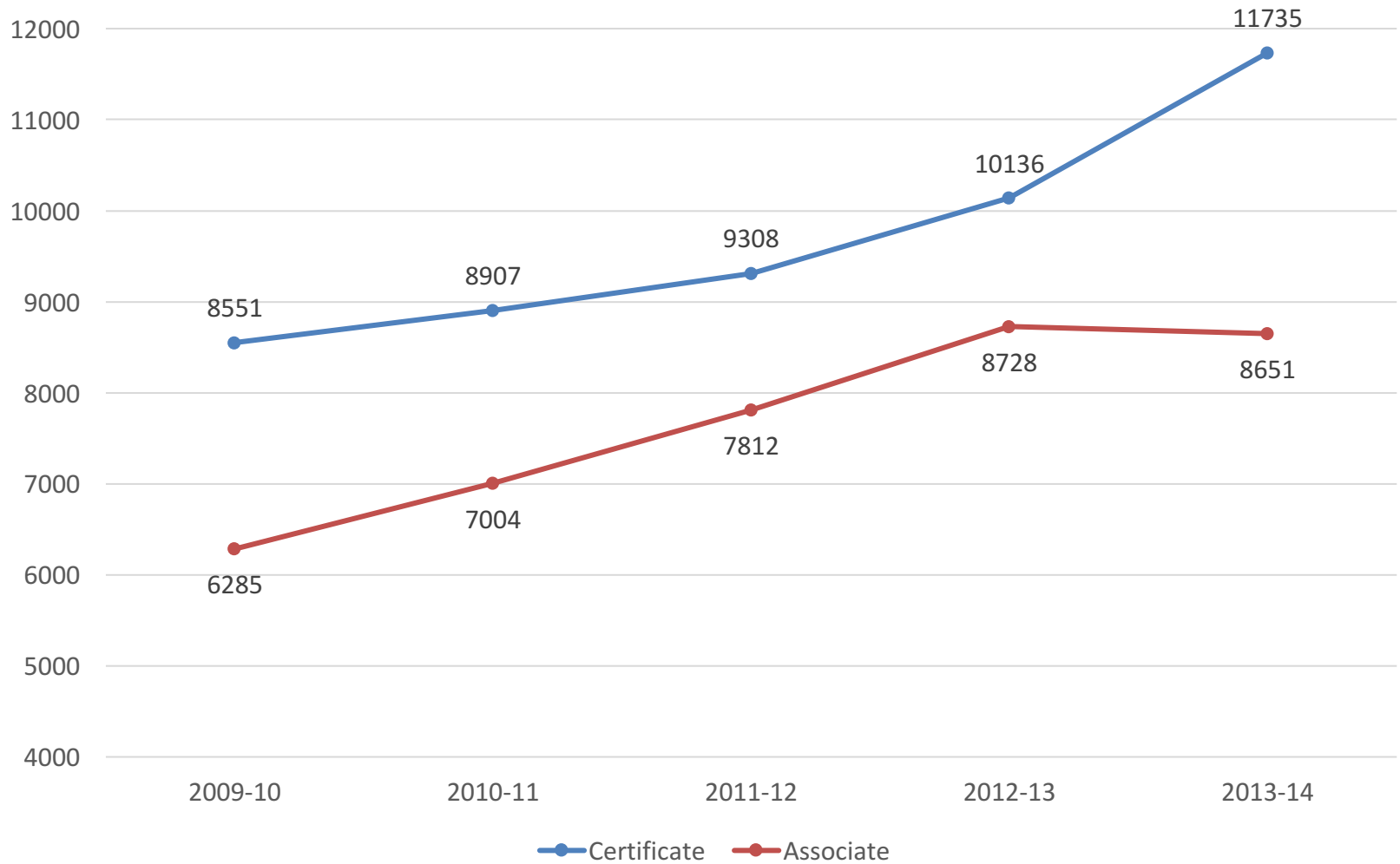


**Self-Sufficiency Standard**  
2 Adults, 2 Kids - \$75,758  
1 Adult, 1 child over 5, 1 child under age 5 - \$59,624  
1 Adult, 1 child under age 5 - \$49,819

**Source:** American Community Survey  
Data Set: Families living in Denver, Aurora, Lakewood Metro

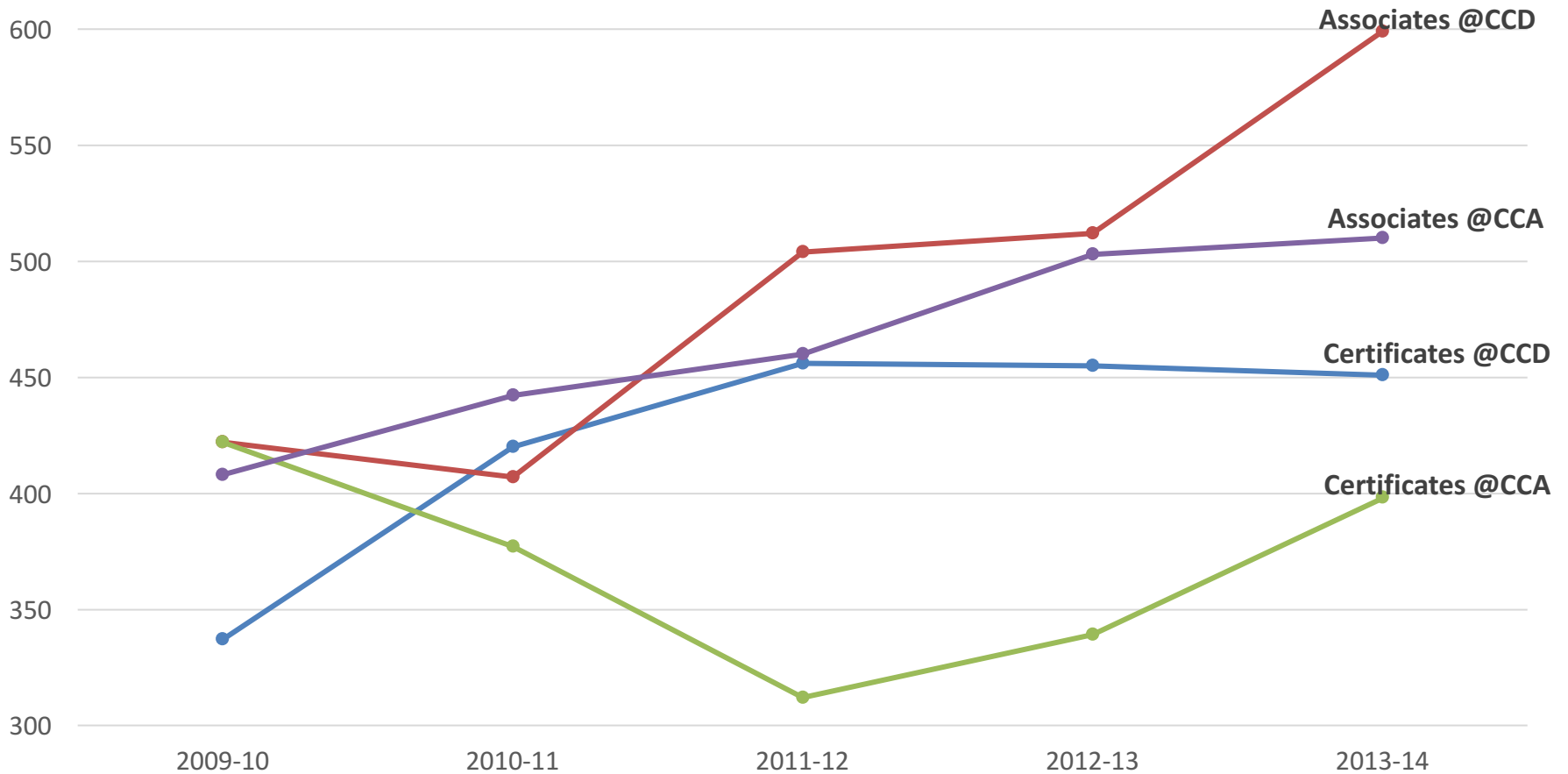
## Indicator: post-secondary credential attainment

### Number of Certificates & Associate Degrees Awarded in Colorado



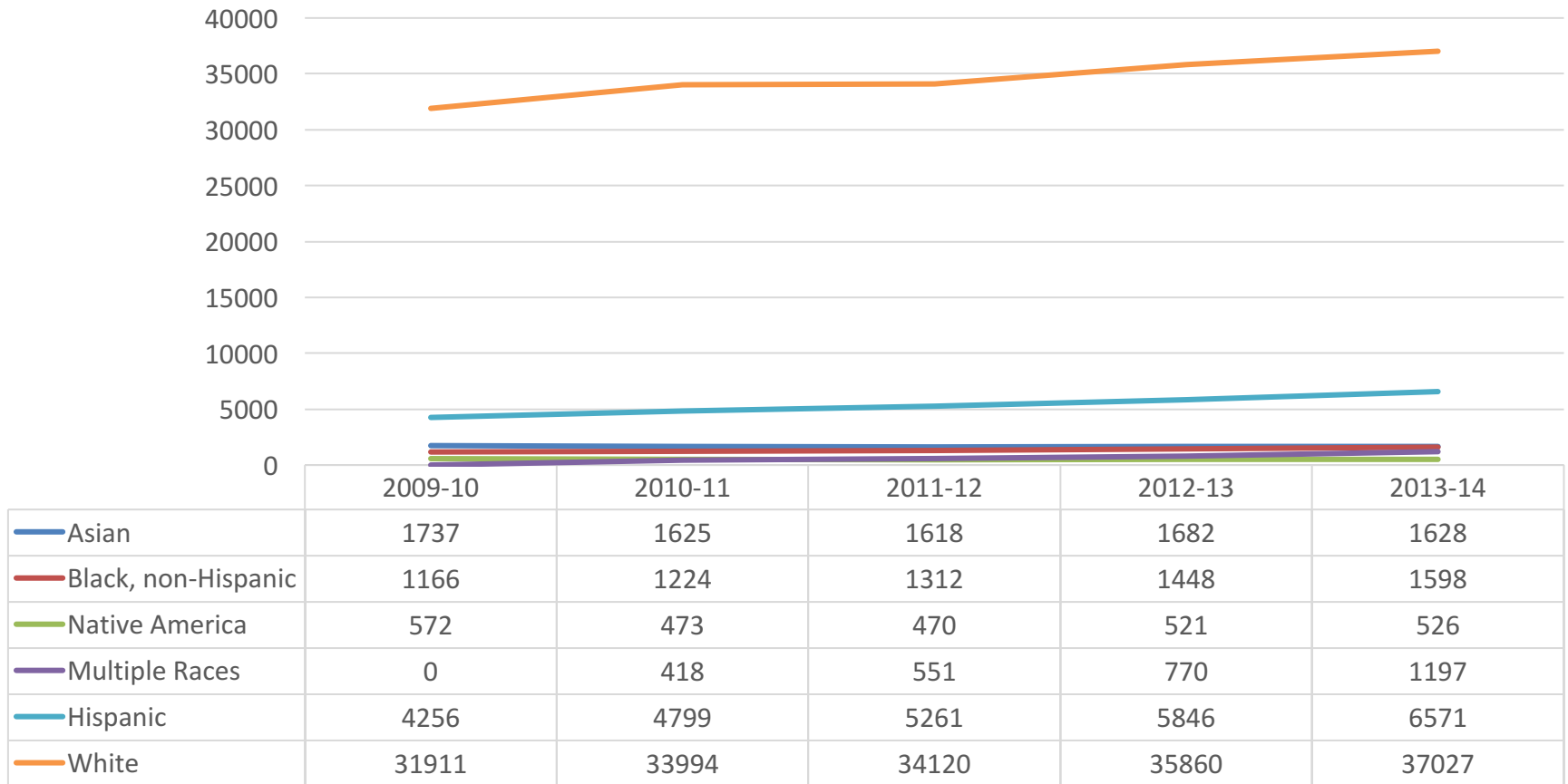
## Indicator: post-secondary credential attainment

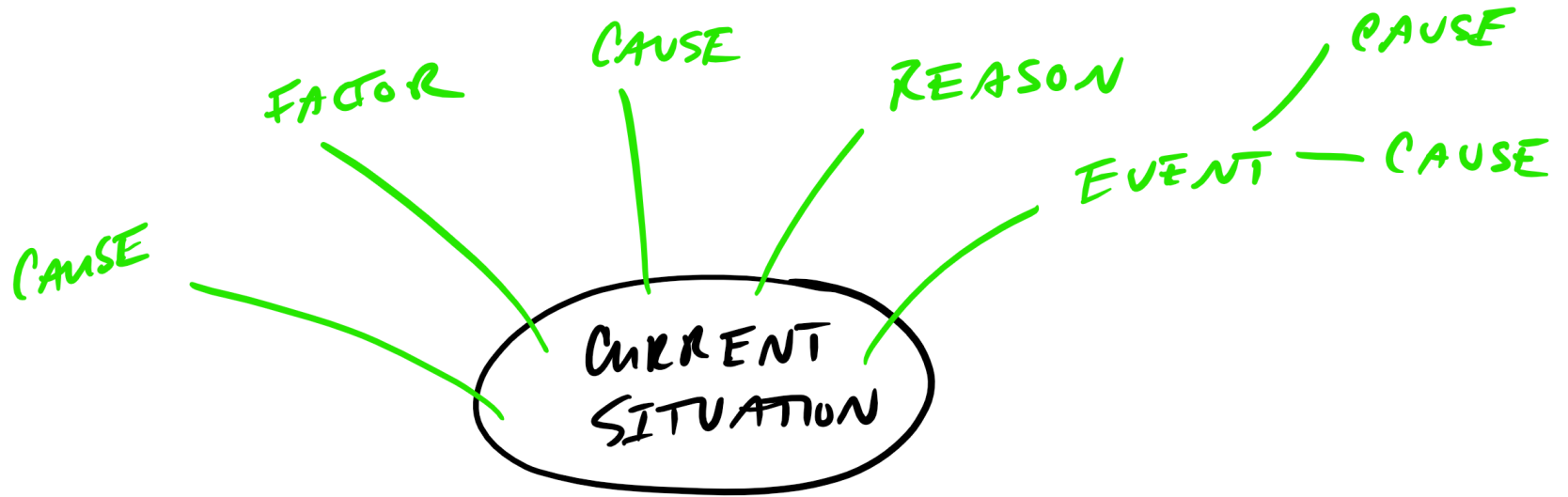
Number of Certificates & Associate Degrees Awarded at Community College of Aurora & Community College of Denver, 2009-2014

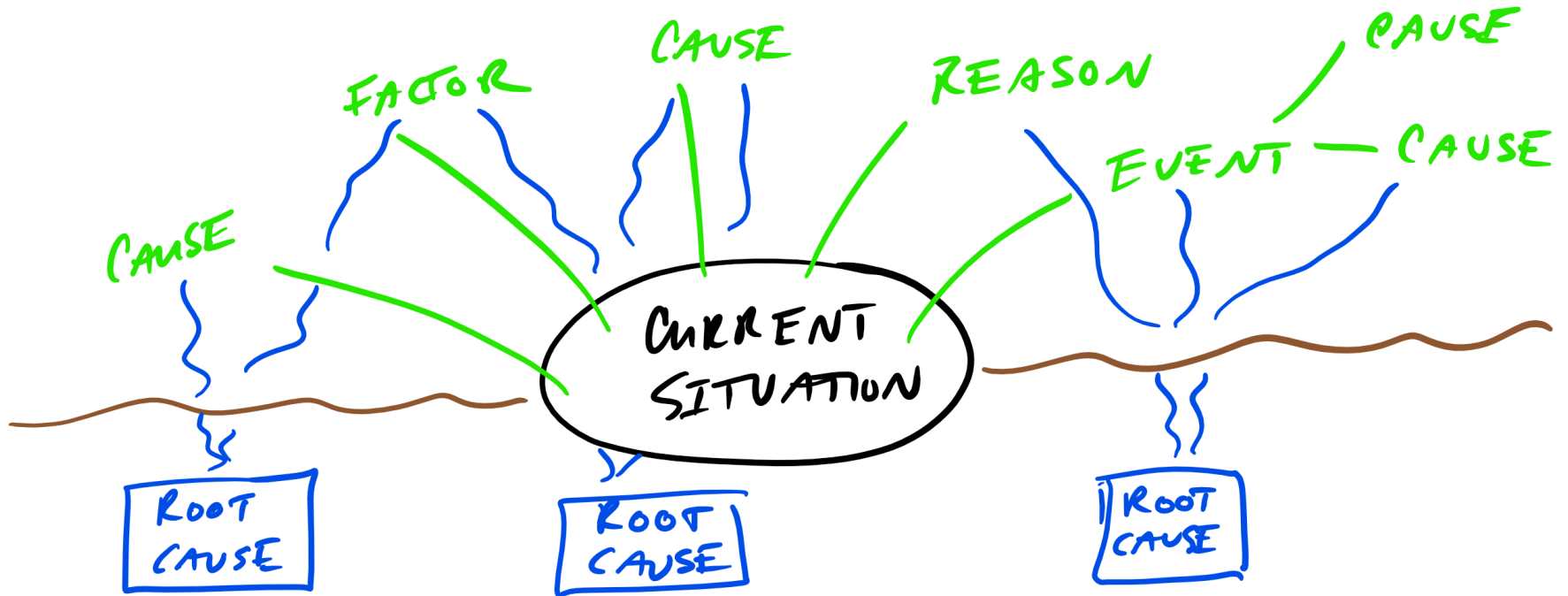


## Indicator: post-secondary credential attainment

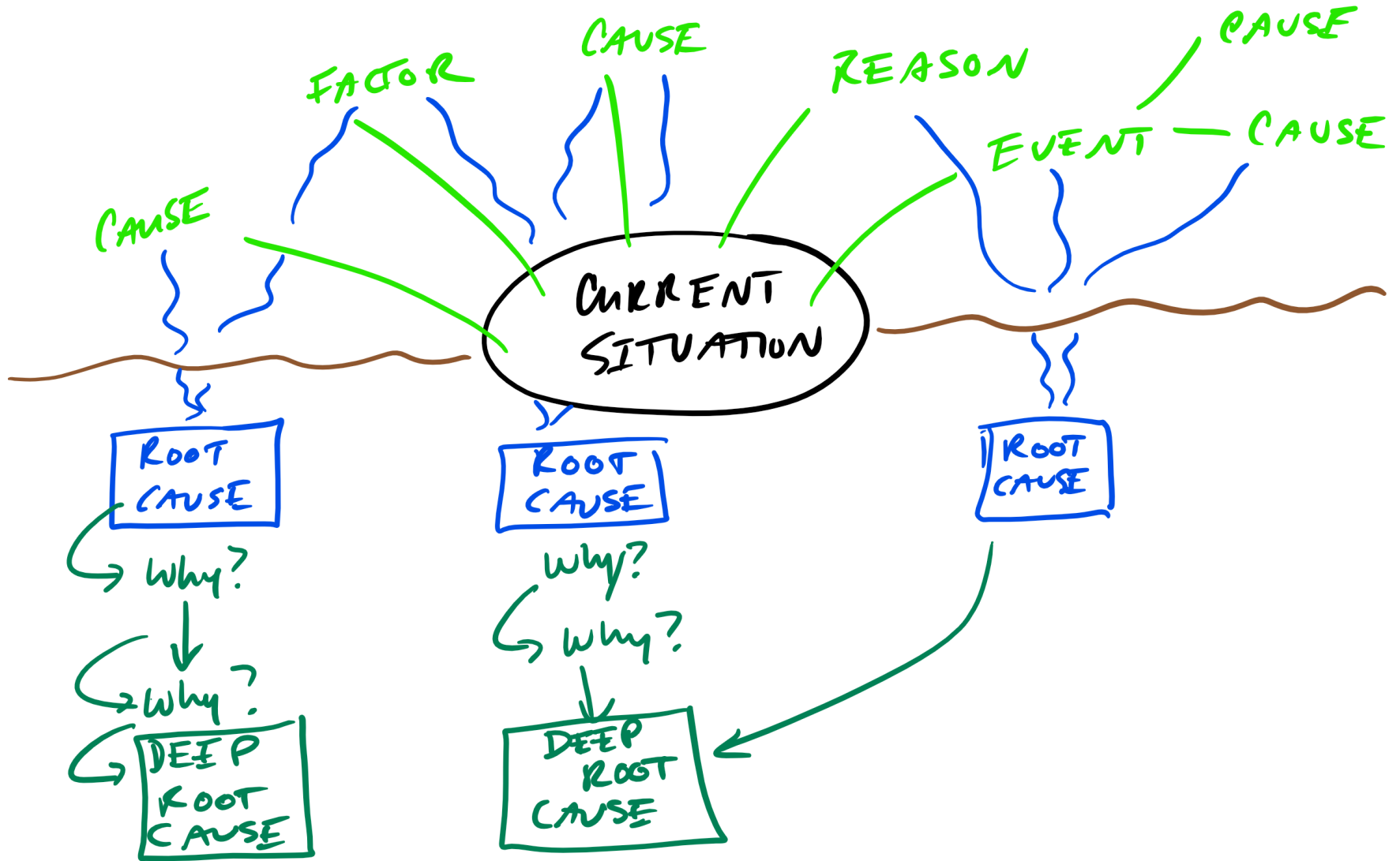
### Total Number of Degrees and Certificates Awarded in Colorado by Ethnicity











# GUIDING PRINCIPLES

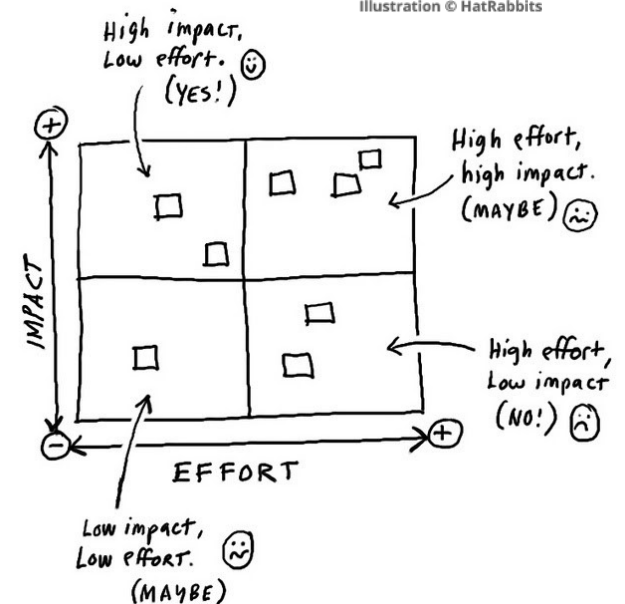
- Solutions are sustainable
- Solutions are scalable
- Solutions improve systems
- Solutions address root causes and barriers
- Solutions respond to students' lived experiences and goals
- Solutions considers a variety of care models to honor student choice
- Solutions promotes partnership and collaboration

# Brainstorm: Strategies

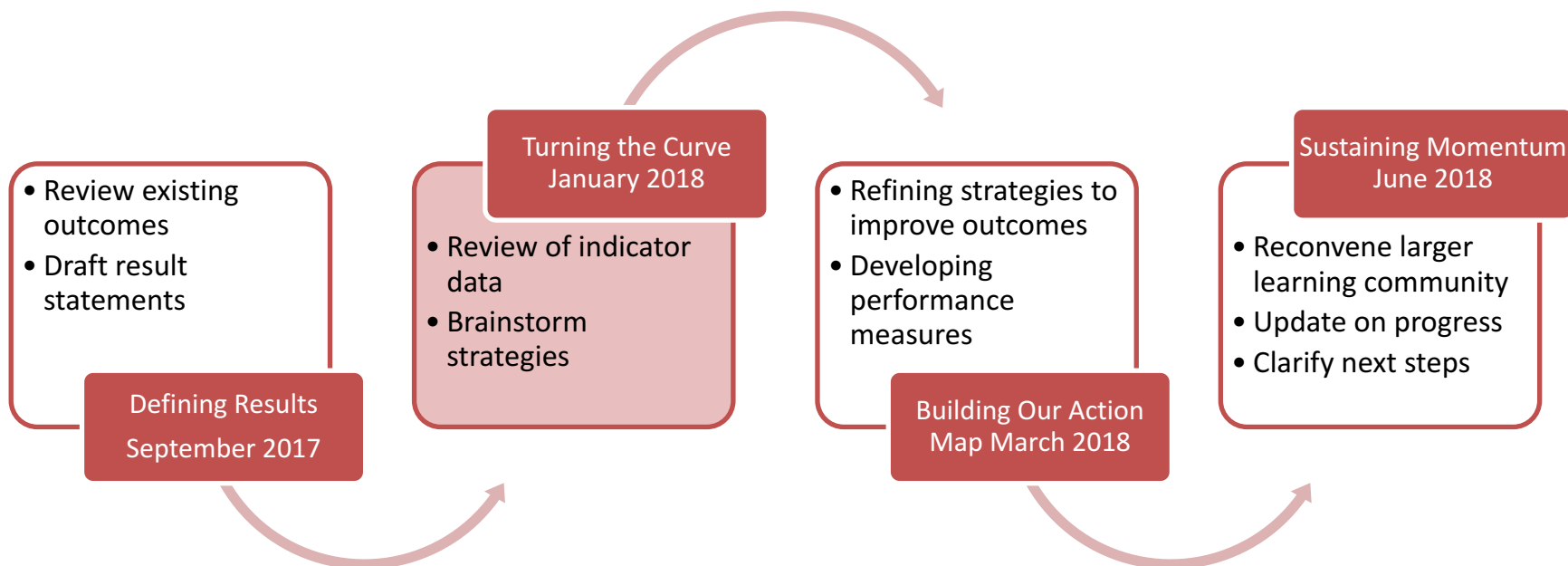
- Brainstorm ideas for strategies that will address the root causes/barriers to the result statement.
- Write one (1) strategy per sticky note.
- When complete, organize them in a 2x2 matrix as shown.
- As a group, agree on top 2 – 3 to bring forward to whole group.

	LOW EFFORT	HIGH EFFORT
HIGH IMPACT	<b>GREAT</b> Execute it right away.	<b>GOOD</b> Can you reach the same impact with less effort?
LOW IMPACT	<b>WEAK</b> Can you increase the impact?	<b>BAD</b> Focus on the other ideas.

Illustration © HatRabbits



# LEARNING COMMUNITY PROCESS



# NEXT STEPS

- Ongoing evaluation by Bell Policy Center
- Join Civic Network by creating a profile and joining the SWFI Network
- Come to the March 12 Learning Community Meeting