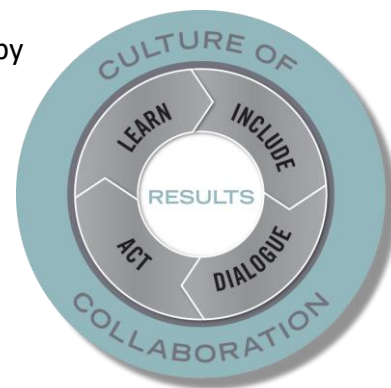


SWFI Child Care Learning Community
 Community College of Aurora Lowry Campus
 710 Alton Way
January 8th, 2018 1:00PM – 3:00PM

Meeting Outcomes:

- Review indicator data to better understand our progress toward reaching our end result that “Colorado families are valued, healthy, and thriving across generations.”
- Understand the “story behind the data” and discuss root causes and barriers that get in the way of achieving our result.
- Generate potential solutions and strategies to address barriers; prioritize strategies through a two-generation approach using our SWFI Learning Community Guiding Principles.

1:00 PM	Welcome	Janel Highfill, Community College of Aurora Keri Batchelder, Colorado Dept. of Human Services
1:05 PM	Framing & Overview of Learning Community & Today’s Meeting <i>Brief review of our approach, progress to date, and goals for today</i>	Bill Fulton, Civic Canopy
1:20 PM	Turning the Curve <i>Analysis of data trends and discussion of root causes</i>	Full group
1:50 PM	Generating Strategies <i>Brainstorming what could “turn the curve” toward desired results</i>	Full Group
2:40 PM	Prioritizing Strategies and Discussing Next Steps <i>Identifying possible action teams and volunteers interested in convening them</i>	Bill Fulton, Civic Canopy
3:00 PM	Meeting Evaluation & Close	Bill Fulton, Civic Canopy



Learning Community Outcomes

- Development of a more complete understanding of the current landscape of child care stakeholders and partnerships in the Denver-Adams-Arapahoe region
- Identification of barriers in the alignment of early childhood education, workforce and postsecondary systems
- Consideration of child care access solutions needed to promote parents' education and professional advancement
- Acknowledgement of system-wide challenges and prioritize solutions through a two-generation approach which honors both parents' and children's well-being

Learning Community Guiding Principles

During the initial meeting of the SWFI Child Care Learning Community on June 12, 2017, the group discussed what they believed to be possible through the efforts of the Learning Community. Specifically, they were asked to discuss the results they hoped to accomplish together and strategies they thought could produce those results. While some concrete strategies and outcomes were identified, the majority of the conversation was about the nature, characteristics, qualities, and values that they hoped would be true of the process and outcomes. There were common themes that emerged from the small groups conversations. These themes revealed the collective values of the group and serve as principles to guide the Learning Community's decisions and efforts.

We commit to using the following guiding principles, developed by the Learning Community, as a checklist to filter ideas and solutions though during decision-making processes.

- **Solutions are sustainable**
- **Solutions are scalable**
- **Solutions improve systems**
- **Solutions address root causes and barriers**
- **Solutions respond to students' lived experiences and goals**
- **Solutions considers a variety of care models to honor student choice**
- **Solutions promotes partnership and collaboration**