

SWFI Childcare Learning Community Kickoff

June 12, 2017



MEETING OUTCOMES

- Stakeholders' deeper understanding of the SWFI project and research already underway by the Bell Policy Center
- Introduction of stakeholders to a common approach and language for working together through the Learning Community, including expectations for commitment, time lines, etc.
- Commitments for ongoing participation in the Learning Community

We make opportunity happen.

Driving public policies that help Coloradans get ahead
and stay ahead.

Presentation of Discovery: Findings from Our Research to Date

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The Bell Policy Center identifies, researches, and advocates for ideas that build and sustain economic opportunity in Colorado:

- ❖ Promoting family economic security
- ❖ Transforming postsecondary education and training
- ❖ Ensuring that Colorado has a long-term strategy on aging
- ❖ Increasing financial support for effective public services



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The Bell Policy Center's role in the SWFI project includes:

- Conducting focus groups with students and staff members;
- Interviewing community college leaders, community partners and key informants;
- Preparing a literature review of the best practices for coordinating early childhood systems and workforce development and postsecondary education systems;
- Provide ongoing research and policy development support to the Learning Community.



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Results of our Research to Date

What We've Been Exploring

- ✓ Best practices for implementing two-generation strategies identified in the literature
- ✓ People's goals for SWFI and the Learning Community
- ✓ Barriers SWFI students face
- ✓ Student-parent needs and desires for child care
- ✓ Student-parent assessments of SWFI
- ✓ Resources needed to help student-parents achieve their goals
- ✓ Who else should be involved in the Learning Community
- ✓ Policy and program changes needed for systems change



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Two-Generation Best Practices Identified in Literature

- ✓ SWFI is using many of the best practices identified in the literature
- ✓ High quality child care is a key part of the two-generation strategy
- ✓ Navigators and coaches are key
- ✓ Listen to the people – honor their views and desires
- ✓ Don't treat children/families as "barriers"
- ✓ Take a holistic view in streamlining and improving the support system
- ✓ Include community partners based on where participants access the system and experience the barriers
- ✓ Create a community of stakeholders to drive systems change
- ✓ Use data to track and show SWFI parent and child outcomes



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Results of our Interviews to Date

Goals for SWFI and Learning Community – College Leadership

- ✓ Driven by institutional mission on equity
- ✓ Open doors for students who might not attend or complete
- ✓ Counter the perpetuation of poverty
- ✓ Connect students to community resources and better serve “Post Traditional” students
- ✓ Develop a more family friendly campus culture and policies
- ✓ Innovative ways of applying college resources to improve the quality of FFN care



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Goals for SWFI and Learning Community – Community Partners

- ✓ Family and community desires to lift families out of poverty
- ✓ Access to sustainable employment
- ✓ Easier access to child care – quality and quantity
- ✓ Pathways for improving quality of FFN care
- ✓ Create more family friendly workplaces
- ✓ Build stronger workforce and community
- ✓ Help dropouts gain credentials and employment
- ✓ Engage business community and employers to improve the system



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Goals for SWFI and Learning Community – Students

- ✓ Want to improve their individual and family outcomes
- ✓ Obtain a better job with benefits
- ✓ Be a good role model for children and family
- ✓ Prove cultural stereotypes wrong, show they can succeed
- ✓ Get degree and steps toward a better career
- ✓ Very positive about SWFI – It is making a difference in their lives
- ✓ Suggestions for strengthening include more proactive and consistent communication





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Expanding the Learning Community

Suggestions for Additional Partners

• Housing	• Financial Institutions
• Libraries	• Care.com – Help map resources, needs, capacity
• ECE Faculty at CCA and CCD	• Workforce systems representatives
• County and city representatives	• Community Based Organizations
• Public school systems	• Foundations
• Adult education providers	• Family Resource Centers
• Emily Griffith Technical College	• Fire departments/stations
• FFN providers	• Businesses, employers, chambers of commerce
• Transportation	



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Key Takeaways and Questions for Learning Community

- ✓ **Who** else should be at the table or in the conversation?
- ✓ **What** program and or administrative steps are needed to create a Two-Gen and family friendly system?
- ✓ **Where** can policy changes be made to best drive systems change?
- ✓ **How** can FFNs be engaged by and included in SWFI and the learning community to increase the quality of care without licensing?





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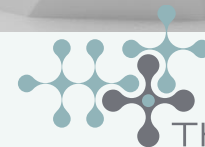
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PROBLEM TYPES

The Stacey Matrix

Adapted from Ralph Stacey



THE CIVIC CANOPY

PROBLEM TYPES

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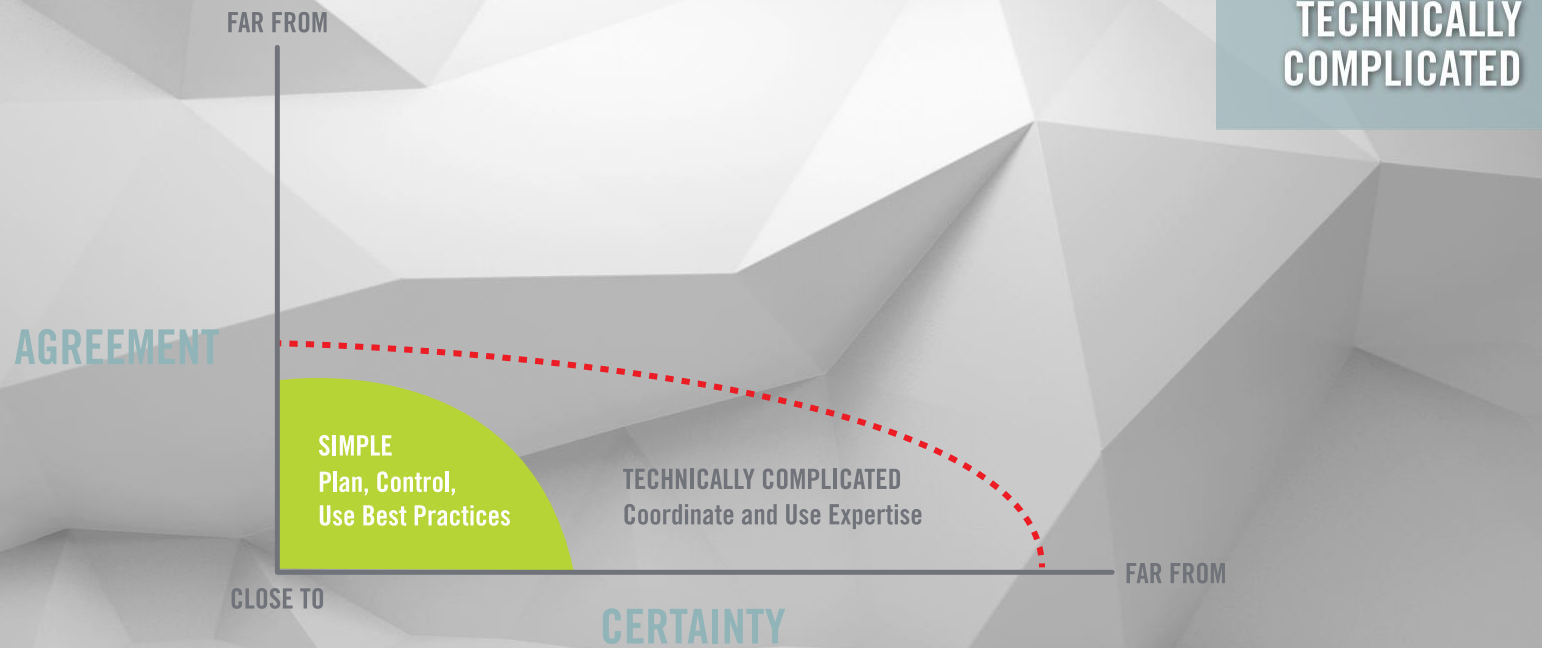


THE CIVIC CANOPY

PROBLEM TYPES

The Stacey Matrix

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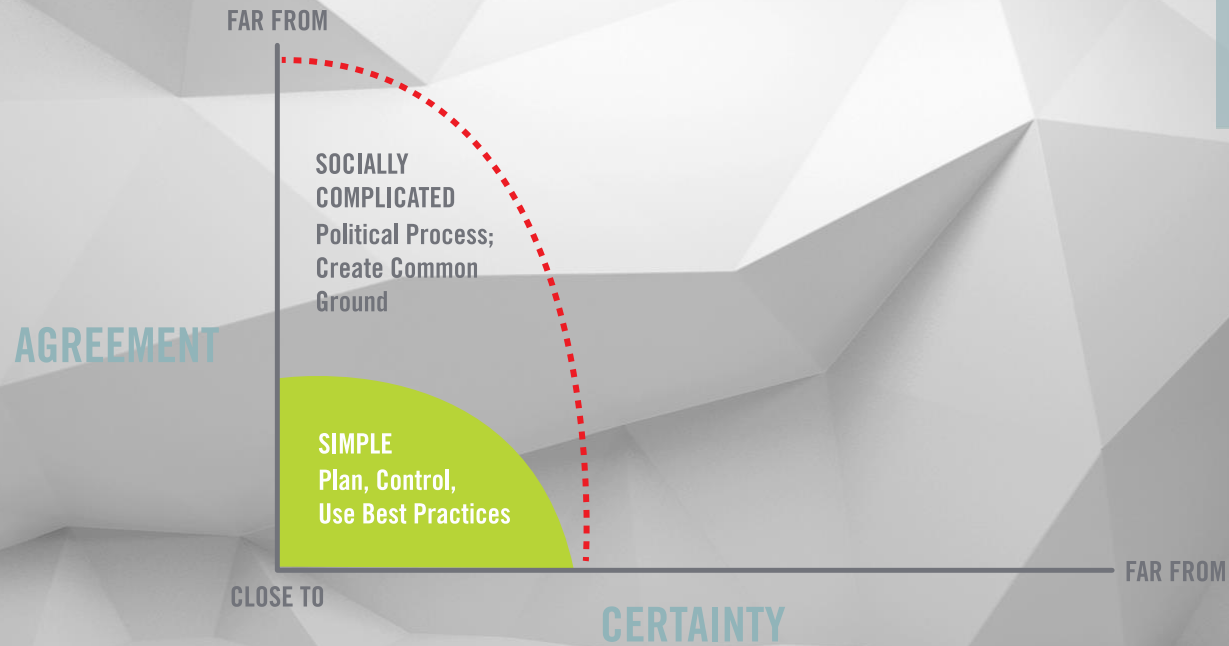


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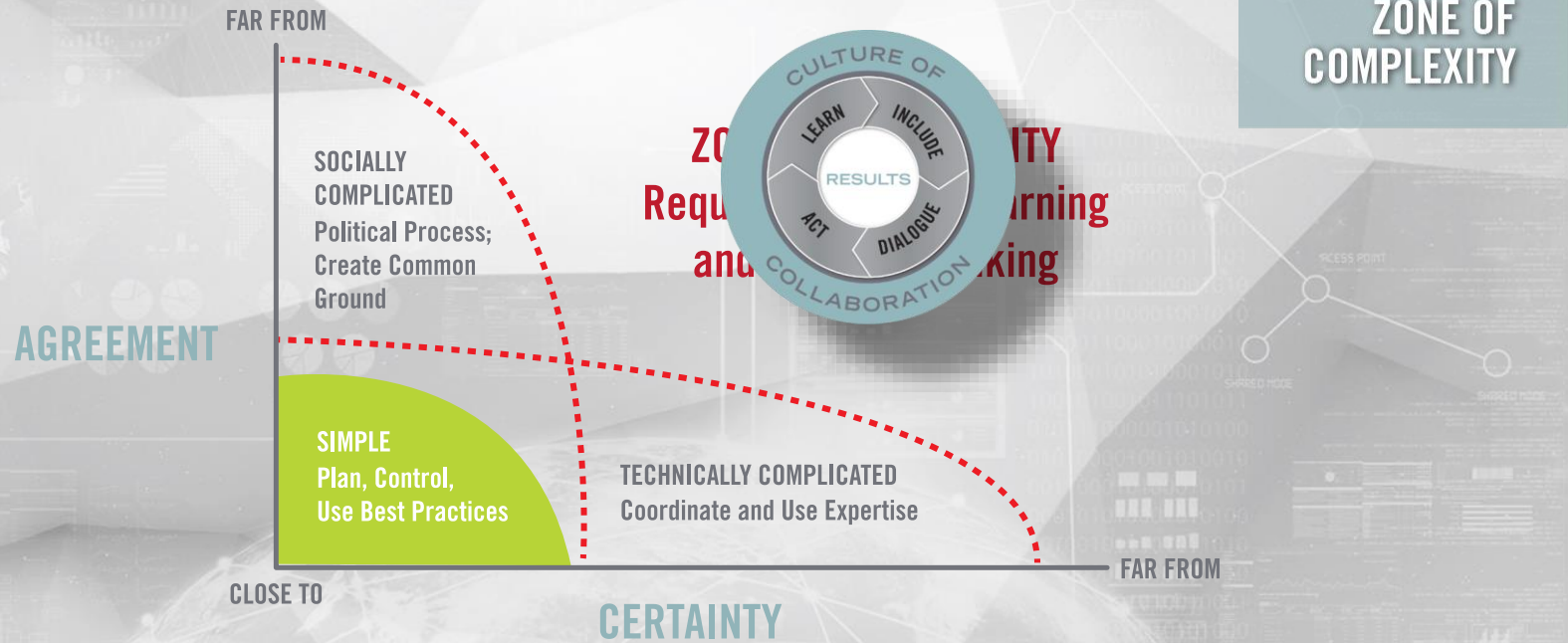


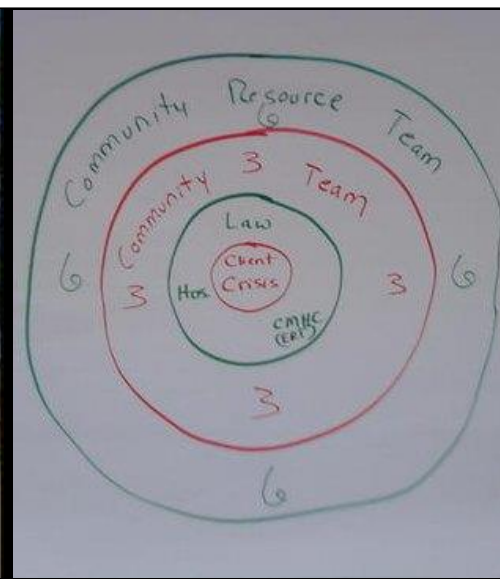
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Who Does What? Roles?

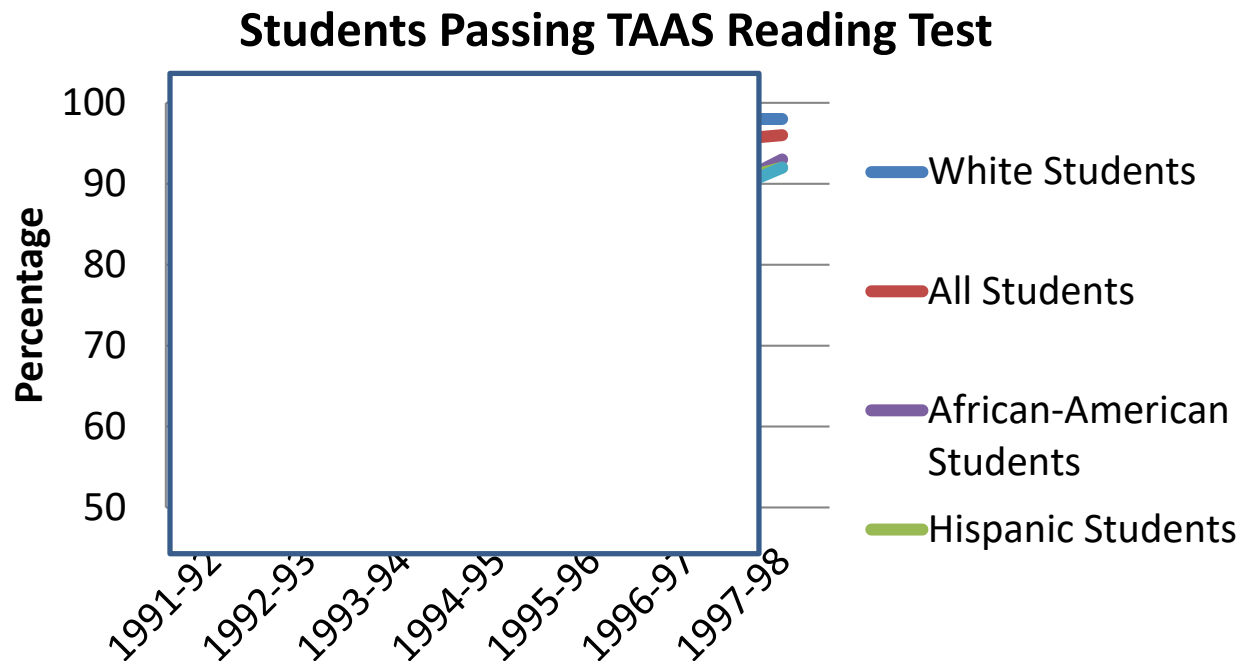
CMHC

- Provide ERT (Phil)
- Level of Care Evaluation/Criteria Training for Teams
- Participate in Grant writing & raising funds (Karla)
- Recruitment (by Region)
- Manage & Secure Facilities (by Region)





Brazosport Independent School District: Closing the Achievement Gap



From *The Results Fieldbook* by Mike Schmoker, 2001, ASCD Publications

Learning Community In Brief

1. Establish clear results—begin with the end in mind
2. Define how you we will measure results—from X to Y by when
3. Include key partners in defining strategies that will work
4. Get the story behind the data—what would work to improve the situation?
5. Try something
6. Learn from what we tried—what worked? What didn't? What can we try next time?
7. Repeat.
8. Make it part of our culture.



SMALL GROUP DISCUSSION

- What is possible through this learning community—what results do you hope that we can accomplish together?
- What specific strategies do you think will most likely produce those results?
- Who will need to be involved to advance or begin the strategies described above?
- What can you or your agency contribute to the partnership of the Learning Community?

Small Group Discussion

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Collaborate with people and networks
that are doing great things in Colorado.

GET STARTED NOW

FEATURES





THE CIVIC NETWORK

A PRODUCT OF THE CIVIC CANOPY

LOG IN



LOG IN

CREATE NEW ACCOUNT

RESET YOUR PASSWORD

Username

Enter your Civic Network username.

Password

Enter the password that accompanies your username.

Log in

Login with:



Facebook



Google



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SWFI

stands for

**Strengthening Working
Families Initiative**



Abbreviations.com

[Ask to Join This Network](#)



Lyz Riley

[Contact Network Coordinator](#)



Adams County

Issue Areas:

[Education](#)

STRENGTHENING WORKING FAMILIES INITIATIVE (SWFI) NETWORKS CHILDCARE LEARNING COMMUNITY

[VIEW NETWORK](#)

[DOCUMENTS](#)

[MEETINGS](#)

[MEMBERS](#)

ABOUT

The purpose of the SWFI Childcare Learning Community is to identify systemic barriers to childcare – including cost, quality and service capacity - for low-income parents in the Denver-Adams-Arapahoe region seeking employment and career advancement, and to ascertain potential solutions.

[DOCUMENTS](#)

[Map of LC Process](#)

[MEETINGS](#)

There are currently no upcoming meetings in this network.

NEXT STEPS

- Turn in your table work sheet
- Complete the sign up sheet
- Identify partners who should be involved
- Join Civic Network by creating a profile and joining the SWIFI Network
- Come to the September 11 Learning Community